



California  
Department  
of Education  
Sacramento

# Report on the Budget Act of 2001



School Fiscal  
Services  
DIVISION

*Funding the Future for California's Children*

September 2001

# Report on the Budget Act of 2001

*Prepared by the*



California Department of Education



#### Publishing Information

The *Report on the Budget Act of 2001* was developed by the School Fiscal Services Division, California Department of Education. It was prepared for printing by the staff of CDE Press and was published by the Department, 721 Capitol Mall, Sacramento, California (mailing address: P.O. Box 944272, Sacramento, CA 94244-2720). It was distributed under the provisions of the Library Distribution Act and *Government Code* Section 11096.

© 2001 by the California Department of Education  
All rights reserved

ISBN 0-8011-1552-3

This report is also available at  
<http://www.cde.ca.gov/sfsdiv>  
on the World Wide Web.

---

# Contents

<i>Foreword</i> .....	ix
<i>Overview</i> .....	xi
State General Fund Budget .....	xi
K–12 Education Highlights .....	xv
K–12 Education Spending Plan .....	xvi
<i>New Programs and Initiatives</i> .....	1
Career / Technical Education .....	1
Charter Schools Facilities .....	1
Energy Funding .....	2
High-Tech High Schools .....	3
Information Technology Career Academy Initiative .....	3
Low-Performing Schools .....	4
Mathematics and Reading Professional Development Program .....	4
Principal Training Program .....	5
Regional Occupational Centers and Programs (ROC / Ps)	
Equipment .....	5
School Renovation and Repair, Special Education, and	
Technology Grants—Federal Funds .....	6
Targeted Instructional Improvement Grants .....	7
<i>School Apportionments</i> .....	8
Revenue Limits .....	8
Adult Education Program .....	9
Adults in Correctional Facilities Program .....	10
Apprenticeship Program .....	11
Charter School Block Grants .....	12
Community Day Schools Program .....	13
Continuation High Schools .....	14
Elementary School Intensive Reading Program .....	14
Gifted and Talented Education (GATE) .....	15
Intensive Algebra Instruction Academies .....	16
Necessary Small School Funding .....	16
Opportunity Classes and Programs .....	17
Regional Occupational Centers and Programs (ROC / Ps) .....	18
Summer School / Supplemental Instruction .....	19

<i>Categorical Programs</i> .....	22
Academic Improvement and Achievement Act .....	24
Academic Volunteer and Mentor Service Program .....	25
Adult Education Program—Federal Funds .....	25
Advancement via Individual Determination (AVID) .....	26
After School Learning and Safe Neighborhoods Partnerships Program .....	27
Agricultural Vocational Education Incentive Grants .....	29
AIDS Education .....	30
Alternative Certification Programs .....	31
American Indian Early Childhood Education .....	32
Beginning Teacher Support and Assessment .....	33
California Indian Education Centers .....	34
California School Information Services .....	34
Cal-SAFE (California School Age Families Education) Program ....	35
CalServe—Learn and Serve America .....	36
Categorical Programs per ADA Allocation .....	37
Certificated Staff Performance Incentive .....	38
Charter School Revolving Loan Fund .....	39
Charter Schools—Federal Funds (Public Charter Schools Grant Program) .....	39
Child Care and Development Programs .....	40
General Programs .....	40
California Work Opportunity and Responsibility to Kids (CalWORKs) .....	41
State Preschool Programs .....	42
Child Care Facilities Revolving Fund .....	43
Child Nutrition .....	43
Federal Child Nutrition Program .....	43
State Child Nutrition Program .....	44
School Breakfast and Summer Food Service Program Start-up Grants .....	45
Class Size Reduction, Grade Nine .....	46
Class Size Reduction, K–3 .....	47
Class Size Reduction, Title VI—Federal Funds .....	48
Classroom Library Materials, K–4 .....	49
College Preparation .....	50
Advanced Placement Examination Fees .....	50
College Preparation Partnership Program .....	51
International Baccalaureate Diploma Program .....	52

College Readiness Program and Comprehensive Teacher	
Education Institutes .....	52
Community-Based English Tutoring Program (Proposition 227) ....	54
Deferred Maintenance .....	54
Demonstration Programs in Intensive Instruction .....	55
Digital High School .....	56
Dropout Prevention and Recovery .....	57
Early Intervention for School Success .....	58
Early Mental Health Initiative .....	59
Economic Impact Aid .....	60
Education Technology .....	60
Education Technology Literacy Challenge Grants .....	62
Emergency Immigrant Education Program .....	62
English Language Acquisition Program .....	63
Environmental Education .....	64
Foster Youth Services .....	65
Governor's Reading Award Program .....	66
Healthy Start Support Services for Children .....	67
High Achieving/Improving Schools Program .....	68
IASA (Improving America's Schools Act) Title I—Grants to	
Local Educational Agencies .....	69
IASA Title II—Dwight D. Eisenhower Professional	
Development .....	70
IASA Title IV—Safe and Drug Free Schools and Communities .....	71
IASA Title VI—Innovative Education Program Strategies .....	72
Immediate Intervention/Underperforming Schools Program .....	73
Instructional Materials, K-12 .....	74
Instructional Materials, Standards-Based .....	75
Instructional Support for Secondary Schools Reading .....	76
Instructional Time and Staff Development Reform .....	77
Local Arts Education Partnership (ARTS WORK Grants) .....	78
Lottery Education Fund .....	79
Migrant Education Program .....	80
Miller-Unruh Basic Reading Program .....	81
National Board for Professional Teaching Standards	
Certification Incentive Program .....	82
Nell Soto Parent-Teacher Involvement Program .....	83
Partnership Academies .....	83
Peer Assistance and Review .....	84
Professional Development Institute Stipends .....	86

School Development Plans and Resource Consortia .....	87
School Improvement Program .....	88
School Library Materials .....	89
School Safety Programs .....	90
Conflict Resolution and Youth Mediation Grant Program .....	90
Gang Risk Intervention Program (GRIP) .....	91
High-Risk Youth Education and Public Safety Program .....	92
Partnership Mini-Grants / Safe School Plan Implementation Grant Program .....	93
Safety Plans for New Schools .....	94
School Community Policing Partnership Grants .....	95
School Safety and Violence Prevention Grants .....	96
Special Education Programs .....	97
Ages 3–21 Special Education Funding .....	97
Special Education Mandated Cost Claims Settlement .....	99
Low-Incidence Funding .....	100
Vocational Training and Job Placement .....	101
Ages 0–2 Special Education Infant Funding .....	102
2001-02 Deficiency Appropriation .....	103
Specialized Secondary Programs .....	103
Staff Development .....	104
Administrator Training and Evaluation Program .....	104
Advanced Placement Challenge Grant Program .....	105
Bilingual Teacher Training Program .....	106
High School Coaching Education and Training Program .....	107
Student Academic Partnerships .....	108
Supplemental Grants .....	108
Teacher Recruitment Centers .....	109
Teaching as a Priority Block Grant .....	110
Teenage Pregnancy Prevention Grant Program .....	111
Tenth-Grade Counseling .....	112
Testing Programs .....	113
Career Technical Assessment .....	113
English Language Development Assessment .....	113
Golden State Examination and the Golden State Seal Merit Diploma .....	114
High School Exit Examination .....	115
Standardized Testing and Reporting (STAR) Program .....	116
Tobacco Use Prevention Education .....	116

---

Transportation .....	117
Vocational Education .....	119
Carl D. Perkins Vocational and Technical Education	
Act of 1998 .....	119
Workforce Investment Act .....	120
Year-Round Education Grants .....	121

### *Appendixes*

Appendix 1. Calendar of Key Deadlines for 2001-02	
Apportionments .....	122
Appendix 2. Programs Eligible for Flexibility Provisions .....	126
Appendix 3. Allocation of Supplemental Grant Funding .....	128
Appendix 4. Budget Act and Trailer Bills .....	129
Appendix 5. Staff Referral Guide .....	130

### *Charts*

Chart 1. Proposition 98 Guarantee .....	xiv
Chart 2. Proposition 98 Funding per Pupil .....	xv

### *Tables*

Table 1. General Fund Summary .....	xii
Table 2. Funding for K–12 Education, All Sources and	
Proposition 98 .....	xvi
Table 3. Uses of New Ongoing Proposition 98 Funds .....	xvii
Table 4. Uses of One-Time Proposition 98 Funds .....	xviii



---

## Foreword

The 2001 Budget Act is generally a reasonable one for California public education, given the state's overall fiscal condition. The Budget Act and the accompanying trailer bills provide \$40.5 billion in state and local funds for 2001-02, an increase of \$2.4 billion over the 2000 Budget Act spending level. This funding increase raises Proposition 98 spending to \$7,002 per pupil in average daily attendance in 2001-02, which is 4.5 percent over the 2000 Budget Act level.

The budget also provides \$1.1 billion in one-time funds that must be spent for Proposition 98 purposes. These funds are not counted in the 2001-02 Proposition 98 spending totals.

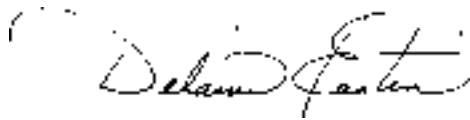
The budget funds statutory enrollment growth for revenue limits and for categorical programs and provides cost-of-living adjustments of 3.87 percent. It provides \$395 million to fund the settlement agreement in the special education mandate lawsuit and \$250 million for one-time grants for energy costs and energy conservation programs. I am especially pleased that the budget establishes important new programs for low-performing schools (\$200 million) and professional development in mathematics and reading (\$80 million).

This report contains a detailed summary of the major features of the 2001 Budget Act and the trailer bills affecting K–12 education. The report is organized alphabetically by program name in three categories: new programs, school apportionments, and categorical programs. For each program, the report identifies the 2001 Budget Act item number, the Standardized Account Code Structure Resource Code, the authorizing *Education Code* section, and the key features of the 2001-02 appropriation. The report also presents relevant program information prepared by California Department of Education (CDE) staff, which includes key dates, reporting forms, and data requirements that can help local officials obtain state funding for these programs.

This report is available on the CDE Web site through the home page of the School Fiscal Services Division, <http://www.cde.ca.gov/sfsdiv>. The online report incorporates links to other useful sites, allowing users to move immediately from our discussion of each program to the Budget

Act item containing the appropriation and to the specific *Education Code* section authorizing the program. In addition, the report contains links allowing the reader to send an e-mail comment or question to the staff person responsible for each program.

I hope you find this report useful. Comments on the report and general questions regarding the budget should be directed to the Fiscal Policy Office at (916) 323-8068.

A handwritten signature in cursive script, reading "Delaine Eastin".

DELAINE EASTIN  
*State Superintendent of Public Instruction*

---

# Overview

On July 26, 2001, Governor Gray Davis signed Senate Bill 739 (Chapter 106, Statutes of 2001), the 2001 Budget Act. This measure, along with various budget trailer bills, sets the conditions for the allocation of state funds for California public schools through June 30, 2002.

This report provides a detailed summary of the 2001-02 state education budget. It is an update of earlier information on the budget provided in *Management Bulletin 01-03*, issued July 31, 2001. This section presents a brief overview of the budget, including the major provisions relating to K–12 education. The sections that follow present in more detail the specific provisions of the 2001-02 spending plan for public schools. Each of those sections contains the pertinent facts of the budget and associated trailer bills, including the Budget Act item and *Education Code* sections authorizing the expenditures and the Standardized Account Code Structure (SACS) Resource Code to be used in accounting for them locally. The sections also contain (1) program information and comments concerning implementation schedules and reporting deadlines; and (2) the names of persons to contact and their telephone numbers.

## *State General Fund Budget*

Unlike the budget acts of the past three years, the 2001 Budget Act reflects a reduction in projected state tax revenues relative to the Governor's original budget proposal. This reduction is due to forecasts of an economic slowdown and a significant decline in the stock market. In January the state Department of Finance projected that General Fund revenues would increase by 6.9 percent in 2000-01 and by 3.3 percent in 2001-02. In the May revision, the Department projected that General Fund revenues would increase by 8.5 percent in 2000-01 but decline by 4.1 percent in 2001-02. The May revision in projected revenues resulted in a net reduction of \$3.4 billion below the amount anticipated in January that would be available for the state budget during the two-year period 2000-01 and 2001-02.

Table 1 shows total General Fund revenues, expenditures, and year-end reserves for both 2000-01 and 2001-02. The table shows that, under the 2001 Budget Act, the budget year is expected to end with a reserve of approximately \$2.6 billion (3.5 percent of General Fund revenues).

**Table 1 - General Fund Summary**  
(Dollars in Millions)

	2000-01	2001-02
Prior-Year Balance	\$9,139	\$7,055
Revenues	78,003	75,105
<b>Total Resources</b>	<b>\$87,142</b>	<b>\$82,160</b>
<b>Total Expenditures</b>	<b>\$80,087</b>	<b>\$78,763</b>
<b>Fund Balance</b>	<b>\$7,055</b>	<b>\$3,397</b>
Other Obligations	701	701
Set-Aside for Legal Contingencies	7	100
<b>Reserve</b>	<b>\$6,347</b>	<b>\$2,596</b>

The budget provides a total of \$45.4 billion in state and local funding in 2001-02 for K–12 schools, other educational agencies, and community colleges under Proposition 98. This funding amount exceeds the required expenditures by \$4 billion in 2001-02.

**Proposition 98.** Proposition 98, approved by the voters in 1988, provides K–12 schools and community colleges with a constitutionally guaranteed minimum level of funding. Although the actual calculation of the guarantee is quite complex, the basic principles of Proposition 98 are relatively simple:

- In years of “normal” state revenue growth, K–14 education is guaranteed a level of state and local funding at least equal to that which schools and community colleges received in the prior year, adjusted for changes in enrollment and per capita personal income.

- In years of extraordinarily “good” or “bad” revenue growth, K–14 education participates in the state’s gains or losses according to specified “fair share” formulas.
- Following a “fair share” reduction in the level of the Proposition 98 funding guarantee, the state is obligated to eventually restore K–14 education funding to the level that schools and community colleges would have received if no reduction had occurred. The pace of this restoration is tied to the pace of the state’s economic recovery.

**Test 1, Test 2, and Test 3.** In practice, the minimum funding guarantee is determined by one of three so-called tests. Specifically, K–14 education is guaranteed a minimum funding level based on the greater of:

**Test 1—Percent of General Fund Revenues:** the percentage of state General Fund tax revenues received by schools and community colleges in 1986-87 as adjusted for the impact of shifts in property taxes from local governments to schools (currently about 34.6 percent)

OR

**Test 2—Maintenance of Prior-Year Service Levels:** the prior-year level of funding from state aid and local property taxes increased for enrollment growth and “inflation” as measured by the change in per capita personal income

However, in years when the growth in personal income exceeds the growth in General Fund revenues by more than 0.5 percent, the following alternative test is substituted for Test 2:

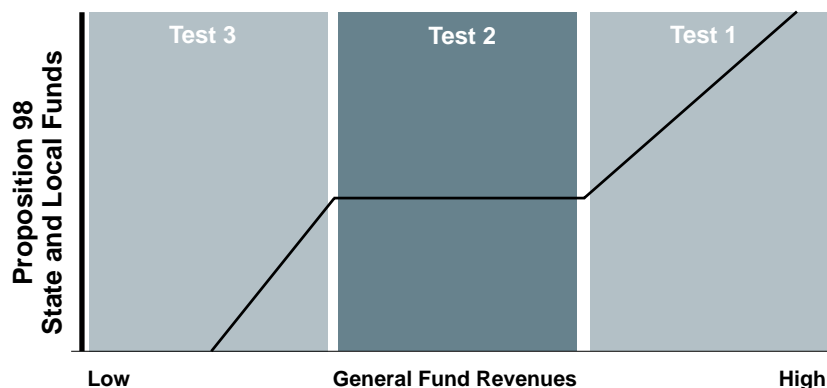
**Test 3—Adjustment Based on Available Revenues:** the prior-year level of funding from state aid and local property taxes increased for enrollment growth and “inflation” as measured by the change in per capita General Fund revenues plus 0.5 percent

Test 3 is intended to ensure that K–14 education bears a “fair share” of the state’s General Fund revenue growth in extraordinarily good or bad revenue growth years. (Note that Test 2 and Test 3 differ only in the inflation factors used.)

Recently, the Proposition 98 funding guarantee was generally computed based on Test 2, which is unaffected by changes in General Fund revenues (see Chart 1). When the guarantee is based on Test 1, K–14

education gains or loses about 35 cents of every additional dollar of General Fund revenues gained or lost. When Test 3 applies, the guarantee is even more sensitive to changes in General Fund revenues—gaining or losing about 63 cents of every marginal tax dollar.

**Chart 1 • Proposition 98 Guarantee**



Under the revenue assumptions underlying the 2001 Budget Act, the Proposition 98 minimum funding guarantee for 2000-01 is determined by Test 2 and for 2001-02 by Test 3. As was the case during the past two years, however, the budget funds K–14 education at levels exceeding the minimum amounts required by the State Constitution.

**Restoration.** If the Proposition 98 guarantee is reduced because of the application of Test 3 (or a suspension of the guarantee), the amount lost is never repaid. It must eventually be restored in the future, however, according to a formula that is tied to the pace of the state’s economic recovery. The restoration target level for any year equals the sum of that year’s Test 2 guarantee plus a “maintenance factor” that represents the cumulative amount by which the Proposition 98 guarantee has been underfunded (as adjusted for enrollment growth and inflation).

During the recession of the early 1990s, the outstanding maintenance factor grew to \$2.2 billion at the end of 1993-94. During the intervening years, however, Proposition 98 funding has more than covered enrollment growth and inflation. As a result, at the end of 1997-98, the \$2.2 billion was fully restored. This process of restoration was primarily responsible for the major funding increases received by K–14 education

in 1995-96 and 1996-97. Between 1997-98 and 2000-01, however, another factor was at work: the extraordinary growth of tax revenues resulting from a booming state economy. The availability of these new revenues enabled the Legislature and the Governor to provide funding in excess of the Proposition 98 minimum funding guarantee.

### *K-12 Education Highlights*

The budget provides a total of \$40.5 billion in state and local funding in 2001-02 for K-12 education under Proposition 98, an increase of \$2.4 billion over the 2000 Budget Act level. The budget also provides funding of \$1.1 billion in one-time funds that must be used for Proposition 98 purposes but are not counted in the Proposition 98 totals for 2001-02.

Chart 2 shows the trend in Proposition 98 funding per pupil in K-12 schools from 1990-91 through 2001-02. The chart shows that, under the 2001 Budget Act, schools will receive Proposition 98 funding averaging \$7,002 per pupil in average daily attendance (ADA) in 2001-02, an increase of 4.5 percent above the 2000 Budget Act level of \$6,701.

**Chart 2 • Proposition 98 Funding per Pupil**

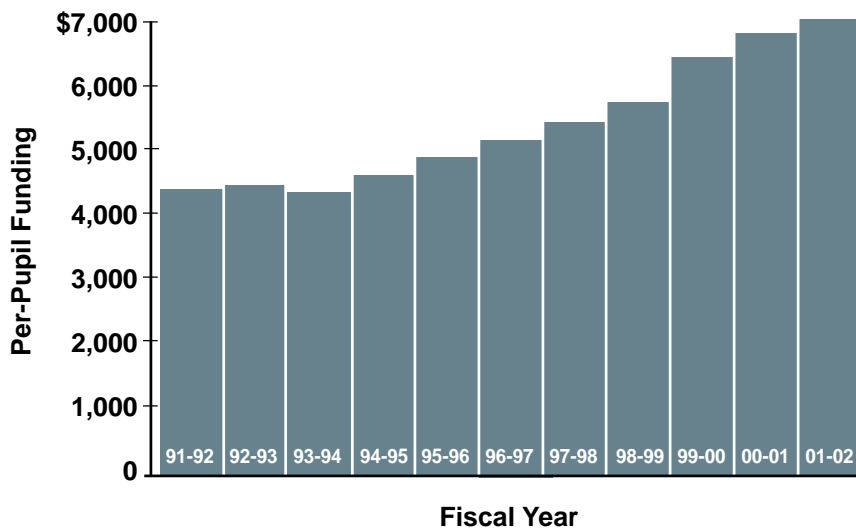


Table 2 summarizes total funding for K–12 education from all sources in 2001-02. The table shows that the budget projects total funding of \$53.7 billion.

**Table 2 - Funding for K–12 Education  
All Sources and Proposition 98  
(Dollars in Millions)**

Sources of Funding	Funding from All Sources*	Funding Guaranteed by Proposition 98
State General Fund	\$32,087	\$28,808
State Lottery	827	—
Other State Funds	140	—
Federal Funds	5,388	—
Local Property Tax	11,824	11,667
Local Debt Service Tax	612	—
Other Local Funds	2,843	—
<b>Total</b>	<b>\$53,721</b>	<b>\$40,475</b>

\*Includes California Department of Education state operations, state special schools, state school facilities bond repayments, state contributions to STRS, State Library, and Commission on Teacher Credentialing.

### *K–12 Education Spending Plan*

As noted, the budget estimates that state and local funding for K–12 schools that counts toward Proposition 98 will total \$40.5 billion in 2001-02. This funding amount is an increase of \$2.4 billion above the 2000 Budget Act level.

Table 3 shows the uses of the \$2.4 billion in new Proposition 98 funds available for ongoing purposes in 2001-02. Table 4 shows the uses of one-time funding. These one-time funds consist of \$270 million for 1999-00 (for the special education settlement); \$250 million for 1995-96 and 1996-97 (for energy programs); and \$540 million of one-time reappropriated Proposition 98 funds that are not counted in the 2001-02 totals.



**Table 3 - Uses of New Ongoing Proposition 98 Funds**  
(Dollars in Millions)

<b>Cost-of-living adjustments</b>	\$1,406.3
<b>Enrollment growth</b>	564.5
<b>Other changes</b>	
Targeted improvement block grant to replace two existing programs	713.4
Elimination of two existing programs	-713.4
Low-performing school program	200.0
Public School Accountability Act	135.4
Special education mandate settlement	125.0
Special education baseline funding adjustment	97.9
Before- and after-school programs	29.7
Special education equalization and low-incidence adjustments	12.7
Charter schools facilities lease costs	10.0
Revised projections of program costs	-171.8
Switch of ongoing programs to one-time funding	-77.8
Other adjustments	66.5
<b>Total</b>	<b>\$2,398.4</b>

**Table 4 - Uses of One-Time Proposition 98 Funds**  
(Dollars in Millions)

<b>Reappropriated funds</b>	
Mandates, one-time costs	\$90.6
Mathematics and reading professional development program	80.0
Switch of ongoing programs to one-time funding	77.8
Mandates, ongoing costs	75.3
Revenue limit equalization (set aside)	40.0
Partial buy-out of PERS reduction	35.0
Education technology and career technical education	30.5
CalWORKS Stage 3 set-aside	24.0
FCMAT and CSIS	23.3
Principal training	15.0
Parent-teacher involvement	15.0
Special education deficiency	12.0
School safety	10.0
Teenage pregnancy prevention	3.5
High school exit examination workbooks	3.0
Other	5.1
<b>Subtotal</b>	<b>\$540.1</b>
<b>Prior-year funds</b>	
Special education mandate	\$270.0
Energy programs	250.0
<b>Subtotal</b>	<b>\$520.0</b>
<b>Total</b>	<b>\$1,060.1</b>

---

# *New Programs and Initiatives*

## Career / Technical Education

Budget Act Item 6110-485-0001(27)  
Resource Code 6375  
*Education Code* sections 52360 through 52364

### **2001-02 Budget Provisions**

- The budget provides \$5.5 million from the General Fund in one-time funds for career / technical education services. Allocation of the funds is contingent on enactment of legislation.

### **Program Information**

Assembly Bill 1018 (pending) would require CDE to award grants to school districts and county offices of education to establish industry-based certification programs as a part of their career / technical education programs. First priority for grants must be given to programs that operate in high schools that scored in the bottom two deciles on the Academic Performance Index.

**Staff Contact:** Al Tweltridge, Standards and High School  
Development Division; telephone (916) 327-5711;  
e-mail [atweltri@cde.ca.gov](mailto:atweltri@cde.ca.gov)

## Charter Schools Facilities

Budget Act Item 6110-102-0001  
Resource Code 6030  
*Education Code* Section 47614.5 (pending)

### **2001-02 Budget Provisions**

- The budget provides \$10 million for grants to charter schools to support facilities rental and leasing costs. Allocation of the funds is contingent on enactment of legislation.

### ***Program Information***

Senate Bill 740 (pending) would provide up to \$750 per unit of ADA to reimburse charter schools located in low-income areas for up to 75 percent of actual facilities rental and leasing costs. Allocations would be prorated if the demand for funds from eligible charter schools exceeds available funding.

**Staff Contact:** Colin Miller, School Fiscal Services Division;  
telephone (916) 327-5929; e-mail [comiller@cde.ca.gov](mailto:comiller@cde.ca.gov)

## Energy Funding

Budget Act Item 6110-210-0001

Resource Code: Pending

Education Code Section: None

### ***2001-02 Budget Provisions***

- The budget provides \$250 million from the General Fund in one-time funds for energy conservation measures, increased energy costs, career / technical education one-time purposes, or any other one-time educational purpose.
- The funding will be allocated on the basis of an equal amount per unit of 2000-01 second period (P-2) ADA, including ADA attributable to regional occupational centers and programs and adult education programs and average daily enrollment in preschool and child care programs operated on school sites.
- As a condition of receiving the funds, the governing board of each local educational agency must adopt a resolution identifying energy conservation measures and the specific actions it will undertake to reduce energy use.
- The funding rate is estimated to be \$33 per student with a minimum amount of \$14,000 for each school site.

### ***Program Information***

Funding will be apportioned in spring 2002.

**Staff Contact:** Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549; e-mail [ncook@cde.ca.gov](mailto:ncook@cde.ca.gov)

## High-Tech High Schools

Budget Act Item 6110-485-0001(33)

Resource Code: Pending

*Education Code* sections 51725 through 51728 (pending)

### **2001-02 Budget Provisions**

- The budget provides \$10 million from the General Fund in one-time funds to provide competitive one-time grants of \$2 million to establish five high-tech high schools. Allocation of the funds is contingent on enactment of legislation.

### **Program Information**

This program would be established by Assembly Bill 620 (pending). The bill specifies that applications will be due February 1, 2002, and that funded schools must be operational by September 30, 2002.

**Staff Contact:** Nancy Sullivan, Technology Services Division; telephone (916) 323-5715; e-mail [nsullivan@cde.ca.gov](mailto:nsullivan@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/edtech>

## Information Technology Career Academy Initiative

Budget Act Item 6110-485-0001(39)

Resource Code 7126

*Education Code* sections 52290 through 52294 (pending)

### **2001-02 Budget Provisions**

- The budget provides \$5 million from the General Fund in one-time funds for grants to establish information technology career academies. Allocation of the funds is contingent on enactment of legislation.

### **Program Information**

Assembly Bill 717 (pending) would establish a program of grants to create up to 100 information technology career academies in public high schools beginning in 2001-02. The grants would be \$50,000 per year for three years.

**Staff Contact:** Neil Yeager, Standards and High School Development Division; telephone (916) 657- 3474; e-mail [nyeager@cde.ca.gov](mailto:nyeager@cde.ca.gov)

### Low-Performing Schools

Budget Act Item 6110-123-0001(3)

Resource Code: Pending

Education Code Section: Pending

#### **2001-02 Budget Provisions**

- The budget provides \$200 million for implementing a low-performing schools program. Allocation of the funds is contingent on enactment of legislation.

#### **Program Information**

Assembly Bill 961 (pending) contains details of the High Priority Schools Grant Program for Low-Performing Schools.

**Staff Contact:** Wendy Harris, Education Support and Networks Division; telephone (916) 657-3351; e-mail [wharris@cde.ca.gov](mailto:wharris@cde.ca.gov)

### Mathematics and Reading Professional Development Program

Budget Act Item 6110-485-0001(37)

Resource Code: Pending

Education Code sections 99230 through 99242 (pending)

#### **2001-02 Budget Provisions**

- The budget provides \$80 million from the General Fund in one-time funds for mathematics and reading professional development. Allocation of the funds is contingent on enactment of legislation.

#### **Program Information**

Assembly Bill 466 (pending) would establish a program of incentive funding to encourage school districts to provide teachers and instructional aides with state standards-aligned staff development. The program would be a three-year effort.

**Staff Contact:** Terry Emmett, Professional Development and Curriculum Support Division; telephone (916) 363-6312; e-mail [temmett@cde.ca.gov](mailto:temmett@cde.ca.gov)

### Principal Training Program

Budget Act Item 6110-485-0001(21)  
Resource Code 7325  
Education Code Section: Pending

#### **2001-02 Budget Provisions**

- The budget provides \$15 million from the General Fund in one-time funds to support professional development for administrators. Allocation of these funds is contingent on enactment of legislation.

#### **Program Information**

Under Assembly Bill 75 (pending), the highest priority for funding will be given to training administrators who are assigned to and practicing in low-performing or hard-to-staff schools.

**Staff Contact:** Tom Lugo, Professional Development and Curriculum Support Division; telephone (916) 323-6390; e-mail [tlugo@cde.ca.gov](mailto:tlugo@cde.ca.gov)

### Regional Occupational Centers and Programs (ROC/Ps) Equipment

Budget Act Item 6110-485-0001(8)  
Resource Code 6365  
Education Code Section: None

#### **2001-02 Budget Provisions**

- The budget provides \$10 million from the General Fund in one-time funds for regional occupational centers and programs equipment.

#### **Program Information**

CDE staff are developing the allocation process for these funds. Information regarding how to obtain these funds will be available by the end of September.

**Staff Contact:** *Al Tweltridge*, Standards and High School Development Division; telephone (916) 327-5711; e-mail [atweltri@cde.ca.gov](mailto:atweltri@cde.ca.gov)  
*Clay Mitchell*, Standards and High School Development Division; telephone (916) 445-5568; e-mail [cmitchel@cde.ca.gov](mailto:cmitchel@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/shsd/rocp>

### School Renovation and Repair, Special Education, and Technology Grants—Federal Funds

Budget Act Item 6110-202-0890

Resource Code: Pending

Education Code section: None

#### **2001-02 Budget Provisions**

- The budget provides \$133.6 million in federal local assistance funds.

#### **Program Information**

The federal fiscal year 2001 Omnibus Appropriations Act provided \$1.2 billion nationwide for grants for school renovation and repair, special education services, and technology related to school renovation. California's share of this amount is \$138.5 million. States may retain a maximum of 1 percent for administration. CDE has determined that the remaining funds will be distributed as competitive grants, with 75 percent allocated for urgent renovation and repair projects and 25 percent allocated for technology related to school renovation. The Office of Public School Construction in the Department of General Services will administer the school renovation and repair grants. CDE will administer the grants for technology related to renovation. The technology grants will focus on hardware and software technology needs.

**Staff Contact:** *Nancy Sullivan*, Technology Services Division; telephone (916) 323-5715; e-mail [nsullivan@cde.ca.gov](mailto:nsullivan@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/edtech>



## Targeted Instructional Improvement Grants

Budget Act Item 6110-132-0001 (amendments pending)

Resource Code: Pending

*Education Code* sections 54200 through 54203 (pending)

### 2001-02 Budget Provisions

- The Budget Act, as amended by Senate Bill 735 (pending), includes \$713.4 million from the General Fund for a new grant program. Allocation of the funds is contingent on enactment of legislation.

### Program Information

Under Senate Bill 735 (pending), the new grant program would replace two existing programs: the court-ordered desegregation program and the voluntary desegregation program. The first priority for expenditure of grant funds is a court-ordered desegregation program that has a court order currently in force. Funds not needed for this purpose must be used to improve instruction for the lowest-achieving students. The grant for each district will be calculated by multiplying actual second period (P-2) ADA by a district-specific per-student rate equal to:

- The total amount received in 2000-01 for the two programs
- Divided by the local educational agency's actual second period (P-2) ADA in 2000-01
- Adjusted as appropriate for COLA increases

Funding will be apportioned in a minimum of two categorical apportionments: an advance apportionment based on estimated second period (P-2) ADA followed by a final apportionment after certification of the actual second period (P-2) ADA. Certifications between the advance apportionment and the final apportionment will be scheduled as necessary.

**Staff Contact:** Ross Valentine, School Fiscal Services Division;  
telephone (916) 327-4405; e-mail [rvalenti@cde.ca.gov](mailto:rvalenti@cde.ca.gov)

## School Apportionments

Under California's school finance system, general-purpose education funding is apportioned to school districts, county offices of education, and charter schools through a revenue limit system. Each school district, county office of education, and charter school has a general-purpose funding amount per unit of average daily attendance (ADA). These amounts are supported through a combination of local property taxes and state General Fund aid. In effect, the state makes up the difference between property tax revenues and the general-purpose funding amount for each local educational agency (LEA).

This chapter describes funding provided by the 2001-02 budget for general-purpose education and other programs funded through the principal apportionment system. These programs include adult education, gifted and talented education (GATE), and regional occupational centers and programs (ROC/Ps). Two additional programs, adults in correctional facilities and opportunity classes and programs, are included in this chapter but are not apportioned through the principal apportionment system.

### Revenue Limits

Budget Act Item: None—statutory appropriation

Resource Code 0000

*Education Code* sections 2550 through 2573 and 42238 through 42250.2

### 2001-02 Budget Provisions

- The budget provides a 3.87 percent cost-of-living adjustment (COLA). For school districts, this amount is equivalent to \$167 per ADA for elementary school districts, \$200 per ADA for high school districts, and \$174 per ADA for unified districts, based on statewide average base revenue limits for the prior fiscal year.
- Beginning teacher salary incentive funding provided in 2000-01 will be added to the total revenue limit computed pursuant to Section 42238.

- The budget includes \$35 million from the General Fund in one-time funds for buying out a portion of the Public Employees' Retirement System reduction. Implementing language (Senate Bill 6) is pending.
- The budget package also includes a \$40 million "set-aside" of one-time General Fund monies for equalization adjustments calculated pursuant to Assembly Bill 441 (Chapter 155, Statutes of 2001). The equalization adjustments calculated under this measure would level up all districts' base revenue limit per unit of ADA to the ninetieth percentile for the appropriate size and type of district. Allocation of these funds is contingent on enactment of additional legislation that contains an appropriation.

### ***Program Information***

The final date to correct 2000-01 Annual and second period (P-2) ADA for inclusion in the 2001-02 First Principal (P-1) Apportionment is October 15, 2001. See the "Calendar of Key Deadlines for 2001-02 Apportionments" (Appendix 1) for additional information regarding reporting dates.

**Staff Contact:** *Patty Eid*, School Fiscal Services Division; telephone (916) 324-4540; e-mail *peid@cde.ca.gov* (county offices of education)

*Colleen Schroeder*, School Fiscal Services Division; telephone (916) 322-5906; e-mail *cschroed@cde.ca.gov* (districts)

## **Adult Education Program**

Budget Act Item 6110-156-0001

Resource Code 0000

*Education Code* sections 52610 through 52616.24

### ***2001-02 Budget Provisions***

- The budget provides \$600.7 million from the General Fund. This amount includes \$14.3 million for growth (2.5 percent) and \$22.8 million for a COLA (3.87 percent). Of these funds \$36 million is apportioned to serve recipients eligible for California Work Opportunity and Responsibility to Kids (CalWORKs), with an additional \$8.7 million available from reimbursements. Local

educational agencies must first meet CalWORKs maintenance-of-effort requirements to be eligible for these funds. A portion of these funds may be transferred to regional occupational centers and programs, depending on local needs.

- CalWORKs funding must be used for educational activities designed to increase self-sufficiency, to provide job training, and to serve employment. The funds will be apportioned only after LEAs have fully claimed their existing funding caps.

### ***Program Information***

Funding for this program is based on ADA as reported on Form J-18/19, Report of Attendance. The adult education block entitlements are calculated on Form S. These funds are planned for apportionment at the First Principal (P-1) Apportionment on February 20, 2002. See the "Calendar of Key Deadlines for 2001-02 Apportionments" (Appendix 1) for information regarding reporting dates.

**Staff Contact:** Halena Le, School Fiscal Services Division; telephone (916) 324-4535; e-mail [hle@cde.ca.gov](mailto:hle@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/adulteducation>

## **Adults in Correctional Facilities Program**

Budget Act Item 6110-158-0001

Resource Code 6015

Education Code sections 41840 through 41841.8

### ***2001-02 Budget Provisions***

- The budget provides \$17.9 million from the General Fund. This amount includes \$423,000 for growth (2.5 percent) and \$550,000 for a COLA (3.87 percent).
- The apportionment for each local educational agency is capped at the 1998-99 level, adjusted for growth and COLA.
- Growth funding will first be allocated to LEAs with an ADA of 20 or less, up to an additional 20 ADA.

### ***Program Information***

Funding for this program is based on the lesser of (1) 2000-01 expenses; (2) 80 percent of the adult education statewide average revenue

limit multiplied by reported 2000-01 Annual ADA; or (3) the amount received in 2000-01 adjusted for growth and COLA. Expenditure data needed to calculate this apportionment must be submitted on Form J-152-A by October 30, 2001. CDE will apportion these funds in December 2001.

**Staff Contact:** Daphne Kelley, School Fiscal Services Division;  
telephone (916) 324-6178; e-mail [dakelley@cde.ca.gov](mailto:dakelley@cde.ca.gov)

## Apprenticeship Program

Budget Act Item 6110-103-0001

Resource Code 0000

Education Code sections 8150 through 8156

### 2001-02 Budget Provisions

- The budget provides \$15.9 million from the General Fund. This amount includes an increase of \$4.4 million to fund increased apprenticeship caps.
- The reimbursement rate for each 60-minute hour of teaching time is \$4.86.
- To be eligible for state funding, new or expanded programs must obtain the approval of the State Superintendent of Public Instruction.

### Program Information

Funding for this program is based on the number of teaching hours per student as reported on Form J-18/19, Report of Attendance. The first period (P-1) Form J-18/19 is due on January 14, 2002. See the "Calendar of Key Deadlines for 2001-02 Apportionments" (Appendix 1) for additional information regarding reporting dates.

**Staff Contact:** Halena Le, School Fiscal Services Division; telephone (916) 324-4535; e-mail [hle@cde.ca.gov](mailto:hle@cde.ca.gov)

## Charter School Block Grants

Budget Act Item 6110-211-0001 and statutory appropriation  
Resource Code 0000  
*Education Code* sections 47630 through 47664

### **2001-02 Budget Provisions**

- The budget funds the general-purpose entitlement for charter schools participating in the charter school funding model through the continuous statutory appropriation for revenue limits.
- The budget also contains a separate appropriation of \$41.4 million for categorical block grants for participating charter schools. These funds are provided in lieu of funding from specified categorical programs.
- Block grant funds may be used for any purpose.

### **Program Information**

Assembly Bill 1115 (Chapter 78, Statutes of 1999) created the charter school funding model. Participation in the model is required for all new charter schools (those receiving a number on or after June 1, 1999) and is optional for existing charter schools. All charter schools must convert to the new model by fiscal year 2002-03. Charter schools may apply for state and federal funds from categorical programs not included within the block grant, subject to the specific terms and conditions of those programs.

An advance apportionment for continuing charter schools participating in the charter school funding model was made in July. New charter schools will receive a special advance apportionment pursuant to authorization provided in *Education Code* Section 47652. Sponsoring school districts (defined as the district that granted the charter or, in the case of charters granted by a county office of education or the State Board of Education, the district that initially denied the charter application) are also required to transfer a pro rata share of property taxes to charter schools in monthly installments.

**Staff Contact:** Annette Liccardo, School Fiscal Services Division;  
telephone (916) 324-4538; e-mail [aliccarr@cde.ca.gov](mailto:aliccarr@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/charter>

## Community Day Schools Program

Budget Act Item 6110-190-0001

Resource Code 2430

Education Code sections 48660 through 48664

### 2001-02 Budget Provisions

- The budget provides \$41.4 million from the General Fund.
- School districts with less than 2,501 ADA may apply for a waiver to receive funding not to exceed the amount for the necessary small high school formula for up to one teacher (\$83,140).

### Program Information

Community day schools are funded at \$4,550 per ADA (fifth- and sixth-hour additional attendance) for school districts and at \$3,453 per ADA for county offices of education. The hourly rate for the seventh and eighth hours of attendance is \$4.35. Community day schools are required to document costs and to certify that 90 percent of the funds received were spent on the program.

Funding for this program is based on fifth- and sixth-hour ADA and seventh- and eighth-hour pupil hours as reported on Form J-18/19, Report of Attendance for districts, and Form J-27/28, Report of Attendance for county offices of education. Entitlements are calculated on Schedule Z of the K–12 Revenue Limit forms for districts and Schedule C of Form O, Revenue Limit forms for county offices of education. See the “Calendar of Key Deadlines for 2001-02 Apportionments” (Appendix 1) for information regarding reporting dates.

**Staff Contact:** *Dan Sackheim*, Education Support Systems Division; telephone (916) 445-5595; e-mail [dsackhei@cde.ca.gov](mailto:dsackhei@cde.ca.gov) (program)

*Halena Le*, School Fiscal Services Division; telephone (916) 324-4535; e-mail [hle@cde.ca.gov](mailto:hle@cde.ca.gov) (districts)

*Patty Eid*, School Fiscal Services Division; telephone (916) 324-4540; e-mail [peid@cde.ca.gov](mailto:peid@cde.ca.gov) (county offices of education)

**Web Site:** [http://www.cde.ca.gov/spbranch/essdiv/dcds\\_index.html](http://www.cde.ca.gov/spbranch/essdiv/dcds_index.html)

## Continuation High Schools

Budget Act Item 6110-187-0001

Resource Code 2200

*Education Code* Section 42243.7

### **2001-02 Budget Provisions**

- The budget provides \$1.3 million from the General Fund for a COLA.
- The revenue limit for each local educational agency will be increased by a constant dollar amount determined by dividing the amount appropriated by the statewide 2000-01 second period (P-2) continuation high school ADA. The estimated amount per ADA equals \$25.46.

### **Program Information**

School districts that operated a continuation high school in 2000-01 are eligible for this increase in revenue limit funding. The amount to be allocated is in addition to the amount funded last year. Funding for new continuation high schools approved for the first time by CDE for 2001-02 is calculated on Schedule E of the K-12 Revenue Limit forms. See the “Calendar of Key Deadlines for 2001-02 Apportionments” (Appendix 1) for information regarding reporting dates.

**Staff Contact:** Terri Emery, School Fiscal Services Division; telephone (916) 324-4551; e-mail [temery@cde.ca.gov](mailto:temery@cde.ca.gov)

## Elementary School Intensive Reading Program

Budget Act Item 6110-205-0001

Resource Code 0000

*Education Code* sections 42239.1, 42239.2, and 53025 through 53031

### **2001-02 Budget Provisions**

- The budget provides \$29.5 million from the General Fund for intensive reading programs for kindergarten and grades 1–4.
- District entitlements for the programs are capped at 10 percent of prior-year enrollment multiplied by 120 hours and the supplemental instruction hourly rate of \$3.38.



- A minimum funding level of \$7,253 is provided for small school districts with prior-year enrollment of less than 500 and that offer at least 1,500 hours of instruction. Small school districts that offer less than 1,500 hours will be reimbursed at the hourly rate of \$4.83.

### ***Program Information***

Funding for elementary school intensive reading programs for 2001-02 is based on the number of student hours reported on the attendance forms. See the “Calendar of Key Deadlines for 2001-02 Apportionments” (Appendix 1) for information regarding reporting dates.

**Staff Contact:** *Melissa Collier*, School Fiscal Services Division;  
telephone (916) 445-7354; e-mail [mcollier@cde.ca.gov](mailto:mcollier@cde.ca.gov)

## Gifted and Talented Education (GATE)

Budget Act Item 6110-124-0001

Resource Code 7140

*Education Code* sections 52200 through 52212

15

### ***2001-02 Budget Provisions***

- The budget provides \$54.7 million from the General Fund. This includes \$727,000 for growth (1.40 percent) and \$2 million for a COLA (3.87 percent).

### ***Program Information***

Funding for this program is based on second period (P-2) prior-year ADA. Districts with an ADA of less than 1,500 will receive an amount no less than the amount that they received in the Annual 1998-99 apportionment. This information is reported on the Form J-22 Supplement. GATE Form J-22 for the First Principal (P-1) Apportionment must be sent to CDE by January 14, 2002. See the “Calendar of Key Deadlines for 2001-02 Apportionments” (Appendix 1) for additional information regarding reporting dates.

**Staff Contact:** *Daphne Kelley*, School Fiscal Services Division;  
telephone (916) 324-6178; e-mail [dakelley@cde.ca.gov](mailto:dakelley@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/cilbranch/gate>

## Intensive Algebra Instruction Academies

Budget Act Item 6110-204-0001

Resource Code 0000

*Education Code* sections 53081 through 53084

### **2001-02 Budget Provisions**

- The budget provides \$12.3 million from the General Fund for intensive algebra instruction academies for grades seven and eight.
- School district and charter school entitlements for the programs are capped at 6 percent of total enrollment in grades seven and eight for the prior year multiplied by 120 hours and the supplemental instruction hourly rate of \$3.38.
- A minimum funding level of \$7,253 is provided for small school districts with prior-year enrollment of less than 333 for students in grades seven and eight and that offer at least 1,500 hours of instruction. Small school districts that offer less than 1,500 hours will be reimbursed at the hourly rate of \$4.83.

### **Program Information**

Funding for intensive algebra instruction academies for grades seven and eight for 2001-02 is based on the number of student hours reported on the attendance forms. See the “Calendar of Key Deadlines for 2001-02 Apportionments” (Appendix 1) for information regarding reporting dates.

**Staff Contact:**     *Melissa Collier*, School Fiscal Services Division;  
telephone (916) 445-7354; e-mail *mcollier@cde.ca.gov*

## Necessary Small School Funding

Budget Act Item: None—statutory appropriation

Resource Code 0000

*Education Code* sections 42280 through 42289.5

### **2001-02 Budget Provisions**

- The budget provides a 3.87 percent COLA.

**Program Information**

Entitlements for this program are calculated on Schedule F of the K–12 Revenue Limit forms.

For an elementary school district with a single school with less than 97 ADA, and for each qualifying necessary small elementary school within a school district of less than 2,501 ADA, the 2001-02 necessary small school amounts will be computed either on the school's ADA or on the number of full-time teachers, whichever provides the lesser amount.

For a high school district with a single school, or a single high school maintained by a unified district with less than 287 ADA, and for each qualifying necessary small high school within a district of less than 2,501 ADA, the 2001-02 necessary small school amounts will be computed either on the school's ADA or on the number of full-time equivalent certificated employees assigned to the school, whichever provides the lesser amount.

See the "Calendar of Key Deadlines for 2001-02 Apportionments" (Appendix 1) for information regarding reporting dates.

**Staff Contact:** Terri Emery, School Fiscal Services Division; telephone (916) 324-4551; e-mail [temery@cde.ca.gov](mailto:temery@cde.ca.gov)

## Opportunity Classes and Programs

Budget Act Item 6110-127-0001

Resource Code 0000

Education Code sections 48643 through 48644.5

**2001-02 Budget Provisions**

- The budget provides \$2.5 million from the General Fund. This amount includes \$63,000 for growth (2.75 percent) and \$91,000 for a COLA (3.87 percent).
- The funding rate is \$507 per ADA.

**Program Information**

Districts may receive incentive funding to provide identified students in grades 7–9 with opportunity classes and programs. These funds help districts in recovering some of the costs related to the educational interventions and guidance services designed to effect

positive changes in student behavior through a specialized and structured learning environment. Reimbursement forms are due to CDE by September 30, 2001.

**Staff Contact:** *Jacie Ragland*, Education Support Systems Division;  
telephone (916) 323-2568; e-mail [jragland@cde.ca.gov](mailto:jragland@cde.ca.gov)

*Daphne Kelley*, School Fiscal Services Division;  
telephone (916) 324-6178; e-mail [dakelley@cde.ca.gov](mailto:dakelley@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/spbranch/essdiv/opped.html>

### Regional Occupational Centers and Programs (ROC/Ps)

Budget Act Item 6110-105-0001

Resource Code 6350

*Education Code* sections 52300 through 52335.10

#### **2001-02 Budget Provisions**

- The budget provides \$360 million from the General Fund. This amount includes an increase of \$9.2 million for growth (2.74 percent) and \$13.4 million for a COLA (3.87 percent). An additional \$7.3 million is available from reimbursements. Of these funds \$8.5 million (\$1.2 million from the General Fund and \$7.3 million from reimbursements) is designated to serve recipients eligible for CalWORKs. Additional funds that may be used for ROC/Ps are appropriated in the adult education item (Item 6110-156-0001) for recipients eligible for CalWORKs.
- CalWORKs funding must be used for educational activities designed to increase self-sufficiency, provide job training, and secure employment. The funds will be apportioned only after LEAs have met CalWORKs maintenance-of-effort requirements and have fully claimed their existing funding caps.
- An indirect cost rate charged to an ROC/P may not exceed the prior-year indirect cost rate approved by CDE, the school district, or the county office of education (COE), as appropriate.
- The combined indirect cost rate charged by the school districts and COE that provide ROC/P services on behalf of the COE or a joint powers authority may not exceed the prior-year indirect cost rate approved by CDE for the school district or COE, whichever is higher.

- ROC/P revenue limit funding must be expended on programs and services offered by the ROC/P.

### ***Program Information***

Funding for this program is based on ADA reported on Form J-18/19, Report of Attendance. Entitlements are calculated on Form R.

*Education Code* Section 52335.4 prescribes the formula to calculate an ROC/P's share of the growth funding. The share of an ROC/P will be calculated based on the ratio of the prior-year ADA in grades 9–12 for school districts served by the ROC/P to the statewide prior-year ADA in grades 9–12. Funding will be apportioned at the First Principal (P-1) Apportionment on February 20, 2002.

The state's portion of the CalWORKs funds will be apportioned at the First Principal (P-1) Apportionment on February 20, 2002. See the "Calendar of Key Deadlines for 2001-02 Apportionments" (Appendix 1) for information regarding reporting dates.

**Staff Contact:** Halena Le, School Fiscal Services Division; telephone (916) 324-4535; e-mail [hle@cde.ca.gov](mailto:hle@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/rocp/>

## **Summer School/Supplemental Instruction**

Budget Act Item 6110-104-0001

Resource Code 0000

*Education Code* sections 37252 through 37253 and 42239

### ***2001-02 Budget Provisions***

- The budget provides \$165.6 million from the General Fund for:
  - Remedial supplemental instructional programs for students enrolled in grades 7–12 who do not demonstrate sufficient progress toward passing the high school exit examination (*Education Code* Section 37252).
- The budget provides \$48 million from the General Fund for supplemental instructional programs for students in grades 2–9 who are retained or recommended for retention and for pupils in grades 2–6 who are at risk of retention (*Education Code* Section 37252.5).

- The budget provides \$17.3 million for students who have low Standardized Testing and Reporting (STAR) scores (*Education Code* Section 37252.6).
  - The maximum amount of funding statewide for pupils in grades 2–6 who have low STAR scores is 5 percent of the statewide enrollment in grades 2–6 for the prior fiscal year multiplied by 120 hours and an hourly rate of \$3.38. A 5 percent enrollment cap also applies to school districts.
- The budget provides \$204 million from the General Fund for core supplemental instructional programs (*Education Code* Section 37253).
  - Programs are capped at 7 percent of prior-year enrollment, multiplied by 120 hours and an hourly rate of \$3.38.
  - A minimum funding level of \$7,253 is provided for small school districts with prior-year enrollment of less than 500 and that offer at least 1,500 hours of instruction. Small school districts that offer less than 1,500 hours will be reimbursed at the hourly rate of \$4.83.
  - CDE will allocate any unexpended balances first for deficits in mandated programs (remedial grades 7–12 and students in grades 2–9 who have been retained or recommended for retention) and second for core supplemental instructional programs, up to 10 percent of a district's total enrollment.
- The hourly rate for supplemental instructional programs is \$3.38, which reflects a COLA of 3.87 percent.

### ***Program Information***

Local educational agencies are required to offer supplemental instruction to students in grades 2–9 who are retained or recommended for retention and to students in grades 7–12 who do not demonstrate sufficient progress toward passing the exit examination required for high school graduation. Classes may be offered during the summer, before or after school, on Saturday, or during intersession. Services may not be provided during the student's regular instructional day.

Funding for supplemental instructional programs is based on the number of student hours reported on the attendance forms multiplied by the hourly rate. See "Calendar of Key Deadlines for 2001-02 Apportionments" (Appendix 1) for information regarding reporting dates.

**Staff Contact:**     *Terri Emery*, School Fiscal Services Division; telephone (916) 324-4551; e-mail *temery@cde.ca.gov* (districts)

*Patty Eid*, School Fiscal Services Division; telephone (916) 324-4540; e-mail *peid@cde.ca.gov* (county offices of education)

---

## Categorical Programs

Categorical programs typically are governed by a unique set of statutes specifying the intent for the funding, the uses to which the funding is restricted, the application requirements, and the method for determining local educational agency (LEA) allocations. In addition, each program allocation is controlled by provisional language found in the budget item governing the program.

**Growth and Cost-of-Living Adjustment (COLA) Funding.** When allowances for growth and COLA have been provided, the program's budget item contains separate provisions for those purposes. In most cases the COLA factor is 3.87 percent. The factor for growth varies by program, but frequently it is 1.4 percent—the statewide average growth rate in average daily attendance (ADA). When an appropriation is provided for a COLA, the 2001-02 program funding rate will automatically be adjusted. However, because any growth funding is separately appropriated, it must be reserved by the state to cover actual increased program participation. For additional details please refer to specific programs described in this section.

**Funding Flexibility.** Funding flexibility has again been provided for selected programs. (For the list of programs, see Section 12.40(b) of the Budget Act or Appendix 2 of this report.) However, the flexibility is conditioned on the LEA's reporting to CDE any amounts shifted between programs. The report must be submitted by October 15, 2002. CDE is required to provide this information to the Legislature and to the Department of Finance by February 1, 2003.

For the programs listed in Section 12.40(b) of the Budget Act, LEAs may transfer up to 20 percent of the state funds apportioned in 2001-02 for any program into any other listed program, provided that the receiving program's state funding does not increase to a level exceeding 125 percent of the 2001-02 state apportionment for that program. Please note that the transfer provision may be used to continue or to expand a Healthy Start Program (*Education Code* Section 8800) or used to initiate a Conflict Resolution Program (*Education Code* Section 32260).

**Charter Schools.** Charter schools that participate in the block grant funding model (all charter schools must participate in this funding model beginning in 2002-03) receive categorical block grant funding in



lieu of aid from specified state categorical programs pursuant to *Education Code* Section 47630 *et seq.* Therefore, a participating charter school is not eligible to receive funding from the specified state categorical programs. The sections in this chapter identify which categorical programs are and are not included in the charter school block grant funding model. Federally funded programs are not included in the model.

A charter school that does not participate in the block grant funding model may receive funding from these specified categorical programs through its chartering agency.

Any charter school, whether participating in the block grant funding model or not, may apply on its own behalf for categorical funding from programs that are not included in the charter school block grant, subject to the specific terms and conditions of those programs. Any charter school may also apply as a part of its chartering agency.

**Categorical Programs per ADA Allocation.** Pursuant to Item 6110-485(31) of the 2001 Budget Act, a \$67.8 million block grant will again be apportioned to LEAs. The block grant will be apportioned as it was last year: in a single apportionment to all school districts and county offices of education on the basis of an equal amount per unit of 2000-01 actual second period (P-2) ADA. Local educational agencies must distribute the allocation to one or more of the programs listed in Section 12.40(b) of the Budget Act (see Appendix 2). There is no limit on the amount that can be allocated to a single program. An estimated \$12.02 per ADA will be allocated as a block grant. The categorical programs per ADA allocation is included in the charter school block grant funding model.

**Supplemental Grants.** After the adoption of Proposition 98 in 1988, the Legislature initiated a funding source to equalize categorical state aid over a three-year period. About \$180 million in funding was paid annually beginning in 1989-90 to school districts to supplement funding received pursuant to their revenue limit or to any of 27 categorical programs. The districts selected the programs to receive the “supplemental grant” funding. With the sunset of the supplemental grant legislation, the Legislature continued the funding but allowed districts to redesignate the programs that would receive the grant. The goal was to make the supplemental grant an invisible, permanent part of each selected program’s funding. Subsequently, additional redesignations were allowed, and the “final, final window of opportunity” closed on October 1, 1995, as cited in *Education Code* Section 54761.2. Because of

the unique funding formulas employed in the various categorical programs, supplemental grants cannot be blended into the locally designated categorical programs. Instead, the School Fiscal Services Division has had to apportion each grant separately.

For 2001-02, a single appropriation of \$233.8 million in the Budget Act funds all supplemental grant program designations. Pursuant to provisions of Item 6110-235-0001, the appropriation has been scheduled for allocation to programs by the State Superintendent of Public Instruction (see Appendix 3). The appropriation for supplemental grants provides for a growth adjustment and a COLA. Supplemental grants are included in the charter school block grant funding model.

### Academic Improvement and Achievement Act

Budget Act Item 6110-243-0001

Resource Code 7337

*Education Code* sections 11020 through 11024.5

#### **2001-02 Budget Provisions**

- The budget provides \$5 million from the General Fund to support third-year funding for 12 regional partnerships that received implementation grants under the Academic Improvement and Achievement Act (AIAA).
- To qualify for third-year funds, the currently funded partnerships must demonstrate that their programs have significantly improved student academic performance in their participating high schools.
- These AIAA regional partnerships include the funded local educational agency, the LEA's qualifying high schools, institutions of higher education in the region, and community and business partners. Partners match grant funds on a one-for-one basis.

#### **Program Information**

CDE will be conducting an intensive review and evaluation process to determine which partnerships will receive continued funding. This review and evaluation process will also identify unmet needs to determine how alternative sites might be identified. CDE staff are developing a budget request for \$10 million to fund new and continuing partnerships in 2002-03.

This program is included in the charter school block grant funding model.

**Staff Contact:** *Marsha Devine*, Professional Development and Curriculum Support Division; telephone (916) 323-5467; e-mail [mdevine@cde.ca.gov](mailto:mdevine@cde.ca.gov)

### Academic Volunteer and Mentor Service Program

Budget Act Item 0650-485

Resource Code 6270

Government Code sections 96100 through 96114

#### 2001-02 Budget Provisions

- The budget provides \$10 million in one-time funds from the General Fund for school-based academic mentoring programs.

#### Program Information

Funding for this program is based on a competitive bid process. Grants are awarded to local educational agencies, up to \$100,000 each year for three years, to recruit, screen, and place academic mentors and to evaluate the program.

The Academic Volunteer and Mentor Service Program is not included in the charter school block grant funding model.

**Staff Contact:** *Rachael Flores*, Office of the Secretary for Education; telephone (916) 323-0611; e-mail [rflores@ose.ca.gov](mailto:rflores@ose.ca.gov)

**Web Site:** <http://www.ose.ca.gov>

### Adult Education Program—Federal Funds

Budget Act Item 6110-156-0890

Resource codes: Various

Education Code Section: None

#### 2001-02 Budget Provisions

- The budget authorizes an expenditure of \$53.5 million in federal funds for adult education and literacy services, including programs for corrections education and education of other institu-

tionalized persons. Of this amount, at least \$12.6 million must be spent for programs in English as a second language and citizenship (adult basic education and naturalization services for legal permanent residents who are eligible for naturalization).

- The budget authorizes an expenditure of \$20.7 million in federal funds for integrated English literacy and civics education services.

### ***Program Information***

Supplementary funding for adult education and literacy services will be available to eligible agencies currently providing one or more of the following programs: adult basic education, English as a second language, English as a second language and citizenship, adult secondary education, or literacy services for institutionalized persons.

Supplementary funding for integrated English literacy and civics education services will be available to eligible agencies in three component areas: (1) English literacy and civics education program implementation; (2) English literacy and civics education program enrichment activities; and (3) citizenship preparation education.

Grants for both categories of funds are awarded on a competitive basis. Qualification criteria are based on requirements identified in the *California State Plan for Adult Education: 1999–2004*.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Kathy Block-Brown, Education Support Systems Division; telephone (916) 322-2175; e-mail [kblock@cde.ca.gov](mailto:kblock@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/adulteducation>

### **Advancement via Individual Determination (AVID)**

Budget Act Item 6110-130-0001

Resource Code 7340

Education Code Section: None

### ***2001-02 Budget Provisions***

- The budget provides \$12.3 million from the General Fund (non-Proposition 98) to assist 11 regional centers in expanding and

supporting the AVID program in middle schools and high schools through regional coordination and delivery of service.

- Eligible applicants include all county offices of education. In Los Angeles County, individual school districts or consortia of districts with combined K–12 student populations greater than 150,000 may apply.

### ***Program Information***

The purpose of this funding is threefold: (1) to provide adequate statewide professional development support for meeting the demands of the growth of the AVID program while maintaining the high quality of program and student outcomes; (2) to expand AVID to more schools and students; and (3) to provide essential support for expanding Advanced Placement (AP) programs.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Marjorie McConnell, Professional Development and Curriculum Support Division; telephone (916) 323-5830; e-mail [mmcconne@cde.ca.gov](mailto:mmcconne@cde.ca.gov)

**Web Site:** <http://www.avidcenter.org>

## **After School Learning and Safe Neighborhoods Partnerships Program**

Budget Act Item 6110-196-0001(3)

Resource Code 6012

*Education Code* sections 8482 through 8484.6

### ***2001-02 Budget Provisions***

- The budget provides \$117.5 million from the General Fund for after-school education and enrichment programs.
- Of this amount, \$14.8 million is for the establishment of a before-school component of the After School Learning and Safe Neighborhoods Partnerships Program pursuant to the enactment of pending legislation (Assembly Bill 6).

***Program Information***

These programs provide educational support and safe, constructive alternatives for students in grades K–9. Applicants may include local educational agencies or cities, counties, or nonprofit organizations in partnership with, and with the approval of, an LEA or LEAs. The three-year grants require annual renewal, which is contingent on fiscal and program information provided by the grantees. A local match (cash or in-kind) from the school district, governmental agencies, community organizations, or the private sector is required in an amount equal to 50 percent of the state grant.

Grants will be calculated on the basis of an allocation of \$5 per day per student, with the maximum grant for one school year totaling \$75,000 for elementary schools and \$100,000 for middle schools or junior high schools. Elementary schools with enrollments over 600 students and middle schools with enrollments over 900 students are eligible for additional funding.

Priority for funding programs will be given to elementary, middle, and junior high schools in which a minimum of 50 percent of the students are eligible for free or reduced-price meals. Applications must be approved by the school district and the principal of each school to ensure full integration with the academic program of the schools. Schools will be eligible to receive a supplemental grant to operate the program during any combination of the summer, intersession, or vacation periods.

This program is not included in the charter school block grant funding model.

***Staff Contact:***     *Debbie Bussard*, Learning Support and Partnerships Division; telephone (916) 654-0688; e-mail [dbussard@cde.ca.gov](mailto:dbussard@cde.ca.gov)

*Julie Schilling*, Learning Support and Partnerships Division; telephone (916) 657-4980; e-mail [jschilli@cde.ca.gov](mailto:jschilli@cde.ca.gov)

*Camille Marzion*, Learning Support and Partnerships Division; telephone (916) 653-6212; e-mail [cmarzion@cde.ca.gov](mailto:cmarzion@cde.ca.gov)

***Web Site:***            <http://www.cde.ca.gov/afterschool>

## Agricultural Vocational Education Incentive Grants

Budget Act Item 6110-167-0001

Resource Code 7010

*Education Code* sections 52460 through 52462

### **2001-02 Budget Provisions**

- The budget provides \$4.2 million from the General Fund to assist and to improve secondary agricultural vocational programs in California. Funds may be expended on books and supplies, services and other operating expenses, and capital outlay.
- To receive funds, a school district must certify that it will provide matching funds from non-salary agricultural expenditures. Funds expended on books and supplies must be matched in total; funds expended on other items must be matched by line item.

### **Program Information**

Funding applications are normally available in May through the CDE Agricultural Education Unit Regional Supervisors and on the Agricultural Education Unit's Web site. Completed applications are due to the Regional Supervisor on or before June 30. The allocation of funds is based on the amount requested by the high school and the amount of funds available. The degree of funding to eligible schools is based on the size of the agricultural staff, the number of students enrolled in the program, and the compliance of the school in meeting specific criteria verified and approved by the Regional Supervisor. The district must match these funds unless a waiver citing financial hardship is approved.

CDE regional and state agricultural education consultants are available to assist districts in starting new programs or providing technical assistance to ongoing programs.

This program is included in the charter school block grant funding model.

**Staff Contact:** Bob Heuvel, Standards and High School Development Division; telephone (916) 657-5358; e-mail [bheuvel@cde.ca.gov](mailto:bheuvel@cde.ca.gov)

**Web Site:** <http://www.calaged.org>

## AIDS Education

Budget Act Item 4260 (Department of Health Services)

Resource Code 6781

*Education Code* sections 51201.5 and 51229.8

### **2001-02 Budget Provisions**

- CDE receives approximately \$1.5 million annually to plan and to coordinate human immunodeficiency virus (HIV) prevention education for school-aged youths through a Standard Agreement with the Department of Health Services, Office of AIDS, and a grant from the Centers for Disease Control and Prevention.
- A portion of the funds are available for grants to local educational agencies to develop and implement effective and innovative programs that target youths at risk of infection by HIV and other sexually transmitted diseases (STDs). These grants are awarded on a competitive basis.

### **Program Information**

The HIV and STD prevention program helps local educational agencies in providing HIV and acquired immunodeficiency syndrome (AIDS) education as required by *Education Code* Section 51201.5. This legislation mandates that students receive HIV prevention instruction at least once in the middle grades and once in high school.

The functions of the HIV prevention program are varied. Staff provide up-to-date information on policy, instructional resources, and curricula. Program staff also identify training needs and coordinate training for districts, schools, and community-based organizations working with youths. The program recognizes the importance of linking educational agencies with community-based organizations to ensure the most effective and appropriate delivery of education and services related to HIV and other sexually transmitted diseases.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Christine Berry, Learning Support and Partnerships Division; telephone (916) 657-5255; e-mail [cberry@cde.ca.gov](mailto:cberry@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/cyfsbranch/lsp/health>



## Alternative Certification Programs

Budget Act Item 6360-101-0001 (Commission on Teacher Credentialing)

Resource Code 6260

*Education Code* sections 44235 through 44329, 44830.3, 44450 through 44467 (internships); and 44305 through 44308 (pre-internships)

### **2001-02 Budget Provisions**

- The budget provides \$31.8 million from the General Fund for alternative certification or internship teacher preparation programs administered by colleges, universities, and local educational agencies.
- The budget provides \$11.8 million for the pre-internship program, which assists emergency teachers in meeting prerequisites for entry into internship programs.
- The California Commission on Teacher Credentialing (CTC) accredits and oversees these programs. Senate Bill 1666 (Chapter 70, Statutes of 2000) allows the CTC to shift funds as needed between internship and pre-internship programs based on candidate needs. Internship and pre-internship programs share a combined funding resource of \$43.6 million.

31

### **Program Information**

Internship programs are accredited through the same procedures as traditional teacher preparation programs and result in the same credential as is awarded on completion of traditional programs. These programs differ from traditional programs in that teacher preparation course work is completed concurrent with a candidate's first two years of paid teaching. Internship programs attract individuals of ethnicities and cultures currently underrepresented in the teacher workforce and show higher retention rates than traditional programs exhibit. Linking theory to practice is more immediate in internship programs than in traditional programs, and the overall cost to candidates in internship programs is generally lower than that of traditional programs.

Pre-internship programs provide support for and assistance to persons serving in emergency teaching positions who have not met prerequisites for internship programs. These programs connect pre-interns with experienced teachers who serve as coaches, provide basic pedagogical training, and focus on providing instruction toward

candidates' completion of subject matter prerequisites for entry into internship programs.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Michael McKibbin, Professional Services Division,  
California Commission on Teacher Credentialing;  
telephone (916) 445-4438; e-mail [mmckibbin@ctc.ca.gov](mailto:mmckibbin@ctc.ca.gov)

**Web Site:** <http://www.ctc.ca.gov>

### American Indian Early Childhood Education

Budget Act Item 6110-131-0001

Resource Code 7210

Education Code sections 52060 through 52067

#### 2001-02 Budget Provisions

- The budget provides \$532,000 from the General Fund, including \$7,000 for growth (1.4 percent) and \$20,000 for a COLA (3.87 percent).
- This program is designed to improve the educational accomplishments of American Indian pupils in the educational systems in California. The program establishes projects to develop and to test methods to increase competence in reading and mathematics. The projects must be provided in prekindergarten and grades K–4.

#### Program Information

The program currently funds 12 sites. Funds are provided through a competitive process for three-year cycles and have been allocated for 2001-02.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Andrew Andreoli, Specialized Programs Division;  
telephone (916) 657-5450; e-mail [aandreol@cde.ca.gov](mailto:aandreol@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/iasa/inece.html>

## Beginning Teacher Support and Assessment

Budget Act Item 6110-191-0001

Resource Code 7280

*Education Code* sections 44279.1 through 44279.7

### **2001-02 Budget Provisions**

- The budget provides \$104.6 million from the General Fund, including \$3.8 million for a COLA (3.87 percent).
- The funding rate will be increased to \$3,375 per beginning teacher.

### **Program Information**

The Beginning Teacher Support and Assessment (BTSA) program is designed to enhance the success and the retention of beginning teachers. The 2001-02 funding level is projected to be sufficient to serve 30,000 beginning teachers, approaching 100 percent of the target population.

Grant award notifications for ongoing programs will be sent after the Department of Finance approves the expenditure plan. It is anticipated that the grants will be processed in October when local educational agencies will have received 75 percent of their proposed 2001-02 budget. The final allocation will be an adjusted amount based on the number of actual beginning teachers served (determined by the number of beginning teacher consent forms submitted). This allocation will be processed after the forms are received in March 2002.

This program is included in the charter school block grant funding model.

**Staff Contact:** Alice Cervantes, Professional Development and Curriculum Support Division; telephone (916) 323-5549; e-mail [alcervan@cde.ca.gov](mailto:alcervan@cde.ca.gov)

**Web Site:** <http://www.btsa.ca.gov>

## California Indian Education Centers

Budget Act Items 6110-151-0001 and 6110-152-0001

Resource Code 7015

*Education Code* sections 33370 and 33380 through 33383

### **2001-02 Budget Provisions**

- The budget provides \$4 million from the General Fund, including \$49,000 for growth (1.4 percent) and \$136,000 for a COLA (3.87 percent).
- The program is designed to improve academic achievement of American Indian students, to improve the self-concept of American Indian students and adults, and to provide American Indian students with tutorial assistance in reading and mathematics.

### **Program Information**

Any tribal group or incorporated Indian association can apply to the State Board of Education to establish a California Indian education center using forms provided by CDE.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Andrew Andreoli, Specialized Programs Division;  
telephone (916) 657-5450; e-mail [aandreol@cde.ca.gov](mailto:aandreol@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/iasa/indir.html>

## California School Information Services

Budget Act Item 6110-101-0349 and 6110-485(24)

Resource Code 6020

*Education Code* sections 10554 and 49080 through 49083

### **2001-02 Budget Provisions**

- The budget provides \$11.6 million to the Fiscal Crisis and Management Assistance Team for allocation to local educational agencies participating in the California School Information Services (CSIS) program.

- The budget also provides \$4.5 million for CSIS operational costs and \$250,000 for project management.

### ***Program Information***

Funding will be available to consortia of LEAs that use the same data collection software. The next funding cycle will be in spring 2002.

This program is not included in the charter school block grant funding model.

**Staff Contact:** *Cliff Rudnick*, Educational Demographics Office; telephone (916) 327-0188; e-mail *crudnick@cde.ca.gov*

**Web Site:** *<http://www.csis.k12.ca.us>*

## **Cal-SAFE (California School Age Families Education) Program**

Budget Act Item 6110-198-0001

Resource codes 6091, 6092, and 6093

*Education Code* sections 54740 through 54749.5

### ***2001-02 Budget Provisions***

- The budget provides \$83.1 million from the General Fund to implement the California School Age Families Education (Cal-SAFE) program in 136 school districts and county offices of education.

### ***Program Information***

The Cal-SAFE program, established by Chapter 1078, Statutes of 1998, is a comprehensive, community-linked school program for expectant and parenting students and their children. It began in July 2000 and replaced the Pregnant Minors Program (PMP), School Age Parenting and Infant Development (SAPID) Program, and Pregnant and Lactating Students (PALS) program.

The Cal-SAFE program is designed to increase the availability of support services to help students in improving their academic achievement and parenting skills and to provide their children a quality child care and development program. Cal-SAFE builds on education reform initiatives, assures a quality education program with high standards, and mandates accountability of local educational agencies for the performance of students and their children. Cal-SAFE couples quantifi-

able program goals with an evaluation for guiding program implementation and determining cost effectiveness and student results.

The Cal-SAFE program is not included in the charter school block grant funding model.

**Staff Contact:** *Ronda Simpson-Brown*, Learning Support and Partnerships Division; telephone (916) 653-4297; e-mail [rsimpson@cde.ca.gov](mailto:rsimpson@cde.ca.gov) (program)

*Gary Kennedy*, School Fiscal Services Division; telephone (916) 324-4555; e-mail [gkennedy@cde.ca.gov](mailto:gkennedy@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/calsafe>

### CalServe—Learn and Serve America

Budget Act Item 6110-102-0890

Resource Code 5575

Education Code Section: Not applicable

#### **2001-02 Budget Provisions**

- California receives \$2.5 million annually from the federal Learn and Serve America grants program. This program promotes service learning, through which youths learn the content standards as they address community needs in education, public safety, the environment, and health.
- Of this amount, 75 percent is available for local assistance. The next grant cycle is scheduled for 2003.

#### **Program Information**

Through the CalServe Initiative, CDE provides direct funding assistance to districtwide school-community partnerships that involve approximately 65,000 students and 5,000 community volunteers and agencies in 385 schools in 133 urban, rural, and suburban California districts. As of October 1999, CalServe had reached its Year 2000 vision of 25 percent of all districts offering community service or service learning as a part of their educational programs. The program is well on its way toward achieving its Year 2004 vision of 50 percent of all California's school districts including service learning as a part of their

regular instructional practice by engaging students in at least one service learning experience at each grade span (K–5, 6–8, and 9–12).

This program is not included in the charter school block grant funding model.

**Staff Contact:** *Mike Brugh*, Learning Support and Partnerships Division; telephone (916) 653-7971; e-mail [mbrugh@cde.ca.gov](mailto:mbrugh@cde.ca.gov)

*Barbara Weiss*, Learning Support and Partnerships Division; telephone (916) 657-3348; e-mail [bweiss@cde.ca.gov](mailto:bweiss@cde.ca.gov)

*Susan Thompson*, Learning Support and Partnerships Division; telephone (916) 653-4758; e-mail [sthompso@cde.ca.gov](mailto:sthompso@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/calserve>

## Categorical Programs per ADA Allocation

37

Budget Act Item 6110-485(31)  
Resource Code 7005  
Education Code Section: None

### 2001-02 Budget Provisions

- The budget provides \$67.8 million in one-time funds from the General Fund for allocation on a per-ADA basis to school districts and county offices of education.
- Local educational agencies must distribute the allocation to one or more of the programs listed in Appendix 2.
- The funding rate per prior-year second period (P-2) ADA is estimated to decrease to \$12.02 because of a constant appropriation and an increasing pupil base.

### Program Information

The block grant will be paid in a single apportionment planned for November 2001. There is no limit to the amount that can be allocated to a single program.

The categorical programs per ADA allocation is included in the charter school block grant funding model.

**Staff Contact:** Richard Zeiszler, School Fiscal Services Division;  
telephone (916) 324-4533; e-mail [rzeiszle@cde.ca.gov](mailto:rzeiszle@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/categorical/program30.htm>

### Certificated Staff Performance Incentive

Budget Act Item 6110-133-0001

Resource Code 6268

Education Code sections 44650 through 44654

#### **2001-02 Budget Provisions**

- The budget provides \$100 million from the General Fund for performance-based incentive bonuses for certificated employees in underachieving schools that demonstrate significant improvement in student academic achievement, as measured by the Academic Performance Index.
- Title 5 of the *California Code of Regulations* specifies how the award amounts are determined; however, award amounts are not to exceed \$25,000 per full-time, certificated staff person.

#### **Program Information**

The State Superintendent of Public Instruction is required to allocate funds to school districts and charter schools that have certified that they satisfy certain eligibility requirements and to notify the exclusive representative of the teachers and other certificated staff in each district of the availability of the funds. On receiving an allocation, the district governing board is required to negotiate the amounts of individual awards with the representative of the certificated staff. Statute provides a method for determining individual award amounts if an agreement is not reached between the governing board and the representative. It is anticipated that the apportionments for this year's program will be made in April 2002.

This program is not included in the charter school block grant funding model.

**Staff Contact:** William L. Padia, Policy and Evaluation Division;  
telephone (916) 657-2757; e-mail [bpadia@cde.ca.gov](mailto:bpadia@cde.ca.gov)

Patrick J. Chladek, Policy and Evaluation Division;  
telephone (916) 657-3810; e-mail [pchladek@cde.ca.gov](mailto:pchladek@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/psaa/awards>



## Charter School Revolving Loan Fund

Budget Act Item: None

Resource Code 0000

Education Code Section 41365

### 2001-02 Budget Provisions

- \$15 million is available from previous appropriations.

### Program Information

The loan program provides loans of up to \$250,000 to help in fulfilling the purposes established in a school's charter. Interest is charged on all loans made after January 1, 2001. Repayments are deducted from apportionments made to the school or the district. A loan information packet may be found at the charter school Web site (see below).

This program is not included in the charter school block grant funding model.

**Staff Contact:** Jacqueline Henderson, School Fiscal Services Division;  
telephone (916) 324-7139; e-mail [jhenders@cde.ca.gov](mailto:jhenderson@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/charter>

## Charter Schools—Federal Funds (Public Charter Schools Grant Program)

Budget Act Item 6110-112-0890

Resource Code 4610

Education Code Section: None

### 2001-02 Budget Provisions

- The budget authorizes an expenditure of \$16.9 million in federal funds.

### Program Information

The federal Public Charter Schools Grant Program (PCSGP) makes grant awards available to public charter schools and charter school developers through a competitive grant application process. The application process heavily emphasizes start-up costs. These costs may be associated with release time for teachers and other staff to complete

special projects, the purchase of books and supplies, the purchase of computers and other equipment, consultants' time and expenses, and some capital outlay expenses.

Federal law prohibits these funds from being used to lease or buy school facilities.

The PCSGP also provides funds to established charter schools having best practices programs that have been judged beneficial to share.

Grant applicants are required to apply for PCSGP awards jointly with local educational agencies, which act as fiscal agents and provide some oversight to the grant.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Janet Wadley, School Fiscal Services Division; telephone (916) 323-6028; e-mail [jwadley@cde.ca.gov](mailto:jwadley@cde.ca.gov)

## Child Care and Development Programs

### GENERAL PROGRAMS

Budget Act Items 6110-196-0001, 6110-196-0890, and 6110-494

Resource codes: Various

*Education Code Section 8200 et seq.*

### 2001-02 Budget Provisions

- The budget provides funding of \$2.2 billion, including \$1.3 billion from the General Fund and \$894.7 million in federal funds.
- \$45 million is provided for a 3.87 percent COLA for specified state and federal programs.
- \$40 million is provided to annualize the half-year expansion of the General Child Care program funded in fiscal year 2000-01 for children from birth to five years of age.
- \$3 million is provided to annualize the half-year expansion of the Migrant Child Care program funded in fiscal year 2000-01 for agricultural worker families.
- \$5.4 million is provided from the General Fund to help compensate contractors for increased costs associated with state minimum wage increases.

**Program Information**

The \$45 million in COLA funds will be distributed to providers of child care and development programs as specified in the budget, with the exception of the following programs: California Work Opportunity and Responsibility to Kids (CalWORKs) Stages 2 and 3, base Quality, and the California Child Care Initiative. Local planning council contracts will now receive COLA funds as well. Distribution will be made through amendments to existing contracts.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Mike Fuller, Child Development Division; telephone (916) 322-6248; e-mail [mfuller@cde.ca.gov](mailto:mfuller@cde.ca.gov)

**Web Site:** [http://www.cde.ca.gov/cyfsbranch/child\\_development/index.html](http://www.cde.ca.gov/cyfsbranch/child_development/index.html)

**CALIFORNIA WORK OPPORTUNITY AND RESPONSIBILITY TO KIDS  
(CALWORKS)**

Budget Act Items 6110-196-0001, 6110-196-0890, and 6110-494

Resource codes: Various

*Education Code Section 8200 et seq.*

**2001-02 Budget Provisions**

- The budget provides \$622 million for alternative payment program (APP) services in CalWORKs Stage 2 child care. The budget restructures the funding mix by increasing both federal and General Fund reappropriations by \$100.6 million, increasing the federal Child Care and Development Fund by \$69 million, and decreasing the Temporary Assistance for Needy Families (TANF) transfer for child care by \$132 million. An additional \$153 million for Stage 1 and/or Stage 2 is held in the CalWORKs reserve account if needed.
- The budget increases CalWORKs Stage 3 child care by \$63.7 million to \$236.3 million, again from a variety of sources, for families reaching the end of their 24 months of eligibility for Stage 1 and/or Stage 2. The Governor set aside \$24 million in reappropriated funds contingent on enactment of legislation to modify child policies and eligibility criteria.

**Program Information**

Eligible families that are transferred into Stage 2 receive services until they have been off cash aid for 24 months in Stage 1 and/or Stage 2 or until otherwise deemed ineligible. Families are then eligible for Stage 3 services and may remain eligible until their income exceeds 75 percent of the state median income, a child exceeds the age limit, or until otherwise deemed ineligible. Funding for CalWORKs child care will be distributed to APP providers on the basis of required monthly expenditure and caseload reports.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Mike Fuller, Child Development Division; telephone (916) 322-6248; e-mail [mfuller@cde.ca.gov](mailto:mfuller@cde.ca.gov)

**Web Site:** <http://www.dss.cahwnet.gov/calworks/default.htm>

**STATE PRESCHOOL PROGRAMS**

Budget Act Item 6110-196-0001

Resource Code 6055

Education Code Section 8200 *et seq.*

**2001-02 Budget Provisions**

- The budget provides \$295 million from the General Fund for the state preschool program.
- The budget includes an increase of \$23.8 million from the General Fund to annualize the half-year expansion of the part-day preschool program that was received in fiscal year 2000-01.

**Program Information**

Preschool expansion funds for fiscal years 2000-01 and 2001-02 have been allocated through a Request for Application (RFA) process issued in December 2000. Final awards were made in June 2001.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Terry Miller, Child Development Division; telephone (916) 323-1306; e-mail [temiller@cde.ca.gov](mailto:temiller@cde.ca.gov)

**Web Site:** [http://www.cde.ca.gov/cyfsbranch/child\\_development/index.html](http://www.cde.ca.gov/cyfsbranch/child_development/index.html)

**CHILD CARE FACILITIES REVOLVING FUND**

Budget Act Item 6110-196-0001 provision 2(c)

Resource Code 6140

*Education Code Section 8278.3***2001-02 Budget Provisions**

- The budget provides for a transfer of up to \$15 million to the Child Care Facilities Revolving Fund (CCFRF).
- The actual amount of available funds depends on the level of unspent funds from various appropriations.

**Program Information**

Under the Special Facility Application process, CCFRF monies are reserved to be matched with applications for new child care program expansion funds. After the special facility applications have been funded, any remaining monies will be made available to qualified child care providers on a first-come, first-served basis under the General Facility Application process.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Michelle Collins, School Facilities Planning Division; telephone (916) 327-4056; e-mail [mcollins@cde.ca.gov](mailto:mcollins@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/facilities/childcare/geninfo.htm>

**Child Nutrition****FEDERAL CHILD NUTRITION PROGRAM**

Budget Act Item 6110-201-0890

Resource Code 5310

*Education Code sections 41311 and 49540 through 49547.5***2001-02 Budget Provisions**

- The budget authorizes an expenditure of \$1.38 billion in federal funds on child nutrition programs, including child and adult care, school nutrition, and summer food service programs.

**Program Information**

Federal funding for child nutrition programs is based on rates calculated by the U.S. Department of Agriculture. This funding pro-

vides reimbursement for meals served to children and adults in public and private schools, child care centers, family day care homes, residential child care institutions, and adult care facilities. Participating agencies are reimbursed for each meal served based on each recipient's family income eligibility.

Reimbursement is available to entities that have successfully applied to participate in the federal child nutrition program. For more information regarding this application process, please contact the Nutrition Services Division at (916) 445-0850.

This program is not included in the charter school block grant funding model.

**Staff Contact:** *Phyllis Savage*, Fiscal and Administrative Services Division; telephone (916) 322-8326; e-mail [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/nsd>

#### STATE CHILD NUTRITION PROGRAM

Budget Act Items 6110-202-0001 and 6110-203-0001

Resource Code 5310

*Education Code* sections 41311, 49501, 49536, 49550, 49552, and 49559

#### **2001-02 Budget Provisions**

- The budget provides \$12.5 million from the General Fund (non-Proposition 98) for the state child nutrition program for nonpublic entities.
- The budget provides \$71 million from the General Fund for the state child nutrition program for public sponsors (school districts). This funding includes \$2.6 million for increases in the projected number of meals and \$2.6 million for a 3.87 percent COLA.

#### **Program Information**

The state child nutrition program for nonpublic entities is funded at a rate of \$0.1335 for each free and reduced-price breakfast and lunch served. The state child nutrition program for public sponsors is funded at a rate of \$0.1317 for each free and reduced-price breakfast and lunch served. This rate includes a 3.87 percent COLA. However, if growth funds are insufficient, CDE may adjust the rate to conform to available

funds. This reimbursement may be additional to federal nutrition reimbursements.

The above rates of reimbursement are available to entities that have successfully applied to participate in the state child nutrition program. For more information regarding this application process, please contact the Nutrition Services Division at (916) 445-0850.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Phyllis Savage, Fiscal and Administrative Services Division; telephone (916) 322-8326; e-mail [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/nsd>

#### **SCHOOL BREAKFAST AND SUMMER FOOD SERVICE PROGRAM START-UP GRANTS**

Budget Act Item 6110-201-0001

Resource codes 5310, 5375, and 5380

Education Code sections 49550.3 and 49547.5

#### **2001-02 Budget Provisions**

- The budget provides \$1 million from the General Fund for School Breakfast or Summer Food Service Program start-up grants.

#### **Program Information**

Any public school wishing to apply for a School Breakfast or Summer Food Service Program start-up grant should contact the Nutrition Services Division at (916) 445-0850.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Phyllis Savage, Fiscal and Administrative Services Division; telephone (916) 322-8326; e-mail [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/nsd>

## Class Size Reduction, Grade Nine

Budget Act Item 6110-232-0001

Resource Code 1200

*Education Code* sections 52080 through 52090

### **2001-02 Budget Provisions**

- The budget provides \$145.2 million from the General Fund, including \$4.2 million for a COLA (3.87 percent).
- The funding rate is increased from \$170 to an estimated \$176.58 per participating full-year-equivalent enrollment. This increase reflects the 3.87 percent COLA.
- The funding supports class size reductions in one or two courses in grade nine. The first course must be a required English course; the other course may be a mathematics, science, or social studies course that also counts toward the completion of graduation requirements.
- The average class size for grade-nine courses selected for reduction must be no greater than 20 students per teacher. In addition, no single class may exceed 22 students per teacher. Students enrolled full-time in special education special day classes and students enrolled in schools that qualify as necessary small schools are excluded.
- School districts maintaining class size reductions in grades 10–12 may receive up to \$176.58 per participating pupil, but the amount is not to exceed that received by the school district for the program in grades 10–12 during the 1997-98 fiscal year. School districts operating programs in grades 10–12 must certify that the goals for class size reduction have been met districtwide.

### **Program Information**

The due date for funding applications was June 30, 2001. Advance program payments, to be made in November 2001, will be based on implementation plans reported on the program application. Final apportionment adjustments reflecting actual annual participation data reported on the J-9 MH-A Report of Enrollment will be made after the close of the fiscal year.

This program is included in the charter school block grant funding model.



**Staff Contact:** Mary Ann Goodwin, Standards and High School Development Division; telephone (916) 657-3441; e-mail [mgoodwin@cde.ca.gov](mailto:mgoodwin@cde.ca.gov) (program)

Julie Anne Woonacott, School Fiscal Services Division; telephone (916) 323-1314; e-mail [jwoonaco@cde.ca.gov](mailto:jwoonaco@cde.ca.gov) (fiscal)

Ross Valentine, School Fiscal Services Division; telephone (916) 327-4405; e-mail [rvalenti@cde.ca.gov](mailto:rvalenti@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/hart>

### Class Size Reduction, K-3

Budget Act Item 6110-234-0001

Resource codes 0000 or 1300

*Education Code* sections 52120 through 52128.5

#### 2001-02 Budget Provisions

- The budget provides \$1.6 billion from the General Fund, including \$60.8 million for a COLA (3.87 percent).
- The funding rate is specifically set at \$888 per actual 2001-02 enrollment in classes reduced to 20 or fewer students per teacher for the full day (Option 1) and \$444 per actual 2001-02 enrollment in classes reduced to 20 or fewer pupils per teacher for one-half of the instructional minutes offered each day (Option 2).
- Funding is provided for implementation of class size reduction at all four grade levels, K-3.
- An audit of average daily enrollment is required, and loss of funding occurs if the average class size is greater than 20.44—or 22.44 if the school district qualifies under the provisions of *Education Code* Section 52122(h).

#### Program Information

Applications and information packages are distributed 30 days after the Budget Act is signed. The due date for return of postmarked applications to CDE is 90 days after the Budget Act is signed.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Lynn Piccoli, School Facilities Planning Division;  
telephone (916) 323-3926; e-mail [lpiccoli@cde.ca.gov](mailto:lpiccoli@cde.ca.gov)  
(program)

Julie Anne Woonacott, School Fiscal Services Division;  
telephone (916) 323-1314; e-mail [jwoonaco@cde.ca.gov](mailto:jwoonaco@cde.ca.gov)  
(fiscal)

**Web Site:** <http://www.cde.ca.gov/classsize>

### Class Size Reduction, Title VI—Federal Funds

Budget Act Item 6110-234-0890

Resource Code 4135

Education Code Section: None

#### **2001-02 Budget Provisions**

- The budget authorizes an expenditure of \$174.7 million in federal funds.
- The calculation of the funding rate will be based 20 percent on enrollment data and 80 percent on federal poverty data.
- The funding supports class size reduction for grades K–12 and professional development. The first priority of the program is to supplement class size reduction in grades K–3 to 20 students per teacher.
- LEAs with all classes in grades K–3 at 20 students per teacher and LEAs that do not serve K–3 may use their funding for professional development if their class size reduction goals have been met.
- Only fully credentialed teachers' salaries may be paid with these funds.

#### **Program Information**

A two-part application process must be completed to participate in the federal class size reduction program. The Consolidated Application, Part I and the Addendum to the Local Improvement Plan, which were due in June and July, respectively, must both be approved to receive funding.

The first apportionment to the local educational agencies that have an approved Addendum to the Local Improvement Plan will be made

in December 2001. The first apportionment represents 70 percent of the LEA's entitlement. The second apportionment will be made in summer 2002. Local educational agencies that have an approved Consolidated Application, Part II page for this program and an expenditure report indicating that they have spent or have encumbered 90 percent of the funds already received will receive the remaining 30 percent of their entitlements.

Title VI, Class Size Reduction funds are not included in the charter school block grant funding model. Charter schools participating in the funding model that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

**Staff Contact:** *Christine Rodrigues*, School Facilities Planning Division; telephone (916) 445-5663; e-mail [crodrigu@cde.ca.gov](mailto:crodrigu@cde.ca.gov) (program)  
*Julie Anne Woonacott*, School Fiscal Services Division; telephone (916) 323-1314; e-mail [jwoonaco@cde.ca.gov](mailto:jwoonaco@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/federalcsr>

## Classroom Library Materials, K–4

Budget Act Item 6110-150-0001

Resource Code 6292

Education Code sections 18200 through 18203

### 2001-02 Budget Provisions

- The budget provides \$25 million from the General Fund for classroom libraries in grades K–4.
- To be eligible for this funding, school districts must develop and obtain governing board certification of a districtwide classroom library plan for grades K–4. Charter schools must develop and certify approval of a classroom library plan if they wish to apply for funding on their own behalf.
- Funds must be used to purchase grade-level appropriate reading materials (nontextbook fiction and nonfiction books and periodicals).

- The rate is approximately \$10.28 per pupil in grades K–4, based on the October 2000 California Basic Educational Data System (CBEDS) enrollment.

***Program Information***

Funds will be apportioned in a lump-sum payment in March 2002. The Curriculum Frameworks and Instructional Resources Division is preparing an application information packet.

This program is not included in the charter school block grant funding model.

**Staff Contact:** *Barbara Jeffus*, Curriculum Frameworks and Instructional Resources Division; telephone (916) 654-6161; e-mail [bjeffus@cde.ca.gov](mailto:bjeffus@cde.ca.gov) (program)

*Julie Brucklacher*, School Fiscal Services Division; telephone (916) 327-4406; e-mail [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/categorical/program8.htm>

## College Preparation

**ADVANCED PLACEMENT EXAMINATION FEES**

Budget Act Item 6110-240-0001(3)

Resource Code 0000

*Education Code* sections 52240 through 52244

***2001-02 Budget Provisions***

- The budget provides \$1.5 million for school district grants to economically disadvantaged students to cover Advanced Placement examination fees.

***Program Information***

If the total applications exceed the funds available, CDE will prorate the grants.

This program is included in the charter school block grant funding model.

**Staff Contact:** Sallie L. Wilson, Professional Development and Curriculum Support Division; telephone (916) 323-5765; e-mail [swilson@cde.ca.gov](mailto:swilson@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pr/ap/testfees.html>

#### **COLLEGE PREPARATION PARTNERSHIP PROGRAM**

Budget Act Item 6110-240-0001(2)

Resource Code 7286

Education Code sections 60830 through 60830.9

#### **2001-02 Budget Provisions**

- The budget provides \$10 million from the General Fund.

#### **Program Information**

The College Preparation Partnership Program (CPPP) was established to award 2:1 matching grants to school districts, consortia of school districts, or county offices of education on behalf of local public high schools. The grants fund preparation courses for college admissions examinations, which include *ACT*, *SAT I*, and *SAT II*. CDE administers the program through a competitive grant process, giving priority to schools with low college-attendance rates, high numbers of low-income students, and demonstrated school-based efforts to improve the college preparatory curriculum and college attendance rates.

The CPPP is entering its third year. During its first year, programs in 530 schools enrolled more than 17,000 students who completed more than 12,000 college admission tests.

A Request for Applications was released for the 2001-02 funds in February. Funds have been awarded to 93 local educational agencies for programs in 445 California public schools.

The program is in effect through January 1, 2005, and the impact of the program will be evaluated.

This program is included in the charter school block grant funding model.

**Staff Contact:** Joy Salvetti Wolfe, Professional Development and Curriculum Support Division; telephone (916) 323-5635; e-mail [jsalvett@cde.ca.gov](mailto:jsalvett@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pr/cppp/rfa.html> (2000 award list)

**INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM**

Budget Act Item 6110-240-0001(1)

Resource Code 7286

*Education Code* sections 52920 through 52922

**2001-02 Budget Provisions**

- The budget provides \$1.1 million from the General Fund.
- Under this program, school districts may receive up to \$25,000 for each high school that offers an International Baccalaureate (IB) Diploma Program to cover the ongoing costs of professional development required by the program.
- The program also provides start-up grants of up to \$15,000.

**Program Information**

School districts that operate an IB Diploma Program are required to submit, by October 1 of each school year, the number of students enrolled in courses leading to an IB diploma, the number of teachers attending IB training programs, the number of teachers participating in pre-IB support programs, and the amount of money spent to support the participating students and teachers.

This program is not included in the charter school block grant funding model.

**Staff Contact:** *Maureen Olsen*, Professional Development and Curriculum Support Division; telephone (916) 323-5124; e-mail *molsen@cde.ca.gov*

**Web Site:** *<http://www.ibo.org>* (This Web site is operated by the International Baccalaureate Organization.)

**College Readiness Program and Comprehensive Teacher Education Institutes**

Budget Act Item 6110-197-0001

Resource codes 7335 and 7345

*Education Code* Section: None

### **2001-02 Budget Provisions**

- The budget provides \$956,000 from the General Fund for the College Readiness Program, which provides academic support to middle grade students to help them in meeting college entrance requirements in mathematics.
- The budget also provides \$1 million from the General Fund for 17 Comprehensive Teacher Education Institutes, which are operated by school districts in collaboration with institutions of higher education.

### **Program Information**

The College Readiness Program (CRP) targets clusters of schools that serve students in grades 6–8 to help these schools in increasing the enrollment and completion of Algebra I by all eighth-grade students. The program works toward this goal by providing mathematics teachers with support and professional development. The project supports a full-time mathematics coach in each cluster whose primary responsibility is to monitor and implement the CRP plan.

The primary program goal of a Comprehensive Teacher Education Institute (CTEI) is to develop, research, and disseminate innovative models of teacher preparation and induction for teacher candidates. Additionally, CTEIs seek to reform teacher education courses, improve teacher retention, and attract teacher candidates from underrepresented populations. The overall objective is to develop high-quality teachers who are able to effectively serve students and enhance K–12 student achievement.

**Staff Contact:** Susan J. Iida, Professional Development and Curriculum Support Division; telephone (916) 323-4694; e-mail [siida@cde.ca.gov](mailto:siida@cde.ca.gov) (College Readiness Program)

John Luster, Professional Development and Curriculum Support Division; telephone (916) 324-5689; e-mail [jluster@cde.ca.gov](mailto:jluster@cde.ca.gov) (Comprehensive Teacher Education Institutes)

**Web Site:** <http://www.cde.ca.gov/pr/crp> and <http://www.cde.ca.gov/pd/ctei.html>

## Community-Based English Tutoring Program (Proposition 227)

Budget Act Item: None—statutory appropriation

Resource Code 6285

*Education Code* sections 315 and 316

### 2001-02 Budget Provisions

- The budget includes \$50 million from the General Fund. The funds are allocated to local educational agencies for free or subsidized English-language instruction for parents and other community members who pledge to provide English-language tutoring to school-aged children who are English learners.

### Program Information

The governing boards of LEAs must notify CDE of their intent to participate in the program. A letter to the field notifying LEAs of the 2001-02 Intent to Participate in the Community-Based English Tutoring (CBET) Program was mailed in February, and the final filing date was June 1, 2001. Funds will be disbursed in September 2001.

Funds are allocated according to the number of English learners reported in the “Annual Language Census Survey” (R-30) of the previous year. Last year \$50 million was allocated to 485 school districts having more than 1.4 million English learners. The rate was approximately \$35 per pupil.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Alice Ng, Specialized Programs Division; telephone (916) 657-3834; e-mail [ang@cde.ca.gov](mailto:ang@cde.ca.gov) (fiscal)

Jorge Gaj, Specialized Programs Division; telephone (916) 657-3677; e-mail [jgaj@cde.ca.gov](mailto:jgaj@cde.ca.gov) (program)

**Web Site:** <http://www.cde.ca.gov/cilbranch/cbet>

## Deferred Maintenance

Budget Act Item 6110-188-0001

Resource Code 0000

*Education Code* Section 17584



**2001-02 Budget Provisions**

- The budget provides \$176.3 million from the General Fund for applications received by the Office of Public School Construction, Department of General Services.

**Program Information**

The 2001 Budget Act appropriation, excess bond payments, and school site utilization fund transfers are projected to be about \$196.2 million. About 10 percent of the Budget Act appropriation is held back for critical hardship apportionments. The state match is calculated by multiplying the appropriate statewide average total expenditures per pupil for the district's size and type by the district's ADA and multiplying that product by 0.005.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Elizabeth Dearstyne, Office of Public School Construction, Department of General Services; telephone (916) 323-0073; e-mail [elizabeth.dearstyne@dgs.ca.gov](mailto:elizabeth.dearstyne@dgs.ca.gov) (program)

Richard Zeiszler, School Fiscal Services Division; telephone (916) 324-4533; e-mail [rzeiszle@cde.ca.gov](mailto:rzeiszle@cde.ca.gov) (match calculation)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/categorical/program26.htm>

## Demonstration Programs in Intensive Instruction

Budget Act Item 6110-146-0001

Resource Code 7050

Education Code Section 58600

**2001-02 Budget Provisions**

- The budget provides \$6.1 million from the General Fund for the Middle Schools Demonstration Program.
- These funds are distributed on a competitive basis to local educational agencies. Grant amounts average \$50,000 per year and extend over a four-year period.

**Program Information**

More than two-thirds of the recipients focus on reading, language arts, and mathematics; the balance of the recipients conduct professional development in science, visual and performing arts, physical education, history, social science, and foreign language. Four county offices of education also provide professional development in reading interventions.

This program is included in the charter school block grant funding model.

**Staff Contact:** Penni Hansen, Professional Development and Curriculum Support Division; telephone (916) 323-5472; e-mail [phansen@cde.ca.gov](mailto:phansen@cde.ca.gov)

## Digital High School

Budget Act Item 6110-184-0001

Resource codes 7100 (installation); 7101 (technology support and staff training); and 7110 (California Technology Assistance Project)

*Education Code* sections 52250 through 52257 and 52260 through 52265

**2001-02 Budget Provisions**

- The budget provides \$76 million from the General Fund, plus carryover, to fund ongoing Technology Support and Staff Training (TSST) grants for Year 1, Year 2, and Year 3 digital high schools. The budget also provides a 1 percent allocation to the California Technology Assistance Project (CTAP) to assist local educational agencies implementing the Digital High School Program.

**Program Information**

This funding will provide for the following:

- TSST grants of \$45 per student for schools selected as Year 1, Year 2, and Year 3 digital high schools that have certified completion of their technology installation grant and their annual TSST local match
- Funding for the 11 CTAP regions to assist schools in planning and implementing their digital high school projects

For more information regarding this application process, please contact the Education Technology Office at (916) 323-5715.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Estella Johndreau, Technology Services Division;  
telephone (916) 323-1552; e-mail [ejohndre@cde.ca.gov](mailto:ejohndre@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/edtech>

## Dropout Prevention and Recovery

Budget Act Item 6110-120-0001

Resource codes 7060, 7065, 7070, and 7075

*Education Codes* sections 54720 through 54734 and 52900 through 52904

### 2001-02 Budget Provisions

- The budget provides \$21.2 million from the General Fund, including \$281,000 for growth (1.4 percent) and \$789,000 for a COLA (3.87 percent). These funds are allocated for the following programs:
  - The School-Based Pupil Motivation and Maintenance Program provides grants to 300 schools to implement dropout recovery programs. Grants are used to hire a dropout prevention specialist known as an outreach consultant (*Education Code* Section 52890).
  - The Alternative Education and Work Center Program provides grants to 50 school districts to implement dropout prevention and recovery programs. Grant funds are used to hire an outreach consultant who provides direct services, such as educational referrals and counseling to students.
  - The Educational Clinic Program provides grants to nine programs that serve students who have dropped out of school or who have been expelled.
  - The Dropout Prevention and Recovery Model provides grants to schools implementing any of the three programs mentioned above to acquire information about model programs, instructional strategies, and effective practices for working with high-risk pupils.

**Program Information**

School districts must have received a substantial amount of categorical funds or be Title 1 eligible to apply for these grants.

This program is included in the charter school block grant funding model.

**Staff Contact:** *Marco Orlando*, Education Support Systems Division; telephone (916) 323-2212; e-mail *morlando@cde.ca.gov*

*Margarita Garcia*, Education Support Systems Division; telephone (916) 323-5029; e-mail *mgarcia@cde.ca.gov*

**Web Site:** <http://www.cde.ca.gov/spbranch/essdiv/edoptshome.html>

## Early Intervention for School Success

Budget Act Item 6110-163-0001

Resource Code 7130

Education Code sections 54685 through 54686.2

**2001-02 Budget Provisions**

- The budget provides \$2.1 million from the General Fund, including \$28,000 for growth (1.4 percent) and \$78,000 for a COLA (3.87 percent).

**Program Information**

This program is administered by the Orange County Office of Education (OCOE) under contract with CDE. The purpose of the Early Intervention for School Success (EISS) program is to help all children succeed in school. Under the contract, OCOE:

- Conducts a competitive grant application process that gives 80 percent of the available funding to school district applicants that are equitably distributed among all ten county superintendent regions
- Ensures that each EISS site uses a collaborative school team approach to provide an active, supportive learning environment
- Identifies learning materials and instructional strategies appropriate to instructional levels, learning styles, and individual learning needs

- Identifies model demonstration sites in each of ten county superintendent regions
- Ensures that EISS training applies toward the professional growth requirement as specified in *Education Code* Section 44277(b)
- Certifies at least one primary teacher for each site to serve as local and regional trainer
- Submits an annual evaluation and expenditure reports to CDE

The EISS program has a goal of implementation in 300 public schools by June 30, 2004.

This program is included in the charter school block grant funding model.

**Staff Contact:**     *Ada Hand*, Education Support and Networks Division; telephone (916) 657-3036; e-mail [ahand@cde.ca.gov](mailto:ahand@cde.ca.gov)

## Early Mental Health Initiative

59

Budget Act Item 4440-001-0001 (Department of Mental Health)  
Resource Code 6250

*Welfare and Institutions Code* sections 4370 through 4372, 4380 through 4383, and 4390

### 2001-02 Budget Provisions

- The budget provides \$15 million for early mental health intervention and prevention services for pupils in grades K–3 who are experiencing mild to moderate school adjustment difficulties.

### Program Information

County offices of education, school districts, and state special schools are eligible for these funds. These local educational agencies are required to develop applications and provide services in cooperation with the local mental health programs or private nonprofit mental health agencies. The Early Mental Health Initiative provides three-year grants with the state share of funding not to exceed 50 percent of the total program cost.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Robin Mandella, Department of Mental Health;  
telephone (916) 654-2149; e-mail [rmandell@dmhhq.state.ca.us](mailto:rmandell@dmhhq.state.ca.us)

### Economic Impact Aid

Budget Act Item 6110-128-0001 (pending)  
Resource codes 7090 and 7091  
*Education Code* sections 54000 through 54041

#### **2001-02 Budget Provisions**

- Senate Bill 735 (pending) would amend the Budget Act to provide \$465.6 million from the General Fund, including \$21.3 million for growth (5 percent) and \$17.3 million for a COLA (3.87 percent).
- The minimum rate per CalWORKs plus English-learner student will increase from \$166.17 to approximately \$172.
- The minimum funding totals per district will be \$4,805 for districts with ten or fewer CalWORKs plus English-learner students and \$7,211 for districts with more than ten CalWORKs plus English-learner students.

#### **Program Information**

Funding will be apportioned within the Special Purpose Apportionment in ten monthly installments beginning in September 2001. Entitlements will be printed on Part II of the 2001-02 Consolidated Application, which must be mailed in September 2001.

The Economic Impact Aid program is included in the charter school block grant funding model.

**Staff Contact:** Ross Valentine, School Fiscal Services Division;  
telephone (916) 327-4405; e-mail [rvalenti@cde.ca.gov](mailto:rvalenti@cde.ca.gov)

### Education Technology

Budget Act Item 6110-181-0001  
Resource codes 7110 and 7120  
*Education Code* sections 44730 through 44731 and 51871 through 51874

**2001-02 Budget Provisions**

- The budget provides \$24.7 million from the General Fund, including \$322,000 for growth (1.4 percent) and \$919,000 for a COLA (3.87 percent) to support:
  - The Education Technology Staff Development Program, for grades 4–8 (Resource Code 7120)
  - The California Technology Assistance Project (CTAP) regions, for giving technology assistance to local educational agencies (Resource Code 7110)
  - The Statewide Education Technology Services, for services authorized by the State Board of Education (Resource Code 7110)

**Program Information**

The Education Technology Staff Development Program for grades 4–8 provides up to \$20 per student in each eligible school for staff development that integrates training in education technology with other ongoing staff development. To be eligible for funding, schools must have Internet access and a sufficient number of up-to-date computers in each classroom in grades 4–8.

Funding for the 11 California Technology Assistance Project (CTAP) regions was awarded competitively in 1998-99 for a three-year grant period. Awards are subject to allocation of funding in the state budget and approval by the State Board of Education.

Multiyear funding for Statewide Education Technology Services is also awarded competitively. Currently, the state funds Statewide Education Technology Services in the following areas: (1) electronic learning resources and standards-based lesson plans; (2) buying and licensing of electronic resources and technology hardware; (3) administrator training in technology leadership; and (4) professional development and resources for technical support staff.

This program is included in the charter school block grant funding model.

**Staff Contact:** Karen Steentofte, Technology Services Division;  
telephone (916) 323-5112; e-mail [ksteento@cde.ca.gov](mailto:ksteento@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/edtech>

## Education Technology Literacy Challenge Grants

Budget Act Item 6110-180-0890

Resource Code 4040

*Education Code* Section: None

### **2001-02 Budget Provisions**

- The budget authorizes an expenditure of \$54.9 million in federal funds for competitive grants to LEAs to advance federal technology goals. California is using the federal Technology Literacy Challenge Grant funds for one-time technology planning and hardware acquisition grants and for Environmental and Spatial Technology (EAST) grants. Up to \$1.2 million of these funds may be used to provide statewide and regional technology services.

### **Program Information**

The one-time technology planning and hardware acquisition grants will be awarded in summer 2001. A competition for the EAST funding will occur in fall 2001. CDE anticipates that approximately 30 new projects will be funded.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Joyce Hinkson, Technology Services Division; telephone (916) 323-2241; e-mail [jhinkson@cde.ca.gov](mailto:jhinkson@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/edtech>

## Emergency Immigrant Education Program

Budget Act Item 6110-176-0890

Resource Code 4215

*Education Code* Section: None

### **2001-02 Budget Provisions**

- The budget authorizes an expenditure of \$41.2 million in federal funds for programs and services to eligible immigrant students, defined as foreign-born students who have attended schools in the United States for three years or less.



**Program Information**

A school district is eligible to participate in the program if its enrollment of eligible immigrant students is at least 500 or if eligible immigrant students constitute at least three percent of its total enrollment. The funding process for 2001-02 has been completed.

This program is not included in the charter school block grant funding model.

**Staff Contact:** David Dolson, Specialized Programs Division; telephone (916) 654-3883; e-mail [ddolson@cde.ca.gov](mailto:ddolson@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/cilbranch/bien/eiep>

## English Language Acquisition Program

Budget Act Item 6110-125-0001

Resource Code 6286

Education Code sections 400 through 410

**2001-02 Budget Provisions**

- The budget provides \$53.2 million from the General Fund to continue funding the English Language Acquisition Program (ELAP) for instructional support and coordination of services for students enrolled in grades 4–8 and for reclassification to English-fluent status in grades K–12.
- Participating local educational agencies may receive \$100 for each student in grades 4–8 served in the program. Districts may also apply for and receive a one-time bonus of \$100 for every student in grades K–12 who is reclassified as fluent in English. To be eligible, students must be reclassified on the basis of the English-language development test adopted by the state.

**Program Information**

To receive ELAP funds, LEAs must certify that they will do all of the following:

- Conduct academic assessments of English learners.
- Provide a program of instruction in English-language development.

- Provide supplemental instructional support (e.g., intersession, after school) to assist English learners in acquiring English proficiency.
- Coordinate existing services and funding sources available to English learners.

Agencies selected for funding can anticipate receiving award letters by the end of October 2001. All districts are required to reapply for funding annually.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Carolyn Macchiavelli, Specialized Programs Division; telephone (916) 657-4681; e-mail [cmacchia@cde.ca.gov](mailto:cmacchia@cde.ca.gov) (program)

Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549; e-mail [ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/cilbranch/elap>

## Environmental Education

Budget Act Item 6110-181-0140

Resource Code 7135

*Education Code Section 8700 et seq.*

### **2001-02 Budget Provisions**

- The budget provides \$800,000 from the Environmental License Plate Fund for the Environmental Education Grant Program (EEGP). The purpose of the grants is to enhance the environmental literacy of students in grades K–12.

### **Program Information**

The EEGP grants are divided into two categories—competitive and state priority grants. A total of \$300,000 in competitive grants is available for public schools and nonprofit organizations. Competitive grants are available in five categories. These categories are mini-grants (up to \$3,000); networking grants (up to \$8,000); implementation grants (up to \$15,000); site and facilities grants (up to \$15,000); and interdisciplinary program grants for students in grades K–12 (up to \$15,000). Approximately \$420,000 is available for state priority grants to support regional

projects that will potentially serve all of California's educators and students. State priority grant funds operate along with the California Regional Environmental Education Community (CREEC) Network, which identifies environmental education resources and provides professional development opportunities to educators.

Funds for fiscal year 2001-02 have already been allocated. The next application will be available in early spring of 2002 and must be post-marked on or before May 15, 2002. For a copy of the Guidelines for Application or for more information, see the Office of Environmental Education Web site (below).

This program is not included in the charter school block grant funding model.

**Staff Contact:** Bill Andrews, Standards and High School Development Division; telephone (916) 322-9503; e-mail [bandrews@cde.ca.gov](mailto:bandrews@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/cilbranch/oe>

## Foster Youth Services

65

Budget Act Item 6110-119-0001

Resource codes 7365 (six pilot projects) and 7366 (Countywide Foster Youth Services Program)

*Education Code* sections 42920 through 42925

### 2001-02 Budget Provisions

- The budget provides \$8.5 million from the General Fund for the Foster Youth Services Program, including \$113,000 for growth (1.4 percent) and \$315,000 for a COLA (3.87 percent).
- \$1.8 million of this amount is allocated for the six projects piloting this program and defined in *Education Code* Section 42920. The purpose of these core projects is to support foster youths' educational and emotional needs and to reduce multiple changes in placement.
- The remaining \$6.7 million is allocated to expand the Countywide Foster Youth Services Program to make foster youth services available to every child or youth, ages four through twenty-one, who resides in a California group home.

**Program Information**

Funding for the six core projects is based on the number of foster children in the project's service area. Funding for the Countywide Foster Youth Services Program is based on the number of children under the county's jurisdiction who are placed in group homes, regardless of whether the group home is in or out of the county. Services that have proven to be effective in stabilizing educational placement are provided through interagency collaboration and include tutoring, mentoring, assessment, and counseling services.

This program is included in the charter school block grant funding model.

**Staff Contact:** John Boivin, Education Support Systems Division;  
telephone (916) 445-6217; e-mail [jboivin@cde.ca.gov](mailto:jboivin@cde.ca.gov)

**Web Site:** [http://www.cde.ca.gov/spbranch/essdiv/fysp\\_index.html](http://www.cde.ca.gov/spbranch/essdiv/fysp_index.html)

## Governor's Reading Award Program

Budget Act Item 6110-147-0001

Resource Code 0000

Education Code sections 53050 through 53057

**2001-02 Budget Provisions**

- The budget provides \$4 million from the General Fund.
- School districts maintaining kindergartens or grades 1–8 may apply to the California Secretary for Education for each school meeting criteria developed by the Secretary for Education.
- Grant awards will be \$5,000 or less per school and will be used to further the academic program of the school.
- It is intended that at least 400 schools statewide shall receive awards.

**Program Information**

Funding will be apportioned by CDE following notification from the Secretary for Education regarding participants and award amounts.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Julie Song or Anne Bancroft, Office of the Secretary for Education; telephone (916) 323-0611; e-mail [jsong@ose.ca.gov](mailto:jsong@ose.ca.gov) or [abancroft@ose.ca.gov](mailto:abancroft@ose.ca.gov) (program)

Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549; e-mail [ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

**Web Site:** <http://www.ose.ca.gov/govaward/index.html>

## Healthy Start Support Services for Children

Budget Act Item 6110-200-0001

Resource Code 6240

Education Codes sections 8800 through 8807

### 2001-02 Budget Provisions

- The budget provides \$39 million from the General Fund to local educational agencies and their partners by awarding one-to-two-year planning grants and three-to-five-year operational grants.
- Planning grants of up to \$50,000 are awarded to applicants who demonstrate a need to plan for school-integrated services and supports in a community that has committed to the planning effort.
- Operational grants of up to \$300,000 and one-time, start-up funding of up to \$100,000 (a total maximum of \$400,000) are awarded to applicants who demonstrate readiness to begin or to expand a system of comprehensive school-integrated services and supports to assist children, youths, and families in achieving educational success and well-being.
- All Healthy Start grantees must match the state funds they receive by at least 25 percent in cash, services, or resources. Healthy Start grant funds must supplement, not supplant, existing services.

### Program Information

Elementary, middle, and secondary schools are eligible to apply for funding. Feeder preschools may be a part of an application that includes their partner elementary schools. School districts, county offices of education, or charter schools that have not elected the block grant funding model, and their collaborative partners may apply on behalf of a single school or a group of schools. Schools must meet specific eligi-

bility criteria for needy students or families or for English learners, or they must demonstrate special factors that warrant consideration.

Grantees work to measurably improve the lives of children and their families through education. Grantees also provide health, mental health, social, and other services located at or near schools. Evaluation is a key component of local Healthy Start initiatives.

A Request for Applications for grants will be issued in November 2001.

This program is included in the charter school block grant funding model.

**Staff Contact:** *Juliet Barbero*, Learning Support and Partnerships Division; telephone (916) 654-6032; e-mail [jbarbero@cde.ca.gov](mailto:jbarbero@cde.ca.gov)

*Kim Tuttle*, Learning Support and Partnerships Division; telephone (916) 657-3459; e-mail [ktuttle@cde.ca.gov](mailto:ktuttle@cde.ca.gov)

*Shirley Day*, Learning Support and Partnerships Division; telephone (916) 657-5496; e-mail [sday@cde.ca.gov](mailto:sday@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/healthystart>

## High Achieving/Improving Schools Program

Budget Act Item 6110-123-0001(2)

Resource Code 0000

*Education Code* sections 52056 through 52058

### 2001-02 Budget Provisions

- The budget provides \$157 million from the General Fund for the High Achieving/Improving Schools Program established by Senate Bill 1X (Chapter 3, Statutes of 1999).
- Monetary and nonmonetary awards will be provided to schools that meet or exceed specified growth targets as measured by the Academic Performance Index (API).
- Monetary awards will be made on a per-pupil basis, not to exceed \$150 per pupil.

**Program Information**

All schools with APIs are eligible to participate in the High Achieving/Improving Schools Program. The manner and form in which awards are made have been established in Title 5 of the *California Code of Regulations*. In addition to or in lieu of monetary awards, the State Superintendent of Public Instruction may, with the approval of the State Board of Education, establish nonmonetary awards. The apportionment for this year's awards are expected to be made in April 2002.

This program is not included in the charter school block grant funding model.

**Staff Contact:** William L. Padia, Policy and Evaluation Division;  
telephone (916) 657-2757; e-mail [bpadia@cde.ca.gov](mailto:bpadia@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ope/ae/pages/certstaffact.html>

### IASA (Improving America's Schools Act) Title I—Grants to Local Educational Agencies

Budget Act Item 6110-136-0890(1)

Resource codes: Various

Education Code Section: None

**2001-02 Budget Provisions**

- The budget authorizes an expenditure of \$1.1 billion in federal funds. Of this amount, 1 percent is reserved for state administration and 0.5 percent is reserved for school improvement. The balance is allocated to local educational agencies, including direct-funded charter schools, to provide educational services to disadvantaged children in public schools, private schools, and local institutions for neglected or delinquent children (Part A) and to children in correctional facilities for youth (Part D, Subpart 2).
- The formula used to allocate the funds is based on counts and percentages of children who are in low-income families or in institutions for neglected or delinquent children.
- A "hold harmless" provision specifies that eligible LEAs shall receive at least a specified percentage of their prior-year grant. The hold harmless percentage for 2001-02 is 100 percent. The hold-harmless provision applies to LEAs receiving Part A grants and does not apply to LEAs receiving Part D, Subpart 2 grants.

**Program Information**

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2001. Title I funds are not included in the charter school block grant funding model. Charter schools participating in the funding model that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds will be apportioned in three payments: 40 percent in December 2001, 40 percent in April 2002, and 20 percent in June 2002.

**Staff Contact:** *Andrew Andreoli*, Specialized Programs Division; telephone (916) 657-5450; e-mail [aandreol@cde.ca.gov](mailto:aandreol@cde.ca.gov) (program)

*Judith Bell*, School Fiscal Services Division; telephone (916) 323-5833; e-mail [jubell@cde.ca.gov](mailto:jubell@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/categorical/program19.htm>

**IASA Title II—Dwight D. Eisenhower Professional Development**

Budget Act Item 6110-128-0890

Resource Code 4010

Education Code Section: None

**2001-02 Budget Provisions**

- The budget authorizes an expenditure of \$45.8 million in federal funds for grants to provide professional development in mathematics and science. The amount actually available for distribution to local educational agencies under the entitlement formula is \$40.6 million.
- Under federal law, entitlements are calculated in two parts: 50 percent of the funds are allocated based on prior-year California Basic Educational Data System enrollment, and the remaining funds are allocated based on prior-year Title I funds received.
- For fiscal year 2001-02, the estimated rates are \$2.30 per pupil and \$0.01638 per Title I dollar received.



**Program Information**

Application for funding must be made through Part I of the Consolidated Application, which was due June 2001. Title II funds are not included in the charter school block grant funding model. Charter schools participating in the funding model that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds will be apportioned in three payments: 40 percent in February 2002, 40 percent in April 2002, and 20 percent in June 2002.

**Staff Contact:** Robert Lee, Professional Development and Curriculum Support Division; telephone (916) 323-5799; e-mail [rlee@cde.ca.gov](mailto:rlee@cde.ca.gov) (program)

Carol Presnell, School Fiscal Services Division; telephone (916) 323-6191; e-mail [cpresnel@cde.ca.gov](mailto:cpresnel@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/categorical/program20.htm>

## IASA Title IV—Safe and Drug Free Schools and Communities

Budget Act Item 6110-183-0890

Resource Code 3710

Education Code Section: None

**2001-02 Budget Provisions**

- The budget authorizes an expenditure of \$40.5 million in federal funds.
- The actual amount available for distribution to local educational agencies under the entitlement formula calculation is \$38.5 million. Of this amount, \$11.6 million will be distributed to the 105 LEAs designated as having the “greatest need.”
- The funding rate is anticipated to be approximately \$4.02 per October 2000 California Basic Educational Data System (CBEDS) enrollment. LEAs qualifying for greatest-need funding will receive an additional \$11.50 per enrollment.
- Title IV provides support to drug abuse and violence prevention programs.

**Program Information**

Application for funding must be made through Part I of the Consolidated Application, which was due June 2001. Title IV funds are not included in the charter school block grant funding model. Charter schools participating in the funding model that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds will be apportioned in three payments: 40 percent in February 2002, 40 percent in April 2002, and 20 percent in June 2002.

**Staff Contact:** *Patty Macias*, Learning Support and Partnerships Division; telephone (916) 657-4910; e-mail [pmacias@cde.ca.gov](mailto:pmacias@cde.ca.gov) (program)

*Julie Brucklacher*, School Fiscal Services Division; telephone (916) 327-4406; e-mail [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/categorical/program21.htm>

**IASA Title VI—Innovative Education Program Strategies**

Budget Act Item 6110-101-0890

Resource Code 4110

Education Code Section: None

**2001-02 Budget Provisions**

- The budget authorizes an expenditure of \$40.5 million in federal funds.
- The actual amount available for distribution to local educational agencies under the entitlement formula is \$39 million.
- The funding rate is anticipated to be approximately \$4.16 per unit, with a minimum funding amount of \$3,889. Funding is allocated based on October 2000 California Basic Educational Data System public school enrollment, private school participating enrollment, and a factor based on the percentage of CalWORKs students.
- Title VI, Innovative Education Program Strategies funds are available to support educational reform and improvement efforts and to meet the needs of at-risk and high-cost students.

**Program Information**

Application for funding must be made through Part I of the Consolidated Application, which was due June 2001. Title VI, Innovative Education Program Strategies funds are not included in the charter school block grant funding model. Charter schools participating in the funding model that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds will be apportioned in three payments: 40 percent in February 2002, 40 percent in April 2002, and 20 percent in June 2002.

**Staff Contact:** *Jerry Cummings*, Specialized Programs Division; telephone (916) 654-3487; e-mail [jcumming@cde.ca.gov](mailto:jcumming@cde.ca.gov) (program)

*Julie Brucklacher*, School Fiscal Services Division; telephone (916) 327-4406; e-mail [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/categorical/program23.htm>

### Immediate Intervention/Underperforming Schools Program

Budget Act Items 6110-123-0001(1) and 6110-136-0890(4)

Resource Code 7255

Education Code sections 52053 through 52055.5

**2001-02 Budget Provisions**

- The budget provides \$161 million from the General Fund and authorizes an expenditure of \$33 million in federal funds for the Immediate Intervention/Underperforming Schools Program (II/USP).
- \$21.5 million of General Fund monies will be used to fund a third cohort of planning schools. The remaining \$139.5 million will support implementation grants for schools in the first cohort.
- \$11 million of the federal funds will be used to fund a second cohort of Comprehensive School Reform Demonstration (CSRD) program schools. The remaining federal funds will support implementation grants for the first cohort of CSRD schools.

**Program Information**

The Immediate Intervention/Underperforming Schools Program provides funding for planning and implementation. The planning schools receive a state grant of \$50,000 to work with an external evaluator and to develop an action plan. The action plan must be approved by the school district governing board before submission to CDE.

The federally funded schools will receive \$200 per student or a minimum of \$50,000 to implement a CSRD program. They can receive grants for three years as long as the students make the necessary academic improvement each year.

In 1999-00 and 2000-01, CDE provided grants to 860 schools that volunteered for the program.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Wendy Harris, Education Support and Networks Division; telephone (916) 657-3351; e-mail [wharris@cde.ca.gov](mailto:wharris@cde.ca.gov) (policy issues)

Barbara Brandes, Education Support and Networks Division; telephone (916) 657-3803; e-mail [bbrandes@cde.ca.gov](mailto:bbrandes@cde.ca.gov) (technical assistance, funding issues, application process)

**Web Site:** <http://www.cde.ca.gov/iiusp/index.html>

### Instructional Materials, K–12

Budget Act Items 6110-185-0001 and 6110-186-0001

Resource codes 7155 and 7160

*Education Code* sections 60240 through 60313

**2001-02 Budget Provisions**

- The budget provides \$137 million from the General Fund for grades K–8, including \$852,000 for growth (0.65 percent) and \$5.1 million for a COLA (3.87 percent).
- The budget provides \$35.8 million from the General Fund for grades 9–12, including \$696,000 for growth (2.06 percent) and \$1.3 million for a COLA (3.87 percent).

- The estimated K–8 funding rate will increase to \$33.08, based on the K–8 2000-01 second period (P-2) ADA. The grades 9–12 funding rate will be approximately \$20.77 based on the grades 9–12 October 2000 enrollment reported to the California Basic Educational Data System.
- Growth funding will be allocated on an equal basis per ADA/enrollment at a rate not to exceed the applicable rate shown above. To the extent that growth funding is not sufficient to fully fund the ADA/enrollment growth, the funding rate for growth will be reduced on a pro rata basis.

### ***Program Information***

The K–8 and 9–12 Instructional Materials funds will be apportioned in September 2001. These apportionments, one for each grade-level grouping, will be made in a single lump-sum payment and will include funding for growth and COLA.

The unexpended balance of growth funding provided for the K–8 Instructional Materials program in Item 6110-186-0001 of the 2000 Budget Act (Chapter 52, Statutes of 2000) may be used to augment the growth funding that is available on a one-time basis in 2001-02. CDE will determine the amount and the allocation of those funds.

The instructional materials programs are included in the charter school block grant funding model.

**Staff Contact:**     *Sandi Adams*, Curriculum Frameworks and Instructional Resources Division; telephone (916) 657-3207; e-mail [sadams@cde.ca.gov](mailto:sadams@cde.ca.gov) (program)

*Carol Presnell*, School Fiscal Services Division; telephone (916) 323-6191; e-mail [cpresnel@cde.ca.gov](mailto:cpresnel@cde.ca.gov) (fiscal)

**Web Site:**         <http://www.cde.ca.gov/sfsdiv/categorical/program6.htm>

### **Instructional Materials, Standards-Based**

Budget Act Item: None—statutory appropriation  
Resource Code 7180  
Education Code sections 60450 through 60452.5

**2001-02 Budget Provisions**

- The budget includes \$250 million from the General Fund for the fourth year of a four-year, \$1 billion program established by Chapter 312, Statutes of 1998. These funds are to be used to purchase standards-based instructional materials in arts, mathematics, history–social science, and science.
- Materials for grades K–8 must have been adopted by the State Board of Education and be aligned with the state content standards.
- Materials for grades 9–12 must be aligned with the state content standards and be adopted by the school district governing board.
- The rate per student enrolled in October 2000 as reported to the California Basic Educational Data System is approximately \$42.

**Program Information**

Funds will be apportioned in a lump-sum payment in September 2001.

This program is included in the charter school block grant funding model.

**Staff Contact:** *Sandi Adams*, Curriculum Frameworks and Instructional Resources Division; telephone (916) 657-3207; e-mail [sadams@cde.ca.gov](mailto:sadams@cde.ca.gov) (program)

*Carol Presnell*, School Fiscal Services Division; telephone (916) 323-6191; e-mail [cpresnel@cde.ca.gov](mailto:cpresnel@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/categorical/program14.htm>

## Instructional Support for Secondary Schools Reading

Budget Act Item 6110-142-0001

Resource Code 3856

Education Code Section: None

**2001-02 Budget Provisions**

- The budget provides \$8 million from the General Fund for competitive grants to provide professional development for reading instruction for grades 4–12.

**Program Information**

Applicants are encouraged to collaborate with institutions of higher education in the development and delivery of their programs.

In previous years, grants were funded from federal Goals 2000 funds.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Terry Emmett, Professional Development and Curriculum Support Division; telephone (916) 323-6312; e-mail [temmett@cde.ca.gov](mailto:temmett@cde.ca.gov)

### Instructional Time and Staff Development Reform

Budget Act Item 6110-112-0001

Resource Code 0000

Education Code sections 44579 through 44579.4

**2001-02 Budget Provisions**

- The budget provides \$224.2 million from the General Fund, including \$12.3 million for a COLA (3.87 percent).
- The funding rate per day for up to three days of staff development will increase to \$293.41 for each certificated classroom teacher. The funding rate for one day of staff development for each classified instructional aide and each certificated teaching assistant will increase to \$152.14.

**Program Information**

An information letter and payment request forms were mailed to districts in August 2001. A 25 percent advance apportionment for districts continuing participation will be made in October 2001. A second apportionment bringing all participating districts up to 75 percent will be made in January 2002. A final report of participation will be due by June 30, 2002, from school districts, county offices of education, and charter schools. The final apportionment for the difference between the total amount claimed and funds previously apportioned will be made in August 2002.

This program is not included in the charter school block grant funding model.

**Staff Contact:** John Luster, Professional Development and Curriculum Support Division; telephone (916) 324-5689; e-mail [jluster@cde.ca.gov](mailto:jluster@cde.ca.gov) (program)

Ross Valentine, School Fiscal Services Division; telephone (916) 327-4405; e-mail [rvalenti@cde.ca.gov](mailto:rvalenti@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/pd/itsdr/appinfo.html>

### Local Arts Education Partnership (ARTS WORK Grants)

Budget Act Item 6110-177-0001

Resource Code 7018

Education Code sections 8810 through 8820

#### **2001-02 Budget Provisions**

- The budget provides \$6 million from the General Fund for ARTS WORK grants to local educational agencies to support arts education programs.

#### **Program Information**

The ARTS WORK Visual and Performing Arts Education Grant Program funds comprehensive visual and performing arts programs.

The program builds on the successful Local Arts Education Partnership (LAEP) program, which is a joint endeavor of the California Arts Council (CAC) and CDE and is funded by sales of an arts license plate. The LAEP program authorizes a local arts organization that works in partnership with a local educational agency and community partners to apply for a matching grant of up to \$20,000 for a period not to exceed three years. Reapplication is required each year. The goal of the LAEP program is to encourage consortia to plan and implement a comprehensive and inclusive arts education program in California public schools to strengthen students' and teachers' basic arts skills and knowledge.

ARTS WORK grants are available in four categories:

1. Local Arts Education Partnership Assistance Grants (up to \$30,000). Award of this grant is conditional on receiving a LAEP grant in which the LEA is named as the grant partner.



2. Local Arts Education Partnership Expansion Grants (up to \$60,000). These grants fund arts education programs in school districts that have completed their third and final year of the LAEP program.
3. Arts Education Implementation Grants (four categories up to \$25,000):
  - Category 1 Visual and performing arts standards development and implementation
  - Category 2 Student assessment in the visual and performing arts
  - Category 3 Model arts program network project
  - Category 4 Special projects in the visual and performing arts
4. Online arts resource center grants (one or two grants of up to \$300,000). The grant or grants are to be used to collaboratively plan and implement a statewide online arts resource center and CD-ROM for the visual and performing arts.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Don Doyle, Standards and High School Development Division; telephone (916) 323-2469; e-mail [ddoyle@cde.ca.gov](mailto:ddoyle@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/shsd/arts>

## Lottery Education Fund

Budget Act Item 6110-101-0814

Resource codes 1100 and 6300

*Education Code* sections 14600 and 14700 through 14701 and *Government Code* sections 8880 through 8880.14

### 2001-02 Budget Provisions

- The budget provides \$826.4 million from the Lottery Education Fund.

**Program Information**

Lottery funds are distributed quarterly by the State Controller's Office. Funding is based on annual ADA multiplied by the statewide average excused absence factor of 1.04446. Funding during the current year is allocated based on prior-year Annual ADA because current-year ADA is not known. As a result, in the first quarter of each subsequent fiscal year, funding for the prior year is recomputed based on actual ADA.

Lottery funds are identified as either Proposition 20 or non-Proposition 20. Proposition 20 lottery funds must be used to purchase instructional materials only. Non-Proposition 20 lottery funds are unrestricted, except that they may not be used to acquire real property, construct facilities, finance research, or for other noninstructional purposes.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Janet Finley, School Fiscal Services Division; telephone (916) 323-5091; e-mail [jfinley@cde.ca.gov](mailto:jfinley@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/financial/corresp.htm>

## Migrant Education Program

Budget Act Item 6110-141-0890

Resource codes: Various

Education Code Section: None

**2001-02 Budget Provisions**

- The budget authorizes expenditure of \$116.6 million in federal funds for migrant education program (MEP) services.

**Program Information**

The general purpose of the MEP is to ensure that children of migrant workers, including children of preschool age and children from eighteen through twenty-one years of age, can gain access to the same public education provided to other students. The MEP is designed to ensure that migrant children have an opportunity to meet the same challenging state content standards that all children are expected to meet.

The Migrant Education International Office (MEIO) distributes federal funds to 22 regional offices and five statewide programs. These grants are allocated to the regions based on the number of migrant students served. The MEIO provides program support to approximately 600 school districts and 252,000 migrant students.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Janine Weglin, Specialized Programs Division; telephone (916) 657-3911; e-mail [jweglin@cde.ca.gov](mailto:jweglin@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/iasa/migrant.html>

### Miller-Unruh Basic Reading Program

Budget Act Item 6110-126-0001

Resource Code 7200

Education Code sections 52859 and 54100 through 54145

#### 2001-02 Budget Provisions

- The budget provides \$28.4 million from the General Fund, including \$56,000 for growth (0.21 percent) and \$1.1 million for a COLA (3.87 percent).
- The rate per full-time reading specialist teacher will increase to \$26,244, and the number of state-funded reading specialist positions will increase to 1,079.

#### Program Information

Local educational agencies must apply for Miller-Unruh Reading Specialist positions. Applications should be submitted to Susan Kwong, telephone (916) 323-4636 and e-mail [skwong@cde.ca.gov](mailto:skwong@cde.ca.gov). The School Fiscal Services Division will apportion 75 percent of the allocation per specialist in October 2001.

This program is included in the charter school block grant funding model.

**Staff Contact:** Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549; e-mail [ncook@cde.ca.gov](mailto:ncook@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/cilbranch/eltdiv/millerunruh.htm>

## National Board for Professional Teaching Standards Certification Incentive Program

Budget Act Item 6110-195-0001

Resource Code 6267

Education Code sections 44395 through 44397

### **2001-02 Budget Provisions**

- The budget provides \$15 million for incentives for teachers to become certified by the National Board for Professional Teaching Standards (NBPTS). Of this amount, \$5 million provides one-time awards of \$10,000 to teachers who achieve National Board certification, and \$10 million provides grants of \$20,000 to teachers who have achieved the certification and agree to teach in low-performing schools. Low-performing schools are defined as schools that are ranked in the bottom half of all schools on the Academic Performance Index.

### **Program Information**

CDE is required to administer a grant process, provide public notification, make regular contact with the National Board, respond to inquiries, and distribute funds. The federally funded NBPTS Candidate Subsidy Program (CSP) requires a state-level advisory committee to govern program policy, provide public notification, respond to inquiries, make regular contact with the National Board, develop a statewide infrastructure to support teachers in the process, and distribute the funds.

In addition, CDE may provide fee assistance from funds appropriated in the annual Budget Act for the NBPTS to defray the fees of teachers seeking certification from the National Board. CDE is to provide fee assistance in the amount of \$1,000 to each applicant, not to exceed \$2 million in total.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Kay Garcia, Professional Development and Curriculum Support Division; telephone (916) 323-5832;  
e-mail [kgarcia@cde.ca.gov](mailto:kgarcia@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pd/nbpts.html>

## Nell Soto Parent-Teacher Involvement Program

Budget Act Item 6110-485(13)

Resource Code 6340

*Education Code* sections 51120 through 51123

### **2001-02 Budget Provisions**

- The budget provides \$15 million in one-time monies from the General Fund.

### **Program Information**

This program awards one-time grants to schools in which a majority of teachers and parents agree to strengthen communication between schools and parents as a means of improving academic achievement. The amount of funding ranges from \$25,000 to \$40,000, depending on school size. Priority for the distribution of funds to schools with higher numbers of low-income pupils is based on a specific ranking system. Funds may be used to compensate teachers for training, home visits, and community meetings associated with the program.

Senate Bill 33 (pending) would eliminate the requirement that grants be one-time. It would require that grants be distributed exclusively to schools ranked in the bottom two deciles of the API and to schools that received grants during the 2000-01 school year. Senate Bill 33 also would allow participating teaching paraprofessionals (in addition to teachers) to receive compensation for training, home visits, and community meetings.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Clara Chapala, Specialized Programs Division; telephone (916) 657-5342; e-mail [cchapala@cde.ca.gov](mailto:cchapala@cde.ca.gov)

## Partnership Academies

Budget Act Item 6110-166-0001

Resource codes 7220 (implementation/existing) and 7225 (planning)

*Education Code* sections 54690 through 54696

**2001-02 Budget Provisions**

- The budget provides \$22.1 million from the General Fund for grants to 290 existing partnership academies. These grants are targeted to partnership academies in high schools in eligible school districts that serve the highest proportions of economically disadvantaged pupils.
- If any funds are not allocated, CDE may allocate those funds as one-time grants to state-funded partnership academies to be used for one-time purposes.

**Program Information**

Currently, 290 funded programs are in place in approximately 190 California high schools. The California Partnership Academies represent the aspect of the high school reform movement that is focused on smaller learning communities (school-within-a-school). The academies provide three-year programs, grades 10–12. Academy components include rigorous integrated academics with a career focus, a team of teachers, active business-sector involvement, and district support. Academies have been shown to have positive effects on school performance.

This program is included in the charter school block grant funding model.

**Staff Contact:** Marsha Locke, Standards and High School Development Division; telephone (916) 657-2761; e-mail [mlocke@cde.ca.gov](mailto:mlocke@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/partacad>

**Peer Assistance and Review**

Budget Act Item 6110-193-0001(5)

Resource Code 7271

Education Code sections 44500 through 44508

**2001-02 Budget Provisions**

- The budget provides \$134.2 million from the General Fund for the Peer Assistance and Review (PAR) program, including \$1.9 million for growth (1.4 percent) and \$5.4 million for a COLA (3.87 percent).

- The base funding will be distributed according to the former California Mentor Teacher program's allocation formula. The number of positions calculated for each local educational agency will be based on 5 percent of the LEA's October 2000 California Basic Educational Data System certificated teacher count. Including the COLA increase, the base funding rate will be approximately \$6,046 per position. If funding is not sufficient to fund all growth units at this rate, the funding rate for growth will be reduced on a pro rata basis.
- LEAs that submitted their Notification of Intent to Implement a California Peer Assistance and Review Program for Teachers form for the 1999-00 fiscal year and that also certified successful implementation of a PAR program beginning July 1, 2000, will continue to receive PAR bonus funds of \$3,001 (\$2,889 increased by the 3.87 percent COLA). These bonus funds will be added to the base amount for each calculated position.
- LEAs that submitted a Notification of Intent to Implement form during the 2000-01 fiscal year and that also certified successful implementation of a PAR program beginning July 1, 2001, will continue to receive PAR bonus funds of \$1,072 (\$1,032 increased by the 3.87 percent COLA). These bonus funds will be added to the base amount for each calculated position.

### ***Program Information***

The PAR program became fully operational on July 1, 2001, when it completely replaced the California Mentor Teacher program. To participate in the PAR program, LEAs must have submitted a Notification of Intent to Implement form and a Certification of Implementation form by the final deadline of July 1, 2001.

This program is included in the charter school block grant funding model.

**Staff Contact:** Tom Rose, Professional Development and Curriculum Support Division; telephone (916) 323-5822; e-mail [trose@cde.ca.gov](mailto:trose@cde.ca.gov) (program)

Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-4406; e-mail [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/bills/AB1XHIGH.HTM>

## Professional Development Institute Stipends

Budget Act Items 6110-136-0001

Resource Code 6586

*Education Code* sections 406 and 99220 *et seq.*

### **2001-02 Budget Provisions**

- The budget provides \$54 million from the General Fund (non-Proposition 98 funds) for stipends for teachers to attend professional development institutes administered by the University of California (UC). The stipends are for the following subjects:
  - English learners—\$9.2 million
  - Reading—\$18.3 million
  - Algebra—\$2.3 million
  - Math specialist—\$4.6 million
  - Pre-algebra / algebra—\$1.4 million
  - High school English—\$11 million
  - High school math—\$7.3 million

### **Program Information**

The budget includes funding in the UC budget to operate the institutes.

The funds for stipends will be distributed by UC. Stipends will range from \$1,000 to \$2,000, as determined by UC.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Robert Agee, University of California; telephone (510) 987-9489; e-mail [robert.agee@ucop.edu](mailto:robert.agee@ucop.edu)

**Web Site:** <http://www.ucop.edu/cpdi>



## School Development Plans and Resource Consortia

Budget Act Item 6110-193-0001(2)

Resource Code 7315

Education Code sections 44670.1 through 44671.5 and 44680 through 44680.8

### **2001-02 Budget Provisions**

- For school development plans, the budget provides \$17.3 million from the General Fund, including \$229,600 for growth (1.4 percent) and \$644,000 for a COLA (3.87 percent). These funds support planning and implementing professional development to improve curriculum, instruction, and assessment, chiefly at the high school level.
- The funding rate is estimated to increase to \$13.81 per ADA in grades 9–12. This increase reflects the 3.87 percent COLA.
- The minimum allocation per district will increase to \$4,668.
- Growth funding will be allocated on an equal basis per ADA at a rate not to exceed an estimated \$13.81. To the extent that growth funding is not sufficient to fund the estimated \$13.81 rate for all growth ADA, the growth funding rate will be reduced on a pro rata basis.
- For resource agencies and consortia, the budget provides \$4.3 million from the General Fund, including \$57,400 for growth (1.4 percent) and \$161,000 for a COLA (3.87 percent). These funds support regional coordination and direct services related to implementing professional development programs.

### **Program Information**

School development plan funding will be apportioned in two phases, with 75 percent of each entitlement apportioned in December 2001 and the final allocations apportioned in spring 2002. Entitlements will be printed on Part II of the 2001-02 Consolidated Application, which will be mailed to local educational agencies in September 2001.

The school development plans program is included in the charter school block grant funding model.

Resource agencies and consortia with approved plans are funded each year for five years. Grant awards are paid in two payments. The first 75 percent will be paid on receipt of a Certification of Acceptance form included in the grant notification, and the final 25 percent will be released on receipt and approval of the narrative progress report.

The resource consortia program is included in the charter school block grant funding model.

**Staff Contact:** *Karen Lints*, Professional Development and Curriculum Support Division; telephone (916) 323-4987; e-mail *klints@cde.ca.gov* (resource agencies and consortia and school development plans)

*Ross Valentine*, School Fiscal Services Division; telephone (916) 327-4405; e-mail *rvalenti@cde.ca.gov* (school development plans)

## School Improvement Program

Budget Act Item 6110-116-0001

Resource Code 7260

*Education Code* sections 52000 through 52049.1 and 62000 through 62008

### 2001-02 Budget Provisions

- The budget provides \$348.1 million from the General Fund for grades K–6 (Resource Code 7260), including \$687,000 for growth (0.21 percent) and \$13 million for a COLA (3.87 percent).
- The budget provides \$70.3 million from the General Fund for grades 7–12 (Resource Code 7265), including \$1.5 million for growth (2.22 percent) and \$2.6 million for a COLA (3.87 percent).
- The K–6 ceiling rate (i.e., the funding rate above which districts do not receive additional COLA or expansion funds) will increase to approximately \$127.46.
- K–6 entitlements for districts under the ceiling rate will increase by a minimum of 3.87 percent.
- The estimated funding rates per ADA for grades 7–8 will be approximately \$120.76 for fully funded districts and \$33.99 for later program entrants. For grades 9–12, the per-ADA rate will be approximately \$87.13. These increased rates reflect the COLA. If

sufficient COLA funding is not available, rates will be reduced on a pro rata basis.

- Available growth funding will be allocated on an equal basis per ADA at a rate not to exceed the applicable rate shown above. If growth funding is not sufficient to fund all growth units at the applicable rate, the funding rate for growth will be reduced on a pro rata basis.

### ***Program Information***

School Improvement Program entitlements are printed on Part II of the Consolidated Application, which is mailed each September. Funding will be apportioned within the Special Purpose Apportionment in ten monthly installments beginning in September.

This program is included in the charter school block grant funding model.

**Staff Contact:** Karen Lints, Professional Development and Curriculum Support Division; telephone (916) 323-4987; e-mail [klints@cde.ca.gov](mailto:klints@cde.ca.gov) (program)

Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-4406; e-mail [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov) (fiscal)

## **School Library Materials**

Budget Act Item 6110-149-0001

Resource Code 6296

Education Code sections 18175 through 18184

### ***2001-02 Budget Provisions***

- The budget provides \$158.5 million from the General Fund to acquire school library materials. The State Controller's Office will transfer this appropriation to the Public Library Protection Fund.
- To be eligible for this funding, school districts, county offices of education, and charter schools must develop a districtwide school library plan, and local governing boards must certify approval of the plan. A recertification of the school library plan is required for those school districts, county offices, and charter schools that are continuing their participation from the 2000-01 fiscal year.

- Funds may be expended for library resources, including books, periodicals, microforms, audiovisual materials, computer software, CD-ROMs, online resources, and equipment to provide access to school library resources within the school library. Materials purchased with these funds must be circulated from, or used in, the school library media center.
- The funding rate per ADA is approximately \$27.82, based on 2000-01 second period (P-2) ADA.

***Program Information***

Funds will be apportioned in March 2002. The Curriculum Frameworks and Instructional Resources Division is preparing an application information packet.

This program is not included in the charter school block grant funding model.

**Staff Contact:** *Barbara Jeffus*, Curriculum Frameworks and Instructional Resources Division; telephone (916) 654-6161; e-mail [bjeffus@cde.ca.gov](mailto:bjeffus@cde.ca.gov) (program)

*Julie Brucklacher*, School Fiscal Services Division; telephone (916) 327-4406; e-mail [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/library>

## School Safety Programs

**CONFLICT RESOLUTION AND YOUTH MEDIATION GRANT PROGRAM**

Budget Act Item 6110-226-0001(2)

Resource Code 6315

Education Code Section: None

***2001-02 Budget Provisions***

- The budget provides \$280,000 from the General Fund.

***Program Information***

Funding for this program is provided to public K–12 schools through a statewide competitive grant process. Up to 28 schools will be eligible to receive funding for conflict resolution and youth mediation programs operating in 2001-02. The grant program provides \$10,000 per

school to enable schools to initiate comprehensive programs that teach students how to resolve disputes without resorting to violence.

This program is included in the charter school block grant funding model.

**Staff Contact:** *Bonnie Williamson, Education Support Systems Division; telephone (916) 324-6159; e-mail [bwilliam@cde.ca.gov](mailto:bwilliam@cde.ca.gov)*

*Arlene Shea, California Department of Justice; telephone (916) 327-9722; e-mail [SheaA@hdcdojnet.state.ca.us](mailto:SheaA@hdcdojnet.state.ca.us)*

**Web Site:** *<http://www.cde.ca.gov/spbranch/safety>*

### **GANG RISK INTERVENTION PROGRAM (GRIP)**

Budget Act Item 6110-109-0001

Resource Code 6215

Education Code sections 58730 through 58736

#### **2001-02 Budget Provisions**

- The budget provides \$3 million from the General Fund.
- GRIP programs are required to include counseling, sports and cultural activities, job training and information, positive interaction with law enforcement, and teacher in-service training. The programs must also include a full-time, paid, community-based coordinator who is familiar with local gang structures.

#### **Program Information**

Funding for this program is allocated to county offices of education through a grant application process. Currently, 15 counties receive support for programs operating in 2001-02. Applications for funds to operate programs in 2002-03 will be mailed to county offices of education in November 2001.

This program is not included in the charter school block grant funding model.

**Staff Contact:** *Chuck Nichols, Education Support Systems Division; telephone (916) 323-1026; e-mail [cnichols@cde.ca.gov](mailto:cnichols@cde.ca.gov)*

**Web Site:** *<http://www.cde.ca.gov/spbranch/safety>*

**HIGH-RISK YOUTH EDUCATION AND PUBLIC SAFETY PROGRAM**

Budget Act Item 6110-212-0001

Resource Code 6575

Education Code sections 47750 through 47773

**2001-02 Budget Provisions**

- The budget provides \$18 million from the General Fund.
- The High-Risk Youth Education and Public Safety Program includes the High-Risk First-Time Offender Program and the Transitioning High-Risk Youth Grant Program. These grant programs provide funding for county offices of education or school districts to run after-school programs for high-risk youths who are transitioning out of youth correctional facilities. Students receive a minimum of eight hours of individualized programming each day, including at least four hours of academic instruction.
- The High-Risk First-Time Offenders Program provides education, probation, and social services for first-time offenders, 15 years of age or younger, who meet specified criteria.
- The Transitioning High-Risk Youth Program targets youths who have been committed to a detention facility and who are at a high risk of reoffending.

**Program Information**

Funding for this program has been allocated to county offices of education and school districts through a grant application process. Currently, 17 programs are designated for funding in 2001-02. Grant funding is for five years. No new applications will be taken until 2002-03.

This program is included in the charter school block grant funding model.

**Staff Contact:** Bill Lane, Education Support Systems Division;  
telephone (916) 323-5721; e-mail [blane@cde.ca.gov](mailto:blane@cde.ca.gov)  
(program)

Daphne Kelley, School Fiscal Services Division;  
telephone (916) 324-6178; e-mail [dakelley@cde.ca.gov](mailto:dakelley@cde.ca.gov)  
(fiscal)

**Web Site:** <http://www.cde.ca.gov/spbranch/safety>

**PARTNERSHIP MINI-GRANTS/SAFE SCHOOL PLAN IMPLEMENTATION GRANT  
PROGRAM**

Budget Act Item 6110-226-0001(1)

Resource Code 6310

Education Code Section 35294.5

**2001-02 Budget Provisions**

- The budget provides \$628,000 from the General Fund. Of this amount \$500,000 is designated for Safe School Plan Implementation grants, and \$128,000 is designated for operation of the School/Law Enforcement Partnership.
- Selected county offices of education provide training to school district staff on a regional basis. The training is designed to help local educators and their law enforcement counterparts in developing comprehensive safe school plans.

**Program Information**

Funding for the Safe School Plan Implementation Grant Program is provided to school districts through competitive grants. Currently, 95 schools receive funding for implementing a portion of their existing comprehensive safe schools plan. Applications will be available in fall 2001.

This program is included in the charter school block grant funding model.

**Staff Contact:** *Steve Schwendimann*, Education Support Systems Division; telephone (916) 323-5277; e-mail [sschwend@cde.ca.gov](mailto:sschwend@cde.ca.gov)

*Arlene Shea*, California Department of Justice; telephone (916) 327-9722; e-mail [SheaA@hdcdojnet.state.ca.us](mailto:SheaA@hdcdojnet.state.ca.us)

**Web Site:** <http://www.cde.ca.gov/spbranch/safety>

**SAFETY PLANS FOR NEW SCHOOLS**

Budget Act Item 6110-226-0001(5)

Resource Code 6310

*Education Code* sections 35294 through 35294.9

**2001-02 Budget Provisions**

- The budget provides \$3 million from the General Fund to develop school safety plans for new schools.
- New schools with enrollments of 41 students or fewer will receive at least \$5,000, and new schools with enrollments of 42 students or more will receive a dollar amount per student established at the time of calculation.
- Funding for new schools is to be used to implement a comprehensive safe school plan by adopting programs that address bullying, encourage peaceful dispute resolution, enhance tolerance and acceptance, and promote safe and secure learning environments.
- *Education Code* Section 35294 *et seq.* prescribes that each school district and county office of education is responsible for developing comprehensive school safety plans for its schools operating any kindergarten and any of grades 1–12.

**Program Information**

Funding is allocated through an application process administered by CDE's Safe Schools and Violence Prevention Office. All county and district superintendents will receive an application in February 2002. All local educational agencies must reapply for funding annually.

This program is included in the charter school block grant funding model.

**Staff Contact:** Steve Schwendimann, Education Support Systems Division; telephone (916) 323-5277; e-mail [sschwend@cde.ca.gov](mailto:sschwend@cde.ca.gov) (program)

Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549; e-mail [ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/spbranch/safety>



**SCHOOL COMMUNITY POLICING PARTNERSHIP GRANTS**

Budget Act Item 6110-226-0001(3) and (4)

Resource codes 6330 and 6340

*Education Code Section 32296 et seq.*

**2001-02 Budget Provisions**

- The budget provides \$10 million from the General Fund for School Community Policing Partnership grants.
- The budget provides \$700,000 from the General Fund for School Community Violence Prevention grants.

**Program Information**

The School Community Policing Partnership program funds local educational agencies and their law enforcement partners to implement or expand a school community policing approach to school crime and safety issues. The program provides grants of up to \$300,000 over a three-year period and additional start-up funds of up to \$25,000.

Approximately 30 three-year competitive grants are awarded each year. The applications will be available in November 2001.

The School Community Violence Prevention program funds provided in the budget will be allocated by using the same grant award process as is used to allocate School Community Policing Partnership funds.

This program is included in the charter school block grant funding model.

**Staff Contact:** Yvette T. Rowlett, Education Support Systems Division; telephone (916) 445-5737; e-mail [yrowlett@cde.ca.gov](mailto:yrowlett@cde.ca.gov)

Steve Jefferies, California Department of Justice; telephone (916) 322-2781; e-mail [JeffriS@hdcdojnet.state.ca.us](mailto:JeffriS@hdcdojnet.state.ca.us)

**Web Site:** <http://www.cde.ca.gov/spbranch/safety>

### **SCHOOL SAFETY AND VIOLENCE PREVENTION GRANTS**

Budget Act Items 6110-228-0001 and 6110-485(40)

Resource Code 6405

*Education Code* sections 32228 through 32228.5

#### ***2001-02 Budget Provisions***

- The budget provides \$81.1 million from the General Fund (\$10 million from one-time funds) for school safety grants to school districts with any of grades 8–12.
- Funds will be allocated based on enrollment in grades 8–12, with minimum allocations of \$5,000 per school or \$10,000 per district, whichever is greater.
- An additional \$1 million will be allocated to county offices of education, based on enrollment in grades 8–12, with minimum allocations of \$5,000 per school or \$10,000 per county office, whichever is greater.
- Funds may be used for any purpose that improves school safety or that reduces violence among students. Such purposes include the following items:
  - Hiring personnel, such as counselors, school social workers, school nurses, and school psychologists who are trained in conflict resolution
  - Conducting in-service training that helps school staff in identifying at-risk students, in communicating effectively with them, and in referring them to counseling when appropriate
  - Providing on-campus safety devices and meeting safety infrastructure needs
  - Forming partnerships with law enforcement

#### ***Program Information***

Although funding allocations are generated according to enrollment in grades 8–12, funds may be used for any purpose that improves school safety or that reduces violence among students and need not be limited to benefiting students in those grades.

School safety and violence prevention grants will be printed on Part II of the Consolidated Application, which will be mailed in September 2001. Funds will be disbursed through a special apportionment.

This program is included in the charter school block grant funding model.

**Staff Contact:** Louise Chiatovich, Education Support Systems Division; telephone (916) 445-5695; e-mail [lchiatov@cde.ca.gov](mailto:lchiatov@cde.ca.gov) (program)  
Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549; e-mail [ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/spbranch/safety>

## Special Education Programs

### AGES 3–21 SPECIAL EDUCATION FUNDING

Budget Act Item 6110-161-0001

Resource codes: Various

*Education Code Section 56000 et seq.*

#### 2001-02 Budget Provisions

- The budget provides \$2.6 billion from the General Fund and \$665.7 million from federal funds for special education programs for individuals with exceptional needs, including \$2.2 billion for special education instruction for students from three through twenty-one years of age.

#### Program Information

The special education funding model apportions state aid to local educational agencies based on their ADA; the per-ADA funding rates are recomputed annually. The funding model is based on the assumption that, over reasonably large geographic areas, the incidence of disabilities is relatively uniformly distributed. The model also provides funding adjustments to compensate for those areas in which there are concentrations of individuals with high-cost, low-incidence disabilities.

Funding for special education may be apportioned directly to an LEA or to the administrative unit of the special education local plan area (SELPA) with which it is affiliated. Entitlements are calculated by multiplying the SELPA's base funding rate by the current year K–12 ADA for each school district, county office of education, and charter school in the SELPA. Funding is adjusted for changes in enrollment, incidence of special disabilities, and equalization aid. The entitlement

will be certified to the Controller at the First Principal (P-1) Apportionment by February 20, 2002.

**Growth.** The budget includes \$49.2 million to fund growth. The special education growth calculation is based on the difference between the SELPA's prior-year ADA and current-year ADA.

**Cost-of-Living Adjustment.** The budget provides \$122.9 million for COLAs for the following special education programs: growth, low incidence, nonpublic school/licensed children's institutions (NPS/LCI), program specialist/regionalized services (PS/RS), and regional occupational centers and programs (ROC/Ps). The COLA is allocated on the basis of a fixed dollar amount.

**Equalization.** The budget provides \$55.9 million in additional aid to equalize special education funding rates among school districts and county offices of education for 2001-02. This amount is expected to fully fund the equalization requirement of Assembly Bill 602 (i.e., that all SELPAs with ADA rates below the statewide target funding rate reach the statewide target).

The budget provides up to an additional \$48.9 million to provide funding increases to SELPAs with the lowest ADA rates. Pending legislation will specify the allocation method for these funds.

**Special Disabilities Adjustment.** The budget provides \$5.9 million for a special disabilities adjustment, which will continue through the 2002-03 fiscal year.

**Nonpublic School/Licensed Children's Institutions.** Nonpublic school/licensed children's institution (NPS/LCI) funding is capped at \$120.2 million for 2001-02. The NPS/LCI apportionment reporting form will be posted on the CDE Web site in September 2001.

**Nonpublic School Extraordinary Cost Pool.** One million dollars has been set aside to defray the extraordinarily high costs associated with some single nonpublic school placements. A school district is eligible for this funding if a single nonpublic school contract is two and one-half times greater than the prior-year statewide average nonpublic school contract amount plus the current-year COLA (eligibility threshold). For 2001-02, the threshold amount is \$60,755.93, which equals the 2000-01 threshold amount multiplied by the 2001-02 COLA of 3.87 percent. The final filing date for nonpublic school extraordinary cost pool claims for fiscal year 2001-02 is November 30, 2002. If the total amount of eligible claims to the extraordinary cost pool exceeds the \$1 million appropriation, SELPA funding will be prorated accordingly.

**Program Specialist/Regionalized Services.** Program specialist/regionalized services entitlements will be paid at the First Principal (P-1) Apportionment in February 2002. The 2001-02 rate is calculated by increasing the 2000-01 rate by the 2001-02 COLA percentage. Each SELPA will receive the 2001-02 PS/RS rate multiplied by its total 2001-02 K-12 ADA. Of the \$69 million available, \$1.7 million is reserved for necessary small SELPAs. (In most cases if a SELPA has 15,000 or fewer total ADA, it qualifies as a necessary small SELPA.) The calculation for PS/RS for schools falling into that category will use 15,000 as the ADA number by which to multiply the 2001-02 PS/RS rate.

**Regional Occupational Centers and Programs.** The budget provides \$4.1 million for regional occupational centers and programs (ROC/Ps) that serve students with disabilities. The COLA is calculated by multiplying the prior-year rate for the program by 3.87 percent.

**Per-ADA Increase.** The budget provides up to \$48.9 million to increase the per-ADA amount for the special education program. Pending legislation will specify the method of allocating these funds. The ADA increase will be certified to the Controller at the First Principal (P-1) Apportionment by February 20, 2002.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Judy Johnson, School Fiscal Services Division; telephone (916) 323-5185; e-mail [jjohnson@cde.ca.gov](mailto:jjohnson@cde.ca.gov)

**Web Site:** [http://www.cde.ca.gov/sfsd/special\\_ed](http://www.cde.ca.gov/sfsd/special_ed)

#### **SPECIAL EDUCATION MANDATED COST CLAIMS SETTLEMENT**

Budget Act Item 6110-161-0001 and Senate Bill 982 (Chapter 203, Statutes of 2001)

Resource codes 0000 and 6500

Education Code sections 56836.156 and 56836.157

#### **2001-02 Budget Provisions**

- Senate Bill 982 augments Budget Act Item 6110-161-0001 by \$100 million. These funds will increase the state General Fund entitlement for special education on an ongoing basis.
- Senate Bill 982 provides \$25 million on an annual basis each fiscal year for ten years (2001-02 through 2010-11) for a total of \$250 million. This is one-time funding to be allocated to school districts on a per-pupil basis.

- Senate Bill 982 also provides \$270 million on a one-time basis to be allocated in 2001-02 as follows:
  - \$250.5 million to school districts based on ADA reported at the Second Principal (P-2) Apportionment for 1999-00
  - \$10.8 million to county offices of education based on the special education pupil counts reported in December 1999
  - \$2.7 million to SELPAs that existed in fiscal year 1999-00 based on the special education pupil counts reported in December 1999
  - \$6 million to the Riverside County Office of Education

### ***Program Information***

Senate Bill 982 enacts the settlement reached between the state and local educational agencies to resolve a 20-year mandate issue.

The \$270 million of one-time funds will be allocated by September 2001. The remaining funding will be allocated at the First Principal (P-1) Apportionment by February 20, 2002.

This program is not included in the charter school block grant funding model.

**Staff Contact:** *Judy Johnson*, School Fiscal Services Division; telephone (916) 323-5185; e-mail [jjohnson@cde.ca.gov](mailto:jjohnson@cde.ca.gov)

**Web Site:** [http://www.cde.ca.gov/sfsdiv/special\\_ed](http://www.cde.ca.gov/sfsdiv/special_ed)

### **LOW-INCIDENCE FUNDING**

Budget Act Item 6110-161-0001

Resource Code 6500

*Education Code* sections 56026.5 and 56836.22

### ***2001-02 Budget Provisions***

- The budget provides \$10.1 million from the General Fund for specialized books, materials, and equipment for students with a severe disabling condition (i.e., for which the incidence rate is less than 1 percent of the total statewide K–12 enrollment).

### ***Program Information***

The appropriation is based on the December 2000 low-incidence pupil count of 30,194 students. This figure yields a 2001-02 funding rate of \$334.74 per pupil.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Judy Johnson, School Fiscal Services Division; telephone (916) 323-5185; e-mail [jjohnson@cde.ca.gov](mailto:jjohnson@cde.ca.gov)

**Web Site:** [http://www.cde.ca.gov/sfsdiv/special\\_ed](http://www.cde.ca.gov/sfsdiv/special_ed)

#### **VOCATIONAL TRAINING AND JOB PLACEMENT**

Budget Act Item 6110-161-0001

Resource Code 3405

Education Code sections 56470 through 56474

#### **2001-02 Budget Provisions**

- The budget provides \$7.8 million from the General Fund for vocational training and job placement (WorkAbility I and Transition Services).

#### **Program Information**

This program currently funds 50,000 students at 255 sites. Funds are allocated to WorkAbility I sites through formula-driven grants that coordinate student access to vocational education and transition services. The competitively awarded grants are used to fund the excess cost of the program and complement other mandated programs, such as the vocational education Job Training Partnership Act. Allocations are determined by the number of secondary-school, special education students placed in paid employment positions; an equal base amount per program; and an additional \$50 for each student with a severe disability. The COLA for vocational training and job placement is calculated by multiplying the prior-year rate for the program by 3.87 percent.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Bob Snowden, Special Education Division; telephone (916) 327-4221; e-mail [bsnowden@cde.ca.gov](mailto:bsnowden@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/spbranch/sed>



**AGES 0–2 SPECIAL EDUCATION INFANT FUNDING**

Budget Act Item 6110-161-0001

Resource Code 6510

*Education Code* sections 56425 through 56432

**2001-02 Budget Provisions**

- The budget provides \$54.3 million from the General Fund for infant programs for children from birth through two years of age. This amount includes \$50.7 million for instructional personnel service units (IPSUs) for infants from birth through two years of age, \$1 million for growth, and \$2.5 million for a COLA.

**Program Information**

Infant programs for children from birth through two years of age use instructional unit rates as their basis for entitlements. The infant apportionment reporting form will be posted on the CDE Web site in September 2001 and is due back to CDE by early January 2002. Entitlements for current-year operations will be certified at the First Principal (P-1) Apportionment by February 20, 2002.

**Growth.** In early September 2001 the School Fiscal Services Division will mail Growth program forms, which advise SELPAs of the estimated additional infant units for which they are eligible in 2001-02. The final spreadsheet identifying the additional prorated growth units that SELPAs will receive will be mailed in late September 2001.

**Small or Sparse SELPAs.** Small or sparse SELPAs (*Education Code* Section 56432[g]) will continue to be eligible for infant growth units. Small or sparse SELPAs that have been notified of infant units for 2001-02 that were identified for recapture, and that wish to retain those units, must file a waiver request with the Special Education Division by October 2001. A SELPA may apply for a waiver if any of the standards or criteria for growth would prevent it from receiving a unit and, as a result, would prevent the SELPA from complying with the federal mandate to provide a free and appropriate education or would create a hardship for the SELPA.

**Cost-of-Living Adjustment.** The COLA for special education infant programs will continue to be allocated on the basis of a fixed dollar amount. The budget provides funding to increase infant rates by an amount equal to 3.87 percent of the statewide target rate.

This program is not included in the charter school block grant funding model.



**Staff Contact:** Judy Johnson, School Fiscal Services Division; telephone (916) 323-5185; e-mail [jjohnson@cde.ca.gov](mailto:jjohnson@cde.ca.gov)

**Web Site:** [http://www.cde.ca.gov/sfsdiv/special\\_ed](http://www.cde.ca.gov/sfsdiv/special_ed)

#### **2001-02 DEFICIENCY APPROPRIATION**

Budget Act Item 6110-485(3)

Resource Code 6500

Education Code Section: None

#### **2001-02 Budget Provisions**

- The budget provides \$12 million from the General Fund on a one-time basis to cover deficiencies in the 2000-01 funding of special education programs.

#### **Program Information**

The \$12 million will be certified at the First Principal (P-1) Apportionment by February 20, 2002.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Judy Johnson, School Fiscal Services Division; telephone (916) 323-5185; e-mail [jjohnson@cde.ca.gov](mailto:jjohnson@cde.ca.gov)

**Web Site:** [http://www.cde.ca.gov/sfsdiv/special\\_ed](http://www.cde.ca.gov/sfsdiv/special_ed)

### **Specialized Secondary Programs**

Budget Act Item 6110-122-0001

Resource Code 7370

Education Code sections 58800 through 58806

#### **2001-02 Budget Provisions**

- The budget provides \$5 million from the General Fund for Specialized Secondary Programs, including \$66,000 for growth (1.4 percent) and \$185,000 for a COLA (3.87 percent).
- The Budget Act specifies that \$1.5 million shall be allocated to Specialized Secondary Programs established before the 1991-92 fiscal year that operate in conjunction with the California State University.

**Program Information**

Specialized Secondary Programs provide opportunities for students to obtain advanced instruction, in addition to core course work, and skills in technology appropriate to the curriculum. The additional course of study is rich in curriculum content and innovative instructional methodology. It provides experiences that go well beyond those usually found in a high-quality, comprehensive high school. The range and depth of instruction in the designated subject and occupational field have a positive impact on other curriculum areas, and the quality of teaching and learning is higher throughout the school as a result.

Specialized high schools enable students who demonstrate exceptional ability, interest, or potential to use their talent as they prepare for higher education or the world of work. The programs are structured so that participating students can explore subject areas in a deeper, more intensive way, thereby using and expanding their unique talents. Research on the characteristics of effective high schools, as identified in the New American High Schools Initiative, refers to this concept of a new curriculum. It is recommended that this research be used as a guide to develop and implement Specialized Secondary Program proposals. Requests for applications are sent to county offices of education, districts, and all high school principals each August.

This program is included in the charter school block grant funding model.

**Staff Contact:** *Jim Greco*, Standards and High School Development Division; telephone (916) 657-4860; e-mail [jgreco@cde.ca.gov](mailto:jgreco@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ssp>

## Staff Development

**ADMINISTRATOR TRAINING AND EVALUATION PROGRAM**

Budget Act Items 6110-193-0001(1) and 6110-194-0001(1)

Resource Code 7320

*Education Code* sections 44670.4, 44681 through 44689, 52014, and 52015

**2001-02 Budget Provisions**

- The budget provides \$1.6 million from the General Fund (non-Proposition 98) to support the California School Leadership Academy (CSLA).

- The budget provides \$5.1 million from the General Fund to support regional School Leadership Centers (SLCs).

### ***Program Information***

The Administrator Training and Evaluation Program consists of two parts. First, the CSLA, administered by WestEd under a contract with CDE, develops various training materials and works with the SLCs. Second, the SLCs provide support and training to administrators; provide leadership to improve instruction, management, human development, and counseling skills; ensure that curricula, instruction, and materials are suited to the educational needs of each student; develop curricula and instructional materials that include the arts, the humanities, and the physical, natural, and social sciences; promote, facilitate, and ensure active participation of school staff in the school decision-making process; and assist participating persons in using newly acquired skills on the job.

This program is not included in the charter school block grant funding model.

**Staff Contact:** William Vasey, Director, Professional Development and Curriculum Support Division; telephone (916) 323-6440; e-mail [Bvasey@cde.ca.gov](mailto:Bvasey@cde.ca.gov)

105

### **ADVANCED PLACEMENT CHALLENGE GRANT PROGRAM**

Budget Act Item 6110-193-0001(7)

Resource Code 7274

Education Code Section 52247

### ***2001-02 Budget Provisions***

- The budget provides \$16.5 million from the General Fund to fund a maximum of 550 comprehensive high schools during a four-year period. Grants will be awarded in four stages: in Year 1, \$30,000; in Year 2, \$22,000; in Year 3, \$15,000; and in Year 4, \$7,500.
- A school district may apply on behalf of eligible schools in its jurisdiction. Comprehensive public high schools meeting at least one of four funding criteria are eligible to receive grant funding.

### ***Program Information***

The grant program is intended to ensure that all eligible high schools have four Advanced Placement courses available or accessible to

interested and prepared students. State funds are also available to assist students with the Advanced Placement examination fee.

In addition, CDE will allocate approximately \$900,000 of federal funds to schools that meet the third and fourth funding priority criteria under the Advanced Placement Challenge Grant program (schools with low college participation rates and schools with a majority of students who qualify for the free or reduced-price meal program).

This program is included in the charter school block grant funding model.

**Staff Contact:** Sallie L. Wilson, Professional Development and Curriculum Support Division; telephone (916) 323-5765; e-mail [swilson@cde.ca.gov](mailto:swilson@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pr/ap>

#### **BILINGUAL TEACHER TRAINING PROGRAM**

Budget Act Item 6110-193-0001(3)

Resource Code 7275

Education Code sections 52180 through 52186

#### **2001-02 Budget Provisions**

- The budget provides \$1.7 million from the General Fund, including \$24,000 for growth (1.4 percent) and \$65,000 for a COLA (3.87 percent).
- Grants are awarded through an application process to 13 centers that provide specialized training to teachers who are assigned to English learners. The funding formula is based on prior-year data for each center.

#### **Program Information**

The Bilingual Teacher Training Program (BTTP) was established to prepare teachers in the appropriate methodologies used to accelerate acquisition of English and the academic development of English learners. Thirteen centers provide training in teaching methods designed to support Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD). Training prepares teachers to obtain authorizations for Crosscultural, Language, and Academic Development (CLAD) and Bilingual Crosscultural, Language, and Academic Development (BCLAD) examinations that were

developed and are administered by the Commission on Teacher Credentialing. BTTP centers also offer classes to help teachers in fulfilling the CLAD second-language requirement.

This program is not included in the charter school block grant funding model.

**Staff Contact:** *Maritza Giberga*, Professional Development and Curriculum Support Division; telephone (916) 323-5539; e-mail [mgiberga@cde.ca.gov](mailto:mgiberga@cde.ca.gov)

*David Almquist*, Professional Development and Curriculum Support Division; telephone (916) 324-5686; e-mail [dalmquist@cde.ca.gov](mailto:dalmquist@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pd/bttp.html>

#### **HIGH SCHOOL COACHING EDUCATION AND TRAINING PROGRAM**

Budget Act Item 6110-193-001(4)

Resource Code 7282

*Education Code* sections 35179.1 through 35179.3

#### **2001-02 Budget Provisions**

- The budget provides \$1 million from the General Fund.
- Through this program, California public secondary schools may submit applications for grants to offset the costs of sending athletic coaches to an education and training program that emphasizes the components set forth in *Education Code* Section 35179.1. Grants cover half of the cost of the education/training program and are considered “matching” reimbursement grants.

#### **Program Information**

Applications for reimbursement through the California High School Coaching Education and Training Program may be obtained from CDE or the California Interscholastic Federation.

This program is not included in the charter school block grant funding model.

**Staff Contact:** *Donna Bezdecheck*, Learning Support and Partnerships Division; telephone (916) 657-5085; e-mail [dbezdech@cde.ca.gov](mailto:dbezdech@cde.ca.gov)

## Student Academic Partnerships

Budget Act Items 6110-143-0001 and 6110-142-0890

Resource codes 3831 and 3840

*Education Code* sections 99300 through 99307

### **2001-02 Budget Provisions**

- The budget provides \$10 million (\$8 million from federal Goals 2000 funds and \$2 million from the General Fund) to be used for competitive grants to local educational agencies for tutoring services, with highest priority for funding given to those agencies that propose to train and hire college students as academic tutors in English–language arts and mathematics.

### **Program Information**

Under this program local educational agencies will be responsible for the day-to-day supervision of tutors, but LEAs may contract with institutions of higher education to provide general oversight and to recruit and train tutors. Institutions of higher education may permit tutors to receive academic credit for their related fieldwork experiences in lieu of or in addition to a salary.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Kathie Scott, Professional Development and Curriculum Support Division; telephone (916) 323-4711; e-mail [kscott@cde.ca.gov](mailto:kscott@cde.ca.gov)

## Supplemental Grants

Budget Act Item 6110-235-0001

Resource codes: Various

*Education Code* sections 54761.2 and 54761.3

### **2001-02 Budget Provisions**

- \$233.8 million is provided from the General Fund, including \$3.1 million for growth (1.4 percent) and \$8.7 million for a COLA (3.87 percent).
- Appendix 3 shows the allocation of these funds to programs.

**Program Information**

The local educational agency's allowance must be deposited pursuant to the program designation made in October 1995. These funds will be allocated in a single payment that is planned for December 2001.

The Legislature established supplemental grants to equalize categorical aid over a three-year period beginning in 1989-90. School districts could use the funds to supplement funding received pursuant to their revenue limit or to any of 27 categorical programs. The districts selected the programs to receive the "supplemental grant" funding. With the sunset of the supplemental grant legislation, the Legislature continued the funding but allowed districts to redesignate the programs that would receive the grant. The goal was to make the supplemental grant an invisible, permanent part of each selected program's funding. Subsequently, additional redesignations were allowed, and the "final, final window of opportunity" closed on October 1, 1995, as cited in *Education Code* Section 54761.2. Because of the unique funding formulas employed in the various categorical programs, supplemental grants cannot be blended into the locally designated categorical programs. Instead, the School Fiscal Services Division has had to apportion each grant separately.

Supplemental grants are included in the charter school block grant funding model.

**Staff Contact:** Judith Bell, School Fiscal Services Division; telephone (916) 323-5833; e-mail jubell@cde.ca.gov

**Teacher Recruitment Centers**

Budget Act Item 6110-229-0001

Resource Code 6255

*Education Code* Section 44751

**2001-02 Budget Provisions**

- The budget provides \$9.4 million from the General Fund for the Sacramento County Office of Education to operate six regional teacher recruitment centers.

**Program Information**

The Sacramento County Office of Education awarded grants of \$1.4 million each to six Teacher Recruitment Initiative Program (TRIP)

centers in December 2000. The centers opened in January 2001. Made up of school districts, county offices of education, and colleges and universities, the centers were established in regions with low-performing schools in which 20 percent or more of teaching staff hold emergency credentials. Teacher recruitment efforts include outreach, credential and career counseling, and marketing incentives.

The locations of the six centers are available on the CalTeach Web site.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Robert Cervantes, Professional Development and Curriculum Support Division; telephone (916) 323-6127; e-mail [rcervantes@cde.ca.gov](mailto:rcervantes@cde.ca.gov)

**Web Site:** <http://www.calteach.com> (CalTeach Web site)

### Teaching as a Priority Block Grant

Budget Act Item 6110-134-0001

Resource Code 6265

Education Code Section 44735

#### 2001-02 Budget Provisions

- The budget provides \$118.7 million from the General Fund for a block grant to be awarded on a competitive basis to school districts to provide incentives to employ and retain teachers in low-performing schools.
- School districts apply for funding on behalf of their schools.
- Funding will be allocated to participating school districts based on the number of students enrolled in schools ranked in the bottom half of Academic Performance Index (API) scores. Schools ranked in deciles 1, 2, and 3 will receive one and one-half times the per-pupil funding of schools ranked in deciles 4 and 5.
- Teacher recruitment and retention incentives may include, but are not limited to, signing bonuses, improved work conditions, teacher compensation, and housing subsidies.



**Program Information**

In 2000-01, the Teaching as a Priority program awarded grants totaling \$100.7 million to 277 school districts out of 579 school districts that were eligible for funding. CDE staff will conduct application workshops for the 2001-02 funds in fall 2001.

This program is included in the charter school block grant funding model.

**Staff Contact:** Robert Cervantes, Professional Development and Curriculum Support Division; telephone (916) 323-6127; e-mail [rcervantes@cde.ca.gov](mailto:rcervantes@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pr/tap/rfa.html>

### Teenage Pregnancy Prevention Grant Program

Budget Act Item 6110-485(23)

Resource Code 6245

Education Code sections 8920 through 8929

111

**2001-02 Budget Provisions**

- The budget provides \$3.5 million in one-time monies from the General Fund to support existing grantees.

**Program Information**

The Teenage Pregnancy Prevention Grant Program targets children and youths at high risk of adolescent pregnancy and childbearing. The program supports school-community partnerships that develop comprehensive prevention programs in elementary and secondary schools. The programs are based on proven, effective teenage pregnancy prevention strategies. They address locally identified needs, measurable results, risk factors, and target populations. Thirty-seven programs that represent the state's diversity of large, small, urban, and rural communities in 26 counties were selected through a competitive grant process. Grantees serve more than 200,000 students (53,000 elementary, 110,000 middle, and 42,000 high school) in more than 300 schools.

This program is included in the charter school block grant funding model.

**Staff Contact:** Norma Munroe, Learning Support and Partnerships Division; telephone (916) 653-4512; e-mail [nmunroe@cde.ca.gov](mailto:nmunroe@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/cyfsbranch/lsp/health/TPPG.home.page.htm>

## Tenth-Grade Counseling

Budget Act Item 6110-108-0001

Resource Code 7375

Education Code sections 48431.6 and 48431.7

### 2001-02 Budget Provisions

- The budget provides \$10.9 million from the General Fund, including \$149,000 for growth (1.44 percent) and \$407,000 for a COLA (3.87 percent). If growth funds are insufficient, CDE may adjust the per-pupil growth rates to conform to available funds.
- The funding rate per the California Basic Educational Data System October 2000 grade-ten enrollment will be approximately \$24.78. This increase reflects the 3.87 percent COLA.
- Growth funding will be allocated on an equal basis per tenth-grade student. If growth funding is not sufficient to fund all growth units, the growth funding will be reduced on a pro rata basis.

### Program Information

A single allocation to all school districts based on the number of students enrolled in grade ten as of October 2000 will be made in December 2001.

This program is included in the charter school block grant funding model.

**Staff Contact:** Paul Meyers, Education Support Systems Division; telephone (916) 445-6773; e-mail [pmeyers@cde.ca.gov](mailto:pmeyers@cde.ca.gov) (program)

Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549; e-mail [ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/categorical/program18.htm>

## Testing Programs

### CAREER TECHNICAL ASSESSMENT

Budget Act Item 6110-113-0001(2)

Resource Code 0000

Education Code Section 60607

#### 2001-02 Budget Provisions

- The budget provides \$843,000 from the General Fund for administration, continued development, scoring, and reporting.

#### Program Information

The Assessments in Career Education (ACE) program offers end-of-course examinations that recognize students who demonstrate outstanding achievement in selected career-technical areas. Recognition on this examination provides a record of student achievement on the student's high school transcript.

ACE consists of five examinations in Agricultural Core, Computer Science and Information Systems, Health Care–Level 1, Food Service and Hospitality, and Technology Core. In spring 2001 approximately 30,000 students participated in an ACE examination.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Mark Fetler, Standards and Assessment Division; telephone (916) 651-8623; e-mail [mfetler@cde.ca.gov](mailto:mfetler@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/statetests/ace>

### ENGLISH LANGUAGE DEVELOPMENT ASSESSMENT

Budget Act Items 6110-113-0001(5) and 6110-485-0001(36)

Resource Code 0000

Education Code sections 60810 through 60812

#### 2001-02 Budget Provisions

- The budget provides \$14.5 million from the General Fund for administration, continued development, scoring, reporting, and apportionment.
- An additional \$500,000 is available to fund district apportionments for an estimated 333,000 English learners expected to enter the public school system in 2001-02.

**Program Information**

The assessment identifies five levels of development. It is to be given to English learners within 30 days of enrollment and then annually on a date set by the State Superintendent of Public Instruction.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Mark Fetler, Standards and Assessment Division; telephone (916) 651-8523; e-mail [mfetler@cde.ca.gov](mailto:mfetler@cde.ca.gov)

**Web Site:** <http://www/cde.ca.gov/statetests/eld/eld.html>

**GOLDEN STATE EXAMINATION AND THE GOLDEN STATE SEAL MERIT DIPLOMA**  
Budget Act Item 6110-113-0001(1)

Resource Code 0000

Education Code sections 51450 through 51455 and 60650 through 60652

**2001-02 Budget Provisions**

- The budget provides \$14.9 million from the General Fund for administration, continued development, scoring, and reporting.

**Program Information**

More than 1.3 million students participate annually in the *Golden State Examination (GSE)*. To date, 14,588 graduates have been awarded the Golden State Seal Merit Diploma (this total does not include spring 2001 *GSE* results).

The *GSE* consists of two testing administrations. The winter administration consists of five examinations: high school mathematics, economics, government/civics, reading/literature, and written composition. The spring administration consists of ten examinations: first-year algebra, geometry, economics, government/civics, U.S. history, biology, chemistry, physics, second-year coordinated science, and Spanish language.

All examinations include multiple-choice and written-response components and are aligned to state content standards. The science examinations also include a laboratory task. The Spanish-language exam includes a listening component.

Mathematics and science results may be used to determine eligibility for the Governor's Scholar Program (Senate Bill 1688, Chapter 404, Statutes of 2000).

This program is not included in the charter school block grant funding model.

**Staff Contact:** Richard Diaz, Standards and Assessment Division;  
telephone (916) 657-3011; e-mail [rdiaz@cde.ca.gov](mailto:rdiaz@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/statetests/gse/gse.html>

### HIGH SCHOOL EXIT EXAMINATION

Budget Act Item 6110-113-0001(6)

Resource Code 0000

Education Code sections 60850 through 60856

#### 2001-02 Budget Provisions

- The budget provides \$14.8 million from the General Fund for administration, continued development, scoring, reporting, and apportionment of the *High School Exit Examination (HSEE)*. There is additional funding of \$3 million (one time) in Item 6110-485 (41) for *HSEE* workbooks and \$12 million in Item 6110-113-0001(7) for STAR and *HSEE* item development.

#### Program Information

The State Board of Education approved the *High School Exit Examination* in December 2000. In spring 2001 the first test was offered to ninth graders, who took it voluntarily. In the 2001-02 school year, the *HSEE* will be offered to ninth graders and required for tenth graders. Designated testing days are March 5, 6, and 7, 2002. Optional dates for year-round schools are set for May 7, 8, and 9, 2002.

Districts must notify parents about *HSEE* testing. Assistance materials are posted at the *HSEE* Web site (see below). Upcoming materials will include district and school *HSEE* handbooks, *HSEE* teacher and student guides, and staff development and training materials.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Jan Chladek, Standards and Assessment Division;  
telephone (916) 657-3011; e-mail [jchladek@cde.ca.gov](mailto:jchladek@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/statetests/hsee/hsee.html>

### STANDARDIZED TESTING AND REPORTING (STAR) PROGRAM

Budget Act Item 6110-113-0001(4)

Resource Code 0000

*Education Code* sections 60640 through 60648

#### **2001-02 Budget Provisions**

- The budget provides \$65.6 million from the General Fund for administration, continued development, scoring, reporting, and apportionment associated with the Standardized Testing And Reporting program. There is additional funding of \$12 million in Item 6110-113-0001(7) for STAR and HSEE item development.

#### **Program Information**

The STAR program consists of three examinations: *Stanford 9*, *California Standards Tests*, and *Spanish Assessment of Basic Education/2*. These examinations are administered statewide to students in grades 2–11. Results for all students are reported by July 15 of each year, and results for subgroups are reported by August 15 of each year.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Phil Spears, Standards and Assessment Division;  
telephone (916) 657-3011; e-mail [pspears@cde.ca.gov](mailto:pspears@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/statetests/star/star.html>

### Tobacco Use Prevention Education

Budget Act Items 6110-101-0231 and 6110-102-0231

Resource codes 6650, 6660, 6670, and 6680

*Health and Safety Code* sections 104350 through 104480

#### **2001-02 Budget Provisions**

- The budget provides \$27 million from the Cigarette and Tobacco Products Surtax Fund to administer tobacco use prevention education and intervention programs for students in grades 4–12. To receive these funds, school districts must have a board-adopted policy that prohibits tobacco use anytime, anywhere on district-owned or leased facilities, grounds, and vehicles.

- County offices of education will be allocated \$3.8 million of the \$27 million to hire a coordinator to provide oversight, technical assistance, and training for school districts within the county.
- School districts will be allocated \$23.2 million of the \$27 million. The funding for grades 4–8 is based on ADA and is allocated as a part of the Consolidated Application process. The funding for grades 9–12 is allocated through a competitive request-for-applications process.

### **Program Information**

The purpose of the Tobacco Use Prevention Education Program is to reduce youth tobacco use by providing accurate information and social skills development to help students in making healthy tobacco-related decisions. Collaboration with community-based tobacco control programs is an integral part of the program planning. The school, parents, and the larger community must be involved in the program so that students are aware of a cohesive effort and concern for their health and, consequently, their ability to succeed in school.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Gerald Kilbert, Learning Support and Partnerships Division; telephone (916) 657-2810; e-mail [gkilbert@cde.ca.gov](mailto:gkilbert@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/healthykids>

## **Transportation**

Budget Act Item 6110-111-0001

Resource codes 7230, 7235, and 7240

*Education Code* sections 39800 through 39860 and 41850 through 41857 (pupil transportation); and 42290 through 42293 and 42300 through 42303 (small school district bus replacement)

### **2001-02 Budget Provisions**

- The budget provides \$502.6 million from the General Fund for pupil transportation, including \$6.7 million for growth (1.4 percent) and \$18.7 million for a COLA (3.87 percent).

- Base allocations for the transportation of severely handicapped / orthopedically handicapped (SH/OH) students (Resource Code 7240) will amount to approximately \$187.6 million of the total appropriation.
- Base allocations for home-to-school transportation (Resource Code 7230) will amount to approximately \$314.9 million of the total appropriation.
- The budget also provides \$4.4 million from the General Fund for small school district bus replacement (Resource Code 7235), including \$58,000 for growth (1.4 percent) and \$164,000 for a COLA (3.87 percent).

### ***Program Information***

The Advance Apportionment for pupil transportation will be made in September 2001 and will be followed by monthly payments through June 2002. In the September advance, the current-year appropriations will be distributed proportionately to the receipt of prior-year allowances plus the growth and COLA adjustments for 2001-02.

In April 2002, following the processing of the 2000-01 Annual Report of Pupil Transportation, which is due on October 15, 2001, the Advance Apportionment will be recertified to reflect actual 2000-01 costs.

For the replacement applications submitted in September 2000 for the 2001-02 small school district bus replacement program, funds have been awarded according to the rankings assigned in January 2001. The California Department of General Services contract prices for school buses used in the January 2001 rankings were used to determine the grant amounts.

The transportation program is not included in the charter school block grant funding model.

**Staff Contact:** Leslie McCage, School Fiscal Services Division;  
telephone (916) 324-4537; e-mail [lmccage@cde.ca.gov](mailto:lmccage@cde.ca.gov)

Richard Zeiszler, School Fiscal Services Division;  
telephone (916) 324-4533; e-mail [rzeiszle@cde.ca.gov](mailto:rzeiszle@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sfsdiv/categorical/program12.htm>



## Vocational Education

### CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998

Budget Act Item 6110-166-0890

Resource Code 8240

Education Code sections 12050 through 12060

#### 2001-02 Budget Provisions

- The budget authorizes an expenditure of \$130.4 million in federal funds to improve secondary and post-secondary vocational and technical education programs in California. Of this amount, \$120.7 million is allocated to K–12 agencies.
- Pursuant to a Memorandum of Understanding between CDE and the Chancellor's Office of the California Community Colleges, funds are distributed based on enrollment counts in vocational and technical education courses in high schools, regional occupational centers and programs, adult schools, and community colleges. Secondary and post-secondary programs have separate formulas.

#### Program Information

Annual funding applications are available from the CDE Standards and High School Development Division and the Chancellor's Office of the California Community Colleges. Completed applications must include a local four-year plan for vocational education. Local plans must address federal Perkins Act mandates and provide for the evaluation of student outcomes based on four core performance indicators.

This program is not included in the charter school block grant funding model.

**Staff Contact:** Lee Murdock, Standards and High School Development Division; telephone (916) 445-5736; e-mail [lmurdock@cde.ca.gov](mailto:lmurdock@cde.ca.gov)

Russ Weikle, Standards and High School Development Division; telephone (916) 323-5025; e-mail [rweikle@cde.ca.gov](mailto:rweikle@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/perkins>

**WORKFORCE INVESTMENT ACT**

Budget Act Item 6110-165-0001

Resource codes 5600 and 6700

Education Code Section 33117.5

**2001-02 Budget Provisions**

- The budget provides \$7 million from the General Fund to match federal Workforce Investment Act (WIA) funds.
- The State Superintendent of Public Instruction allocates funds to support education in conjunction with occupational skills training. The funds are to be allocated in the following order of priority: (1) CalWORKs youths eligible for WIA services; and (2) systems-building initiatives that will affect all students.

**Program Information**

This funding is allocated to local school districts, independent regional occupational centers and programs, and county offices of education. It supports educational activities similar to those previously provided under the Job Training Partnership Act (JTPA), the predecessor to WIA. The funds promote collaboration among agencies in local communities to improve the delivery of youth services, especially work-related education and training.

In 2001-02, the funding will support various activities, including:

- Participation of regional occupational centers and programs and adult education programs in one-stop career centers
- Demonstration projects for local educational agencies in partnership with local workforce investment boards or local youth councils
- Communities and Schools for Career Success (CS<sup>2</sup>), currently based in three local sites

This program is not included in the charter school block grant funding model.

**Staff Contact:** Karen Humphrey, Standards and High School Development Division; telephone (916) 322-5048; e-mail [khumphre@cde.ca.gov](mailto:khumphre@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/shsd/wdp>

## Year-Round Education Grants

Budget Act Item 6110-224-0001

Resource codes 0000 and 7380

*Education Code* sections 42260 through 42268

### **2001-02 Budget Provisions**

- The budget provides \$80 million from the General Fund for operational grants (Resource Code 0000), including \$1.1 million for growth (1.4 percent) and \$3 million for a COLA (3.87 percent).
- The budget provides \$1.4 million from the General Fund for implementation grants (Resource Code 7380).
- Applications for grants are received annually. If claim requests exceed funds available, payments may be prorated.

### **Program Information**

Application and information packages for 2001-02 were mailed in July. The postmark date to return applications to CDE was August 31, 2001.

The State Allocation Board increased the lease-purchase program costs avoided per pupil to \$1,353 in December 2000. This increase was implemented beginning in the 2001-02 grant year.

This program is not included in the charter school block grant funding model.

**Staff Contact:**     *Leroy Small, School Facilities Planning Division;  
telephone (916) 445-5666; e-mail [Smalls@foothill.net](mailto:Smalls@foothill.net)*

**Web Site:**         *<http://www.cde.ca.gov/facilities/yeararound>*

# Appendix 1

## *Calendar of Key Deadlines for 2001-02 Apportionments*

### *I. February Apportionment Due Dates*

- A. Annual (A) Apportionment Documents for Fiscal Year 2000-01
  - 1. Attendance Reports (“J” Forms)  
Districts/County Offices of Education  
(J-18/19, J-18/19B, J-18/19CH, J-18/19S, J-18/19C,  
J-22, J-22 Supplement [GATE], J-27/28) ..... July 16, 2001
  - 2. Tax Reports
    - a. Districts, Form J-29B ..... August 20, 2001
    - b. County Offices of Education, Form J-29C ..... August 20, 2001
    - c. Miscellaneous Funds, Form J-29.1 ..... August 20, 2001
  - 3. Revenue Limits
    - a. Districts, Form K-12 (A) ..... October 15, 2001
    - b. County Offices of Education, Form O (A) ..... October 15, 2001
  - 4. Special Education
    - a. NPS/LCI Data ..... October 31, 2001
    - b. Infant Data ..... October 31, 2001
- B. Corrections to be applied at P-1, 2001-02
  - 1. Corrections from all prior years for Attendance Forms,  
Revenue Limits, AB 602, NPS/LCI, Infant, ROC/P  
Handicapped Pupils, Adult Education, ROC/P,  
GATE, and Tax Forms ..... October 15, 2001
- C. First Principal (P-1) Apportionment Documents, 2001-02
  - 1. Tax Reports
    - a. Districts, Form J-29B ..... November 19, 2001
    - b. County Offices of Education, Form J-29C ..... November 19, 2001
  - 2. Revenue Limits
    - a. Districts, Form K-12 (P-1) ..... November 19, 2001
    - b. County Offices of Education, Form O (P-1) ..... November 19, 2001
  - 3. Special Education
    - a. NPS/LCI Data ..... January 8, 2002
    - b. Infant Data ..... January 8, 2002

4. Attendance Reports ("J" Forms)  
Districts/County Offices of Education (J-18/19,  
J-18/19B, J-18/19CH, J-18/19C, J-18/19S, J-20,  
J-22, J-22 Supplement [GATE], J-27/28) ..... January 14, 2002

## *II. June Apportionment Due Dates*

- A. Corrections to be applied at P-2, 2000-01  
Corrections for Fiscal Year 2000-01 not received by  
October 15, 2001 ..... March 15, 2002
- B. Second Principal (P-2) Apportionment Documents, 2001-02
  1. Tax Reports
    - a. Districts, Form J-29B ..... April 15, 2002
    - b. County Offices of Education, Form J-29C ..... April 15, 2002
  2. Revenue Limits
    - a. Districts, Form K-12 (P-2) ..... April 15, 2002
    - b. County Offices of Education, Form O (P-2) ..... April 15, 2002
  3. Special Education
    - a. NPS/LCI Data ..... April 19, 2002
    - b. Infant Data ..... April 19, 2002
  4. Attendance Reports ("J" Forms)  
Districts/County Offices of Education (J-7, J-18/19,  
J-18/19B, J-18/19CH, J-18/19C, J-18/19S, J-22,  
J-22 Supplement [GATE], J-27/28) ..... May 1, 2002

## *III. Special Purpose Apportionment Due Dates*

- A. Pupil Transportation Reports
  1. Annual Report of Pupil Transportation Expense,  
Form J-141 ..... October 15, 2001
  2. Annual Report of SH/OH Transportation Expense,  
Form J-141-S ..... October 15, 2001
  3. Annual Report of ROC/P Transportation,  
Form J-141-ROC/P ..... October 15, 2001
  4. Report of School Buses, Form J-143 ..... October 15, 2001
  5. Transfer of Transportation Services,  
Form J-141-T ..... October 15, 2001

6. Worksheet for Pupil Transportation Data  
Distribution, Form J-141-CW-2 ..... October 15, 2001
7. Informational Upload from Providers,  
Form J-141-CW-2 Upload ..... October 15, 2001
8. Corrections for 2001-02 and prior ..... June 30, 2002

#### *IV. Instructional Materials Reports Due Dates*

Direct Order:

- A. Statement of Written Assurance per *Education Code*  
Section 60242.5 of conformance to law and applicable  
rules and regulations regarding instructional materials  
purchased with funds from instructional materials  
funds for grades K–8 ..... June 29, 2001
- B. Statement of Written Assurance per *Education Code*  
Section 60452(b) of conformance to law and applicable  
rules and regulations regarding instructional materials  
purchased with funds from Schiff- Bustamante  
Standards-Based Instructional Materials Program ..... June 15, 2001

#### *V. Miscellaneous Reports Due Dates*

- A. Morgan-Hart Grade 9 Class Size Reduction F.Y. 2001-02  
Application ..... June 30, 2001
- B. Morgan-Hart Grade 9 Class Size Reduction F.Y. 2000-01  
Report of Enrollment, Form J-9MH ..... July 31, 2001
- C. Miller-Unruh Certification, Form J-10A ..... September 17, 2001
- D. Annual Survey of Children in Local Institutions for  
Neglected and Delinquent Children, IASA, Title 1 ..... December 14, 2001
- E. District Level Foster Child Survey ..... December 14, 2001
- F. School ADA Report (SIP) ..... January 17, 2002
- G. School Level CalWORKs and Free and  
Reduced-Price Meal Report ..... February 15, 2002
- H. County CalWORKs and Free and Reduced-Price  
Meal Report (School District Level) ..... February 15, 2002

- I. 2001-02 Operations Application, K-3 Class  
Size Reduction, Form CSR-0-2 ..... 90 days after budget is signed
- J. Report of Enrollment for Kindergarten and  
Grades 1-3 for Districts Participating in the  
Class Size Reduction Program, 2001-02 ..... May 6, 2002

If you have any questions regarding this schedule, please contact Terri Emery at (916) 324-4551 ([temery@cde.ca.gov](mailto:temery@cde.ca.gov)) or Gary Miyamura at (916) 324-4543 ([gmiyamu@cde.ca.gov](mailto:gmiyamu@cde.ca.gov)).

**Submit the reports cited above to:**

California Department of Education  
School Fiscal Services Division  
560 J Street, Suite 150  
Sacramento, CA 95814

## Appendix 2

### *Programs Eligible for Flexibility Provisions Section 12.40 of the 2001 Budget Act*

Budget Act Item	Program	Resource Code
6110-167-0001	Agricultural Vocational Education Incentive Grants	7010
6110-131-0001	American Indian Early Childhood Education	7210
6110-151-0001	California Indian Education Centers	7015
6110-203-0001	Child Nutrition	5310
6110-146-0001	Demonstration Programs in Intensive Instruction	7050
6110-114-0001	Desegregation, Court-Ordered	7035
6110-115-0001	Desegregation, Voluntary	7040
6110-120-0001	Dropout Prevention and Recovery	7060, 7065, 7070, 7075
6110-163-0001	Early Intervention for School Success	7130
6110-128-0001	Economic Impact Aid	7090, 7091
6110-181-0001	Education Technology	7110, 7120
6110-119-0001	Foster Youth Services	7365, 7366
6110-124-0001	Gifted and Talented Education (GATE)	7140
6110-180-0001	Institute for Computer Technology	7125
6110-197-0001	Intersegmental Programs—College Readiness	7335
	Intersegmental Programs—Comprehensive Teacher Education Institutes	7345
6110-126-0001	Miller-Unruh Basic Reading Program	7200
6110-127-0001	Opportunity Classes and Programs	0000
6110-116-0001	School Improvement Program, K–6	7260
	School Improvement Program, 7–12	7265



Budget Act Item	Program	Resource Code
6110-122-0001	Specialized Secondary Programs	7370
6110-193-0001	Staff Development—Mentor Teacher Program	7270
	Staff Development—Peer Assistance and Review	7271
	Staff Development—Advanced Placement Challenge Grant Program	7274
	Staff Development—Bilingual Teacher Training Program	7275
	Staff Development—High School Coaching Education and Training Program	7282
	Staff Development—Reader Services for Blind Teachers	7295
	Staff Development—School Development Plans and Resource Consortia	7305, 7315
	Staff Development—Administrator Training and Evaluation Program	7320
6110-209-0001	Teacher Dismissal Apportionments	0000
6110-108-0001	Tenth-Grade Counseling	7375
6110-111-0001	Transportation—Home-to-School	7230
	Transportation—Small School District Bus Replacement	7235
	Transportation—Special Education (OH/SH)	7240
6110-224-0001	Year-Round Education Grants	7380, 0000

*Note:* Funds may be transferred into the following two programs: Healthy Start (Resource codes 6240 and 6245) and Conflict Resolution (Resource Code 6315).

## Appendix 3

*Allocation of Supplemental Grant Funding  
Budget Act Item 6110-235-0001  
Education Code Sections 54760–54762*

Program	Amount	Resource Code
Agricultural Vocational Education Incentive Grants	\$271,991	7010
Beginning Teacher Support and Assessment	371,722	7280
Child Nutrition	2,966,820	5310
Demonstration Programs in Intensive Instruction	605,779	7050
Dropout Prevention and Recovery	5,814,123	7060, 7065, 7070, 7075
Economic Impact Aid	20,485,820	7090, 7091
Education Technology	39,199,520	7110
Environmental Education	574,768	7135
Gifted and Talented Education (GATE)	8,373,712	7140
Instructional Materials, K–8	12,497,965	7155
Instructional Materials, 9–12	9,200,265	7160
Miller-Unruh Basic Reading Program	7,119,549	7200
Opportunity Classes and Programs	6,802,632	0000
Partnership Academies	263,878	7220
Peer Assistance and Review / Mentor Teacher Program	187,180	7270, 7271
Reader Services for Blind Teachers	6,431	7295
School-Based Management	1,119,460	7810
School Improvement Program	22,291,835	7260, 7265
School / Law Enforcement Partnership	3,182,955	6310
Specialized Secondary Programs	53,061	7370
Student Vocational Education Organizations	121,789	7360
Tenth-Grade Counseling	5,801,253	7375
Transportation—Home-to-School	86,483,491	7230
<b>Total</b>	<b>\$233,795,999</b>	

---

## Appendix 4

### *Budget Act and Trailer Bills*

SB 739 (Ch 106/01)	2001 Budget Act
SB 735 (Pending)	Omnibus budget trailer bill, targeted instructional improvement grants
AB 6 (Pending)	Before- and after-school programs
AB 75 (Pending)	Principal training program
AB 441 (Ch 155/01)	Revenue limit equalization
AB 466 (Pending)	Mathematics and reading professional development program
AB 620 (Pending)	High-tech high schools
AB 717 (Pending)	Information technology career academy initiative
AB 961 (Pending)	Low-performing schools
AB 1018 (Pending)	Career/ technical education
SB 6 (Pending)	PERS reduction
SB 740 (Pending)	Charter schools facilities leasing costs
SB 982 (Ch 203/01)	Special education mandate lawsuit settlement

# Appendix 5

## Staff Referral Guide

Section/Subject	Contact	Telephone Area Code (916)
Academic Improvement and Achievement Act	Marsha Devine	323-5467
Academic Volunteer and Mentor Service Program	Rachael Flores	323-0611
Academic Performance Index Schoolsite Employee Performance Bonus	Linda J. Carstens	654-3118
ADA		
Charter Schools (J18/19 CH Series, J-27/28)	Annette Liccardo	324-4538
County Office of Education (J-27/28)	Patty Eid	324-4540
Districts (J18/19)	Terri Emery	324-4551
Adult Education Program	Halena Le	324-4535
Adult Education Program—Federal Funds	Kathy Block-Brown	322-2175
Adults in Correctional Facilities Program	Daphne Kelley	324-6178
Advancement via Individual Determination (AVID)	Marjorie McConnell	323-5830
After School Learning and Safe Neighborhoods Partnerships Program	Debbie Bussard Julie Schilling Camille Marzion	654-0688 657-4980 653-6212
Agricultural Vocational Education Incentive Grants	Bob Heuvel	657-5358
AIDS Education	Christine Berry	657-5255
Alternative Certification Programs	Michael McKibbin	445-4438
American Indian Early Childhood Education	Andrew Andreoli	657-5450
Apprenticeship Program	Halena Le	324-4535
Attendance Accounting	Kim Clement	327-0857
Base Revenue Limit		
County Offices of Education	Patty Eid	324-4540
Districts	Colleen Schroeder	322-5906
Beginning Teacher Support and Assessment	Alice Cervantes	323-5549

California Indian Education Centers	Andrew Andreoli	657-5450
California School Information Services	Cliff Rudnick	327-0188
Cal-SAFE (California School Age Families Education) Program	Ronda Simpson-Brown Gary Kennedy	653-4297 324-4555
CalServe—Learn and Serve America	Mike Brugh Barbara Weiss Susan Thompson	653-7971 657-3348 653-4758
Career/Technical Education	Al Tweltridge	327-5711
Categorical Programs per ADA Allocation	Richard Zeiszler	324-4533
Certificated Staff Performance Incentive	William L. Padia Patrick J. Chladek	657-2757 657-3810
Charter Schools		
Attendance (J18/19)	Annette Liccardo	324-4538
Block Grants	Annette Liccardo	324-4538
Federal Grant Program	Janet Wadley	323-6028
Program	Colin Miller	327-5929
Revolving Loan Fund	Jacqueline Henderson	324-7139
Child Care and Development Programs		
General Programs	Mike Fuller	322-6248
CalWORKs	Mike Fuller	322-6248
State Preschool Programs	Terry Miller	323-1306
Child Care Facilities Revolving Fund	Michelle Collins	327-4056
Child Nutrition		
Federal Child Nutrition Program	Phyllis Savage	322-8326
State Child Nutrition Program	Phyllis Savage	322-8326
School Breakfast and Summer Food Service Program Start-up Grants	Phyllis Savage	322-8326
Class Size Penalties	Halena Le	324-4535
Class Size Reduction, Grade Nine		
Program	Mary Ann Goodwin	657-3441
Fiscal	Julie Anne Woonacott	323-1314
Fiscal	Ross Valentine	327-4405

Class Size Reduction, K–3 (J-7)		
Program	Lynn Piccoli	323-3926
Fiscal	Julie Anne Woonacott	323-1314
Class Size Reduction, Title VI—Federal Funds		
Program	Christine Rodrigues	445-5663
Fiscal	Julie Anne Woonacott	323-1314
Classroom Library Materials, K–4		
Program	Barbara Jeffus	654-6161
Fiscal	Julie Brucklacher	327-4406
College Preparation		
Advanced Placement Examination Fees	Sallie L. Wilson	323-5765
College Preparation Partnership	Joy Salvetti Wolfe	323-5635
International Baccalaureate Diploma Program	Maureen Olsen	323-5124
College Readiness Program		
College Readiness Program	Susan J. Iida	323-4694
Comprehensive Teacher Education Institutes	John Luster	324-5689
Community-Based English Tutoring Program (Proposition 227)		
Fiscal	Alice Ng	657-3834
Program	Jorge Gaj	657-3677
Community Day Schools Program		
Fiscal, County Offices of Education	Patty Eid	324-4540
Fiscal, Districts	Halena Le	324-4535
Program	Dan Sackheim	445-5595
Comprehensive Teacher Education Institutes—See College Readiness Program		
Continuation High Schools		
Attendance Accounting	Kim Clement	327-0857
Fiscal	Terri Emery	324-4551
County Office Attendance (J-27/28)	Patty Eid	324-4540
County Offices of Education	Patty Eid	324-4540
County School Service Fund (J-4)	Daphne Kelley	324-6178
County Taxes (J-29C)	Patty Eid	324-4540

Deferred Maintenance		
Program	Elizabeth Dearstyne	323-0073
Fiscal	Richard Zeiszler	324-4533
Demonstration Programs in Intensive Instruction	Penni Hansen	323-5472
Desegregation—See Targeted Instructional Improvement Grants		
Digital High School	Estella Johndreau	323-1552
District Reorganization Loans	Ging Tucker	324-4536
Driver Training	Leslie McCage	324-4537
Dropout Prevention and Recovery	Marco Orlando	323-2212
	Margarita Garcia	323-5029
Drug Free Schools (IASA, Title IV)		
Program	Patty Macias	657-4910
Fiscal	Julie Brucklacher	327-4406
Dwight D. Eisenhower Professional Development (IASA, Title II)		
Program	Robert Lee	323-5799
Fiscal	Carol Presnell	323-6191
Early Intervention for School Success	Ada Hand	657-3036
Early Mental Health Initiative	Robin Mandella	654-2149
Economic Impact Aid	Ross Valentine	327-4405
Education Revenue Augmentation Fund (ERAF)	Patty Eid	324-4540
Education Technology	Karen Steentofte	323-5112
Education Technology Literacy Challenge Grants	Joyce Hinkson	323-2241
Elementary School Intensive Reading Program	Melissa Collier	445-7354
Emergency Attendance (J-13)	Kim Clement	327-0857
Emergency Conditions Waiver (J-13A)	Kim Clement	327-0857
Emergency Immigrant Education Program	David Dolson	654-3883
Energy Funding	Nancy Cook	324-4549
English Language Acquisition Program		
Program	Carolyn Macchiavelli	657-4681
Fiscal	Nancy Cook	324-4549

Environmental Education	Bill Andrews	322-9503
Excused Absences	Kim Clement	327-0857
Expenditures per Pupil		
California Compared to Other States	Sandra Silva	327-1824
General Questions	Sandra Silva	327-1824
Federal Perkins Loans	Judith Bell	323-5833
Foster Youth Services	John Boivin	445-6217
Gang Risk Intervention Program (GRIP)	Chuck Nichols	323-1026
GANN Limit Calculation	Don Killmer	322-3280
Gifted and Talented Education (GATE) (J-22)	Daphne Kelley	324-6178
Golden State Examination and the Golden State Seal Merit Diploma	Richard Diaz	657-3011
Governor's Reading Award Program		
Program	Julie Song	323-0611
Program	Anne Bancroft	323-0612
Fiscal	Nancy Cook	324-4549
Greater Avenues for Independence—See CalWORKs		
Healthy Start Support Services for Children	Juliet Barbero	654-6032
	Kim Tuttle	657-3459
	Shirley Day	657-5496
Helping Disadvantaged Children Meet High Standards (IASA, Title I)		
Program	Andrew Andreoli	657-5450
Fiscal	Judith Bell	323-5833
High Achieving/Improving Schools Program	William L. Padia	657-2757
High-Tech High Schools	Nancy Sullivan	323-5715
IASA (Improving America's Schools Act)		
Title I—Grants to Local Educational Agencies (Improving America's Schools Act)		
Program	Andrew Andreoli	657-5450
Fiscal	Judith Bell	323-5833



Title II—Dwight D. Eisenhower Professional Development		
Program	Robert Lee	323-5799
Fiscal	Carol Presnell	323-6191
Title IV—Safe and Drug Free Schools and Communities		
Program	Patty Macias	657-4910
Fiscal	Julie Brucklacher	327-4406
Title VI—Innovative Education Program Strategies		
Program	Jerry Cummings	654-3487
Fiscal	Julie Brucklacher	327-4406
Immediate Intervention/Underperforming Schools Program		
	Wendy Harris	657-3351
	Barbara Brandes	657-3803
Impact Aid (Federal)	Teri Chen	327-0374
Indian Education Centers	Andrew Andreoli	657-5450
Information Technology Career Academy Initiative	Neil Yeager	657- 3474
Innovative Strategies (IASA, Title VI)		
Program	Jerry Cummings	654-3487
Fiscal	Julie Brucklacher	327-4406
Instruction Time	Kim Clement	327-0857
Instructional Materials, K–12		
Program	Sandi Adams	657-3207
Fiscal	Carol Presnell	323-6191
Instructional Materials, Standards-Based		
Program	Sandi Adams	657-3207
Fiscal	Carol Presnell	323-6191
Instructional Support for Secondary Schools Reading	Terry Emmett	323-6312
Instructional Time and Staff Development Reform		
Program	John Luster	324-5689
Fiscal	Ross Valentine	327-4405
Intensive Algebra Instruction Academies	Melissa Collier	445-7354
Interdistrict Transfers	Kim Clement	327-0857
Intersegmental Programs—See College Readiness Program		

## J Forms

J-3 Unemployment Insurance	Daphne Kelley	324-6178
J-4 County School Service Fund	Daphne Kelley	324-6178
J-7 Report of Regular Day Classes and Enrollment for K–8 Grades	Halena Le	324-4535
J-7 Class Size Reduction (CSR) K–3	Julie Anne Woonacott	323-1314
J-10 A Certification of Allowance for Special Teachers in Reading (Miller-Unruh)	Nancy Cook	324-4549
J-13 Emergency Attendance	Kim Clement	327-0857
J-18/19 School District Attendance	Terri Emery	324-4551
J-18/19 Charter School Attendance	Annette Liccardo	324-4538
J-22 ROC/P Handicapped Attendance Supplement	Marla Wilm	324-4557
J-22 ROC/P Handicapped Attendance Supplement	Julie Williams	323-3282
J-22 Supplement (GATE)	Daphne Kelley	324-6178
J-27/28 County Office Attendance	Patty Eid	324-4540
J-29B Tax Rates, K–12	Halena Le	324-4535
J-29.1 Miscellaneous Funds	Halena Le	324-4535
J-29C County Taxes	Patty Eid	324-4540
J-50 and AB 602 Special Education Prior Year	Judy Johnson	323-5185
Infant	Marla Wilm	324-4557
NPS/LCI	Marla Wilm	324-4557
NPS/LCI	Julie Williams	323-3282
AB 602	Judy Johnson	323-5185
AB 602	Julie Williams	323-3282
J-141 Transportation (Includes: W/CW-1, CW-2, CW-2 Upload, Days, JPA, ROC/P, S, T)	Leslie McCage	324-4537
J-143 Report of School Buses	Leslie McCage	324-4537
J-152 Adults in Correctional Facilities	Daphne Kelley	324-6178
Kindergarten Retention Form	Kim Clement	327-0857
Loan Cancellation Benefits	Judith Bell	323-5833
Local Arts Education Partnership (ARTS WORK Grants)	Don Doyle	323-2469
Lottery Education Fund	Janet Finley	323-5091
Low-Income Students	Judith Bell	323-5833
Low-Performing Schools	Wendy Harris	657-3351
Maintenance of Effort (Title I)	Judith Bell	323-5833

Mathematics and Reading Professional Development Program	Terry Emmett	363-6312
Mega-Item Program	Richard Zeiszler	324-4533
Mentor Teacher Program—See Peer Assistance and Review		
Migrant Education Program	Janine Weglin	657-3911
Miller-Unruh Basic Reading Program (J-10)	Nancy Cook	324-4549
Minimum Age to End School	Kim Clement	327-0857
Miscellaneous Funds (J-29.1)	Halena Le	324-4535
National Board for Professional Teaching Standards	Kay Garcia	323-5832
National Direct Student Loans	Judith Bell	323-5833
National School Lunch Program	Phyllis Savage	322-8326
Native American Indian Education	Andrew Andreoli	657-5450
NDSL Perkins or Stafford Loans (Teacher Loan Cancellation Benefits)	Judith Bell	323-5833
Necessary Small School Funding	Terri Emery	324-4551
Neglected and Delinquent	Judith Bell	323-5833
Nell Soto Parent-Teacher Involvement Program	Clara Chapala	657-5342
Opportunity Classes and Programs		
Program	Jacie Ragland	323-2568
Fiscal	Daphne Kelley	324-6178
Partnership Academies	Marsha Locke	657-2761
Peer Assistance and Review		
Program	Tom Rose	323-5822
Fiscal	Julie Brucklacher	327-4406
Principal Training Program	Tom Lugo	323-6390
Professional Development Institute Stipends	Robert Agee	(510) 987-9489
Property Tax Penalties and Interest	Halena Le	324-4535
Proposition 98	Sandra Silva	327-1824
Pupil Teacher Ratio (Form R2)	Richard Zeiszler	324-4533

Regional Occupational Centers and Programs (ROC/Ps)	Halena Le	324-4535
Handicapped Attendance Supplement (J-22)	Marla Wilm	324-4557
	Julie Williams	323-3282
Regional Occupational Centers and Programs (ROC/Ps) Equipment	Al Tweltridge	327-5711
	Clay Mitchell	445-5568
Resource Agencies and Consortia	Karen Lints	323-4987
Revenue Limits		
County Offices of Education	Patty Eid	324-4540
Districts	Colleen Schroeder	322-5906
Safe and Drug Free Schools (Title IV)		
Program	Patty Macias	657-4910
Fiscal	Julie Brucklacher	327-4406
Saturday Classes	Kim Clement	327-0857
School Attendance Registers	Kim Clement	327-0857
School Bus Replacement	Leslie McCage	324-4537
School Day Length	Kim Clement	327-0857
School Development Plans and Resource Consortia		
Resource Agencies and Consortia	Karen Lints	323-4987
School Development Plans	Ross Valentine	327-4405
School District Attendance (J-18/19)	Terri Emery	324-4551
School Holidays	Kim Clement	327-0857
School Improvement Program		
Program	Karen Lints	323-4987
Fiscal	Julie Brucklacher	327-4406
School Library Materials		
Program	Barbara Jeffus	654-6161
Fiscal	Julie Brucklacher	327-4406
School Renovation and Repair, Special Education, and Technology Grants—Federal Funds	Nancy Sullivan	323-5715

School Safety and Violence Prevention Grants		
Program	Louise Chiatovich	445-5695
Fiscal	Nancy Cook	324-4549
School Safety Programs		
Conflict Resolution and Youth Mediation		
Grant Program	Bonnie Williamson	324-6159
Conflict Resolution and Youth Mediation		
Grant Program	Arlene Shea	327-9722
Gang Risk Intervention Program (GRIP)	Chuck Nichols	323-1026
High-Risk Youth Education and Public Safety Program		
Program	Bill Lane	323-5721
Fiscal	Daphne Kelley	324-6178
Partnership Mini-Grants / Safe School		
Implementation	Steve Schwendimann	323-5277
	Arlene Shea	327-9722
Safety Plans for New Schools		
Program	Steve Schwendimann	323-5277
Fiscal	Nancy Cook	324-4549
School Community Policing Partnership Grants	Yvette T. Rowlett	445-5737
	Steve Jefferies	322-2781
School Safety and Violence Prevention Grants		
Program	Louise Chiatovich	445-5695
Fiscal	Nancy Cook	324-4549
Small School District Bus Replacement	Leslie McCage	324-4537
Special Education Programs		
2001-02 Deficiency Appropriation	Judy Johnson	323-5185
Age 0–2 Special Education Infant Funding	Judy Johnson	323-5185
Age 3–21 Special Education Funding	Judy Johnson	323-5185
Low-Incidence Funding	Judy Johnson	323-5185
Infant (J-50 and AB 602)	Marla Wilm	324-4557
Prior Year (J-50 and AB 602)	Judy Johnson	323-5185
Special Education Mandated Cost Claims Settlement	Judy Johnson	323-5185
Vocational Training and Job Placement	Bob Snowden	327-4221
Special Purpose Apportionment	Ross Valentine	324-4405
	Ging Tucker	324-4536
Specialized Secondary Programs	Jim Greco	657-4860

Staff Development		
Administrator Training and Evaluation Program	William Vasey	323-6440
Advanced Placement Challenge Grant Program	Sallie L. Wilson	323-5765
Bilingual Teacher Training Program	Maritza Giberga	323-5539
	David Almquist	324-5686
High School Coaching Education and Training Program	Donna Bezdecheck	657-5085
Staff Development Buy-Out—See Instructional Time and Staff Development Reform		
Stafford Loans	Judith Bell	323-5833
State Preschool Programs	Terry Miller	323-1306
Student Academic Partnerships	Kathie Scott	323-4711
Summer Food Service Program Start-up Grants	Phyllis Savage	322-8326
Summer School/Supplemental Instruction Program		
District	Terri Emery	324-4551
County Offices of Education	Patty Eid	324-4540
Supplemental Grants	Judith Bell	323-5833
Tax Rates, K–12 (J-29B)	Halena Le	324-4535
Taxes—County (J-29C)	Patty Eid	324-4540
Taxes—District (J-29B)	Halena Le	324-4535
Targeted Instructional Improvement Grants	Ross Valentine	327-4405
Program	Neimand Quok	323-0734
Fiscal	Richard Zeiszler	324-4533
Teacher to Administrator Ratio	Richard Zeiszler	324-4533
Teacher Loan Collection Benefits	Judith Bell	323-5833
Teacher Recruitment Centers	Robert Cervantes	323-6127
Teaching as a Priority Block Grant	Robert Cervantes	323-6127
Teenage Pregnancy Prevention Grant Program	Norma Munroe	653-4512
Tenth-Grade Counseling		
Program	Paul Meyers	445-6773
Fiscal	Nancy Cook	324-4549

Testing Programs		
Career Technical Assessment	Mark Fetler	651-8623
English Language Development Assessment	Mark Fetler	651-8623
Golden State Examination and Golden State Seal Merit Diploma	Richard Diaz	657-3011
High School Exit Examination	Jan Chladek	657-3011
Standardized Testing and Reporting	Phil Spears	657-3011
Title I—Grants to Local Educational Agencies (Improving America's Schools Act)		
Program	Andrew Andreoli	657-5450
Fiscal	Judith Bell	323-5833
Title II—Dwight D. Eisenhower Professional Development		
Program	Robert Lee	323-5799
Fiscal	Carol Presnell	323-6191
Title IV—Safe and Drug Free Schools and Communities		
Program	Patty Macias	657-4910
Fiscal	Julie Brucklacher	327-4406
Title VI—Innovative Education Program Strategies		
Program	Jerry Cummings	654-3487
Fiscal	Julie Brucklacher	327-4406
Tobacco Use Prevention Education	Gerald Kilbert	657-2810
Tolerance Education Program	Bonnie Williamson	324-6159
Transportation	Leslie McCage	324-4537
	Richard Zeiszler	324-4533
Vocational Education		
Carl D. Perkins Vocational and Technical Education Act of 1998	Lee Murdock	445-5736
	Russ Weikle	323-5025
Workforce Investment Act	Karen Humphrey	322-5048
Unemployment Insurance	Daphne Kelley	324-6178
Year-Round Education Grants	Leroy Small	445-5666